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| **Year 1: Autumn 1 and Autumn 2****Animals Including Humans (Strand: Biology)** |
| fishbirdsamphibians and reptiles | **Vocabulary**birdfishamphibiansreptilesmammalscarnivoreherbivoreomnivorefeathersgills |
| **What I already know:** |
| Nursery and Reception**Humans*** Use your senses to explore natural materials
* Name and describe people who are familiar to you
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| **What I will learn now:** |
| **Year 1*** Identify and name common animals including fish, amphibians, reptiles, birds and mammals.
* Identify and name common animals that are carnivores, herbivores and omnivores.
* Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).
* Identify, name, draw and label the parts of the human body and say which part of the body matches which sense.
 | **Key facts*** Reptiles are cold-blooded, have scales and usually lay eggs.
* Fish are similar to reptiles but also have fins and use gills to breathe under water.
* Birds are warm blooded, lay eggs and have feathers and wings.
* Amphibians are able to live on land and in water but their skin stays wet, they are also cold-blooded and lay their eggs in water.
* Mammals make milk, are warm blooded and have hair or fur; humans are part of this group.
* Carnivores are animals that eat only meat, herbivores eat only plants but omnivores eat both.
* Humans use their eyes to see, ears to hear, nose to smell, tongue to taste and hands to touch.
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| **What I will learn next:** |
| Year 2* Describe how animals get their food from plants and other animals
* How a simple food chain works: identify and name different sources of food.
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| **Year 1: Autumn 1and Autumn 2****Living Things Including Humans (Strand: Biology)** |
| Question 1: |
| **Pre** | **Post** |
| Question 2: |
| **Pre** | **Post** |
| Question 3: |
| **Pre** | **Post** |
| Question 4: |
| **Pre** | **Post** |
| Question 5: |
| **Pre** | **Post** |