|  |  |  |
| --- | --- | --- |
| **Year 2: Spring 2 and Summer 1**  **Living Things and their Habitats** | | |
| Animals PNG Free Clipart images - Free Transparent PNG LogosLiving Non Living Chart Worksheets &amp; Teaching Resources | TpT  Habitats  Tree Transparent PNG Clip Art - Best WEB ClipartDownload Gummy Worm Vs - Basic Needs Of Living Things Poster PNG Image with  No Background - PNGkey.com  Food chains | | **Vocabulary**  living and dead  never been alive  suitable  basic needs  food chain  habitat |
| **What I already know:** | | |
| Year 1 | | |
| **Plants**   * The names of different plants * How to identify and describe plants and trees * Changes across the four seasons (seasonal changes) | **Animals, including Humans**   * The names of some carnivores, herbivores and omnivores * How to describe and compare some common animals * How to name a variety of common animals | |
| **What I will learn now:** | | |
| **Year 2**   * Compare things that are living, dead, and things that have never been alive * All living things have suitable and unsuitable habitats based on their features and survival needs * Understand that most living things live in habitats to which they are suited * Describe how different habitats provide for the basic needs of different animals and plants * Identify and name plants and animals in their habitats and micro-habitats * Describe how animals get their food from plants and from other animals * Use a simple food chain, and identify and name different sources of food | **Key facts**   * All objects are either living, dead or have never been alive. * Living things are plants (including seeds) and animals. * Dead things include dead animals and plants, and parts of plants and animals that are no longer attached * A wooden object is classed as dead * Objects made of rock, metal and plastic have never been alive * A habitat describes where a living thing lives and a micro habitat is a smaller habitat for smaller living things * Food chains show how living things depend on each other for food | |
| **What I will learn next:** | | |
| Year 4   * Recognise that living things can be grouped in different ways * Explore and use classification keys to group, identify and name a variety of living things * Recognise that environments can change and that this can sometimes pose dangers to living things * Construct and interpret food chains; identifying producers, predators and prey | | |