



## Thought of the Week

For every minute you are angry you lose sixty seconds of happiness. – Ralph Waldo Emerson

## A Message from our Head of School

Dear Parents and Carers,

I am so proud of our year 6 children who have been working extremely hard to prepare for their **SATs**. We have collated a series of very useful videos covering all aspects of the exam and how best to prepare both at school and at home. You can access these videos on the DKH Blog, [here](#).

Huge congratulations to **Candace** in Elm Class and **Irene** in Maple Class who have both achieved their grade 1 piano exam. **Well done!**

**Beech Class** had a wonderful week of art. They visited New York by recreating the wonderful art in the book *Tar Beach* by Faith Ringgold. You can see their beautiful artwork [here](#). I am sure you will agree that Beech Class are fantastic artists!

This week, **Reception Class** were joined by *Imagine and Move* to take part in a fun workshop. The workshop began with a story, which was later retold by the children through dance and movement. This exercise was designed to stimulate all of the senses as the children moved around the hall unwinding the very fabric of the story they had just heard. It was an immersive experience, which allowed the children to literally step onto the pages of the book and become part of the story. The workshop selected its theme to tie in with our school values. The children thoroughly enjoyed the experience, and you can see more [here](#).

**Eucalyptus Class** have been getting to grips with area. They chose surfaces around the school and predicted how many square tiles (made of scrap paper) would cover the area. They then tested their predictions. You can see more [here](#). Please do see page 3 of the newsletter for more even examples of great learning.

### Please Help

Parents and carers are reminded not to park or stop their cars on double yellow lines and zig zag markings outside the school. DKH is part of a community and we want to keep our children and community safe while respecting our neighbours. The school has been contacted by members of the community concerned about hazards caused by illegal parking. **Parking on double yellow lines and zig zag markings is not allowed and poses a hazard for our children, pedestrians and cyclists.** In addition, cars idling near the school contribute to pollution, which directly harms our children. I ask that you support the school and help keep our children and community safe by observing parking restrictions. Finally, I ask that parents and carers interact politely with our neighbours. Our parents, carers and children are a reflection of our school. Help us make our school shine!

**Eid Mubarak** to those in our school community who are celebrating.  
**Barbara Ghezzi**

## Walk and Talk

On the last page of the newsletter you will see a poster for the 'Walk and Talk' initiative which began as part of the Metropolitan Police Borough Command Unit's proactive response to local concerns about **violence against women and girls**.

The idea is simple. Local women and girls, going for a walk with local female officers in their neighbourhood. There, officers can talk to local women about their experiences and concerns as well as hear their suggestions on how we can make them feel safer.

An important part of our approach is to invite **women and girls to tell the Metropolitan Police what they think needs to change, and to keep talking to them about what more they can do to improve their safety in London.**

The initiative involves pairing a female dedicated ward officer (DWO) with a female member of the public who either lives or works on the officer's ward or nearby.

Officers contact their "buddy" to arrange a time to meet for a minimum of 30 minutes. Often they will meet in a park or open space, but this is flexible and may include walking their buddy's route to work or to a transport hub they use. Usually the events take place early in the morning, or in the evening, as these are thought to be the times when women and girls feel most vulnerable because it's darker, there are fewer people around and often less traffic on the roads.

**If you wish to take part in the 'Walk and Talk' scheme, please send an email directly to [ASMailbox-NetworkofWomenNow@met.police.uk](mailto:ASMailbox-NetworkofWomenNow@met.police.uk)**

## Editor's Correction – Easter Garden Competition

We would like to express our sincere **apologies** to **Isaac in Hazel Class** who contributed a fantastic Easter Story representation using natural resources and was awarded with second prize. His submission was incorrectly attributed to another child in last week's newsletter! **Sorry Isaac!**



## Eid Mubarak

The end of Ramadan is soon to be celebrated by the festival of Eid. Some of the children of DKH have shared why Eid is so special to them. Watch their video to hear what they are looking forward to and what makes Ramadan and Eid so important to them. [Click Here!](#)



## Dates for the Diary



02.05.22	May Bank Holiday
03.05.22 – 06.05.22	KS1 SATs
05.05.22	Steel Pan performance and workshop at Hearn Hill School
09.05.22 – 12.05.22	KS2 SATs
16.05.22	Walk to School Week
17.05.22	Year 6 Kew Gardens
27.05.22	London History Day
30.05.22 – 03.06.22	Half Term Starts
07.06.22	Children return to school
07.06.22 – 10.06.22	Year 6 School Journey
13.06.22	EYFS and KS1 Drama Workshop
13.06.22	Year 6 Healthy Eating Workshop
14.06.22	Year 6 Cook Off
15.06.22	Year 3 and 4 World Foods Workshop
16.06.22	Year 1 and 2 Five Senses Workshop
17.06.22	EYFS Hungry Caterpillar Workshop
02.07.22	DKH Summer Fair
04.07.22	SEND Festival of Sailing
11.07.22	EYFS and Year 1 Sports Day
12.07.22	Year 5 Online Safety/Awareness
13.07.22	Year 6 Online Safety/Awareness
14.07.22	Reports presented to parents / carers
15.07.22	Year 2 – 6 Sports Day
18.07.22	Children meet their new teacher
19.07.22	Parent Drop in Session
21.07.22	Last Day of School – 2pm finish

## Star of the Week!



We would like to recognise the children who have been great examples of our school values and have shown true commitment to their learning. Well done!

