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| **Year 1: Autumn 1 and Autumn 2**  **Animals Including Humans (Strand: Biology)** | | |
| fish  birds  amphibians and reptiles | | **Vocabulary**  bird  fish  amphibians  reptiles  mammals  carnivore  herbivore  omnivore  feathers  gills |
| **What I already know:** | | |
| Nursery and Reception  **Humans**   * Use your senses to explore natural materials * Name and describe people who are familiar to you | | |
| **What I will learn now:** | | |
| **Year 1**   * Identify and name common animals including fish, amphibians, reptiles, birds and mammals. * Identify and name common animals that are carnivores, herbivores and omnivores. * Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). * Identify, name, draw and label the parts of the human body and say which part of the body matches which sense. | **Key facts**   * Reptiles are cold-blooded, have scales and usually lay eggs. * Fish are similar to reptiles but also have fins and use gills to breathe under water. * Birds are warm blooded, lay eggs and have feathers and wings. * Amphibians are able to live on land and in water but their skin stays wet, they are also cold-blooded and lay their eggs in water. * Mammals make milk, are warm blooded and have hair or fur; humans are part of this group. * Carnivores are animals that eat only meat, herbivores eat only plants but omnivores eat both. * Humans use their eyes to see, ears to hear, nose to smell, tongue to taste and hands to touch. | |
| **What I will learn next:** | | |
| Year 2   * Describe how animals get their food from plants and other animals * How a simple food chain works: identify and name different sources of food. | | |

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| **Year 1: Autumn 1and Autumn 2**  **Living Things Including Humans (Strand: Biology)** | |
| Question 1: | |
| **Pre** | **Post** |
| Question 2: | |
| **Pre** | **Post** |
| Question 3: | |
| **Pre** | **Post** |
| Question 4: | |
| **Pre** | **Post** |
| Question 5: | |
| **Pre** | **Post** |