

# RE Knowledge Organiser: Autumn term 2

## Year 6: How do different religions and world views create celebrations?

### Big Question: How important are the similarities and differences between and within religions?

#### Vocabulary

**Eid-ul-Fitr:** A Muslim celebration which takes place at the end of Ramadan

**Eid-ul-Adha:** A Muslim celebration which takes place at the end of the Hajj

**Christmas:** A Christian celebration commemorating the birth of Jesus

**Easter:** A Christian celebration commemorating the resurrection of Jesus

**Resurrection:** The process of dying and returning to life which Christians believe happened to Jesus

**Hajj:** The Muslim pilgrimage to Mecca

**Sacrifice:** Giving up something- refers to the symbolic 'sacrifice' of a lamb at Eid-ul-Adha, or for Christians Jesus' death on the cross

**Fast:** To make the choice to deprive oneself of food or luxuries, as in Ramadan and Lent

**Commemoration Cultural/Religious:** To remember a specific event from the past

**Ramadan:** A Muslim time of fasting before Eid-ul-Fitr

**Lent:** A Christian time of fasting before Easter

**Non-denominational:** Someone who feels they belong to a particular religion, but not a sub-set within it (e.g. not an Orthodox, Catholic or Protestant Christian)

#### Key learning

- Explain two or more religions and their celebrations, describing specific religious and cultural practices.
- Explain and give reasons for how some practices are forbidden in some religious and celebratory in others
- Critically evaluate different religious and world views on celebrations

#### Symbols/Images/artefacts



Hajj in Mecca

#### Important people/places/artefacts



Inter-faith network work to bring different religions and worldviews together to work for societies common good

#### Highlights from Previous Learning

In Year 3 and 4 you were taught to apply your knowledge about religion to 21st century living.

In Year 3 you were taught about the festivals of Diwali, Hanukah, Christmas, Holi, Rosh Hashanah and Sukkot.

In Year 4 you were taught about the festival of Easter .

In Year 5 and 6 you will use what they have been taught previously to analyse and evaluate a range and how it affects daily living.

In Year 5 you were taught about special artefacts and events, e.g. festivals like Eid and Christmas.



**Important people/places/artefacts**

**Christingle**

**Christingle**