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| **Year 2: Spring 2 and Summer 1****Living Things and their Habitats** |
| Animals PNG Free Clipart images - Free Transparent PNG LogosLiving Non Living Chart Worksheets &amp; Teaching Resources | TpT HabitatsTree Transparent PNG Clip Art - Best WEB ClipartDownload Gummy Worm Vs - Basic Needs Of Living Things Poster PNG Image with  No Background - PNGkey.comFood chains | **Vocabulary**living and deadnever been alivesuitablebasic needsfood chainhabitat |
| **What I already know:** |
| Year 1 |
| **Plants*** The names of different plants
* How to identify and describe plants and trees
* Changes across the four seasons (seasonal changes)
 | **Animals, including Humans*** The names of some carnivores, herbivores and omnivores
* How to describe and compare some common animals
* How to name a variety of common animals
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| **What I will learn now:** |
| **Year 2*** Compare things that are living, dead, and things that have never been alive
* All living things have suitable and unsuitable habitats based on their features and survival needs
* Understand that most living things live in habitats to which they are suited
* Describe how different habitats provide for the basic needs of different animals and plants
* Identify and name plants and animals in their habitats and micro-habitats
* Describe how animals get their food from plants and from other animals
* Use a simple food chain, and identify and name different sources of food
 | **Key facts*** All objects are either living, dead or have never been alive.
* Living things are plants (including seeds) and animals.
* Dead things include dead animals and plants, and parts of plants and animals that are no longer attached
* A wooden object is classed as dead
* Objects made of rock, metal and plastic have never been alive
* A habitat describes where a living thing lives and a micro habitat is a smaller habitat for smaller living things
* Food chains show how living things depend on each other for food
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| **What I will learn next:** |
| Year 4* Recognise that living things can be grouped in different ways
* Explore and use classification keys to group, identify and name a variety of living things
* Recognise that environments can change and that this can sometimes pose dangers to living things
* Construct and interpret food chains; identifying producers, predators and prey
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