Nursery	<b>Koa</b> , for his fantastic counting this week!
Reception	<b>Suleiman</b> , for his fantastic attitude to learning!
Cherry	<b>River</b> , for his contributions to class discussions and for challenging himself in maths this week.
Elder	<b>McKenzie</b> , for a wonderfully positive attitude to his class work.
Palm	<b>Geoffrey</b> , for working hard to include all the things that make a good Year 2 writer when writing a fantastic new story based on <i>Too Much Talk</i> .
Beech	<b>Asia</b> , for being so fantastic at identifying parallel lines!
Eucalyptus	<b>Mia</b> , for her fantastic contributions in our lessons on the Anglo-Saxons!
Cedar	<b>Anas</b> , for showing active listening and giving his all to his learning.
Sycamore	<b>Mussa</b> , for confidently converting units of time, length and mass in Maths
Hazel	<b>Maria</b> , for actively participating in all lessons and trying her best.
Maple	<b>Avaine</b> , for his dedication and resilience in the final push towards the SATs.
Elm	<b>Harrison</b> , for completing 100% accurate 2d shapes using coordinates in our maths revision.

## Attendance

Cherry	97.9%	Cedar	94.1%
Elder	96.1%	Sycamore	95.7%
Palm	90.8%	Hazel	97.9%
Beech	99.3%	Elm	99.2%
Eucalyptus	98.1%	Maple	99.2%

## Charles's Friday Facts

By Charles, Year 3

**Did you know** that everybody's fingerprints are different and that every gorilla's nose-print is different?

**Did you know** that gorillas are vegetarians?

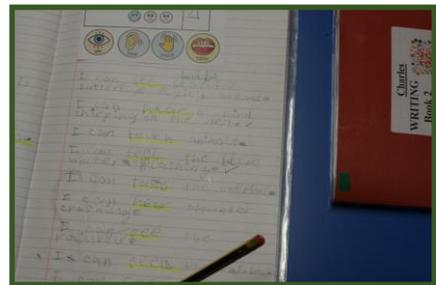
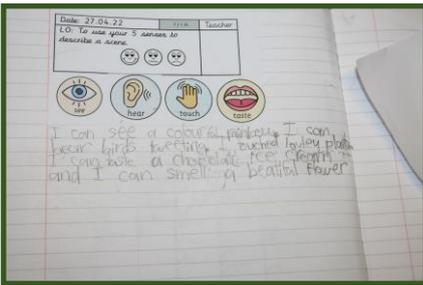
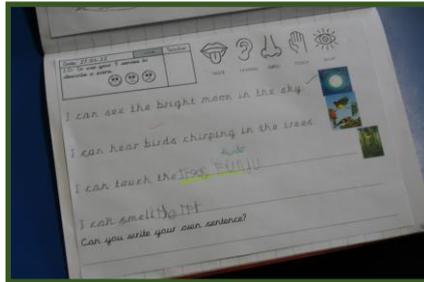
You can learn more about gorillas [here](#) and [here](#).

If your child is good with deadlines and would like to contribute to the newsletter, please speak with Barbara Ghezzi, Head of School.



# We love **LEARNING**

**Cherry Class** enjoyed learning about **rainforests**. They used their senses to describe what they saw, heard, felt, smelled and tasted in a **rainforests**. Here are just a few examples of their brilliant work. Their proud faces say it all! You can learn more about rainforests [HERE!](#)



**Maple Class** continued to develop their **guitar skills** this week. Holding a guitar correctly and positioning fingers correctly is very important. The photographs below show just how focused Maple Class was.



## Test Your Knowledge!

How much do you know about the Anglo Saxons? **Eucalyptus Class** are challenging you to **Test Your Knowledge!** Match the captions to their comic strip and share in the learning!



409 AD saw the end of Roman rule in Britain.

449 AD: The angels and Saxons first arrived in Britain and settled.

1016 AD: King Cnut became monarch. England was no longer under Anglo-Saxon rule and instead was a part of the Viking Empire

1066 AD: Edward died; there was a fight for the crown. Harold Godwinson was killed in the Battle of Hastings against the Normans and thus ended Anglo-Saxon rule.

827–839 AD: Egbert was the first monarch to establish a stable and extensive rule over all of Anglo-Saxon England

1042-1066 AD: After some more Viking monarchs, Edward the Confessor took back power for the Anglo-Saxons by becoming monarch.

787 AD: The Vikings came and invaded the settled Anglo Saxons.

871-899 AD: Alfred the Great held off the Vikings and the Anglo-Saxons took land back.

You can learn more about the Anglo Saxons [here!](#)





## Let's Walk & Talk. Share your thoughts on women's safety.

Come and chat to our friendly local officers on a 'walk and talk' of the local area. We're inviting you to tell us your experiences and concerns. If you feel unsafe in a particular area, let us know so we can work with partners to improve safety on our streets.

If you live or work in Southwark and wish to register for a walk and talk please find us on Eventbrite! Search 'Metropolitan Police – Southwark'.

