

2021 / 2022



Dog Kennel Hill Primary School Evidencing the impact of Primary PE and Sports Premium

Website Reporting Tool. Revised April 2022

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Total amount allocated for 2020/21	£19,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,500
Meeting national curriculum requirements for swimming and water safety. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	53% Previous year 19-20. 2020 unable to go swimming due to COVID. No record for 2020/2021 due to COVID restrictions.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	53% Previous year 19-20. 2020 unable to go swimming due to COVID. No record for 2020/2021 due to COVID restrictions.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	53% Previous year 19-20. 2020 unable to go swimming due to COVID. No record for 2020/2021 due to COVID restrictions.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53% Previous year 19-20. 2020 unable to go swimming due to COVID. No record for 2020/2021 due to COVID restrictions.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes. The school now has students visiting for half a term for an hour and half.

Academic Year: 2021/2022	Total fund allocated: £19,500	Date Updated: 28.04.22		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 56.9%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> Further develop the capacity of support staff to deepen the breadth of sporting activities provided for all children, during lunchtime play To increase the knowledge of support staff on how to engage pupils in physical activity at break and lunchtimes. To support playtime activities through the use of a sports coach. 	<ul style="list-style-type: none"> Inset to be delivered by LPESSN and strategies to be implemented after. Review delivery after 6 weeks and identify any further training needs. To send teachers on LPESSN Training. Develop opportunities for vulnerable groups to attend PE clubs and participate in activities at lunchtime-targeting them specifically. 	<p>£1, 100 Membership with PESSN to customised support. (Funding Spilt- total £5,500)</p> <p>Team get involved £40 per session. £40 x 5 = £200 a week.</p> <p>£200 x 40 = £8,000</p>	<ul style="list-style-type: none"> All staff are trained in how to engage children in physical activities during morning and lunchtime play. We have had regular insets with LPESSN. LPESSN have been in to work with TA We have employed an outside agency to come in and support with sport at lunchtime with KS2. Approximately 90% children engaged in 	

<ul style="list-style-type: none"> To re-introduce additional lunchtime clubs to target 'less active' children and help with lunchtime flow. To continue to improve the equipment available for PE lessons and break/lunch time provision. To develop and improve the EYFS outdoor activities and equipment. 	<ul style="list-style-type: none"> Children to partake in yoga. Employ team get involved (TGi) to support additional sporting events at lunch times. Improve equipment across the board with a focus on activities that will broaden children's experience of physical activity PE Coordinator has had a meeting with the EYFS lead. EYFS lead to talk to team and come back with possible equipment and resources needed to improve Physical Develop in the Early Years setting. 	<p>£1,000</p> <p>£1,000</p> <p>Total: 11,100</p>	<p>physical activity for 30 minutes at lunchtime. (Evidence – lunchtime rota and observations)</p> <ul style="list-style-type: none"> Sports coaches are strong role models for all children modelling the impact of regular physical activity for the children. A wide range of sporting activities are offered at playtimes with specialist activities for Reception and Key Stage 1 children, to ensure that all children are active for more than 30 minutes a day 	
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement.</p>				<p>Percentage of total allocation:</p> <p>2%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>

<ul style="list-style-type: none"> To use the display board, website and newsletter as a tool to promote children's achievements and advertise opportunities to take part in local clubs. Upcoming sports events to be discussed in school assemblies to generate excitement around future sporting competitions Sports colours /kit to be introduced to recognise contribution to the school Increase parental engagement and develop a positive attitude to physical education and wellbeing Class teachers to continue to recognise sporting achievement during the weekly celebration assembly, linked to the value of the week e.g. resilience to raise the profile of PE linked to lifelong learning. Celebrations communicated via school's newsletter, website and Twitter account to raise profile. 	<ul style="list-style-type: none"> Information on club times and competitions to be on display. PE coordinator to liaise with ICT coordinator to advertise achievements and promote local clubs. PE Coach to complete regular updates for the school websites. PE Coach to complete a new display to highlight PE activities and sport by DKH children Dedicated section in assembly to promote upcoming sporting events and to celebrate sporting achievements Tweets, photos on newsletter and website of all sporting events Sports coaches to design and run a PE coffee morning to develop parents' understanding of the benefits of PE in our curriculum 	<p>Website payment</p> <p>£400 per year</p> <p>Total: £400</p>	<ul style="list-style-type: none"> School games participation and festival attendance on the website. PE information is available to parents on website. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Percentage of total allocation:
				10.7%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> PE coordinator to continue to attend the borough PE coordinator meetings every half term to stay up to date with new developments and pass on to school staff. PE coordinator to organise for teachers to attend meetings and for the network (LPESN) to come in and support the teachers. CPD for support staff during lunchtimes 	<ul style="list-style-type: none"> Liaised with SLT to ensure staff meeting time was allocated in order to disseminate to staff. Provided cover so WLT team could teach/observe all members of staff at least once. LPESN have been into school to work with the new PE coach. They also have sessions booked with members of staff to support their teaching of Physical Education. PE network to come in to work with support staff. Support staff to get training on story telling activities. 	<p>£1,100 Membership with PESSN to customised support. (Funding Spilt-total £5,500)</p> <p>£1,000 over allocation to allow for team teaching opportunities</p> <p>Total: £2,100</p>	<ul style="list-style-type: none"> LPESN have been into school to work with the new PE coach. Teachers and support staff have been on training. Sports coach is delivering high quality PE sessions with a challenge for a range of levels. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				18.9%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> To continue to send children to a range of sporting events. Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved such as: swimming, boxing, yoga, dance, judo. Track and monitor participation in sports clubs and events building in a termly review and a list of leadership actions for the upcoming term. <p>Increase participation of pupils with identified SEND in physical activity by ensuring coaches are aware of needs and how to adapt lessons to provide for these needs</p>	<ul style="list-style-type: none"> To identify the sporting events in which the school can participate in. Organise for different children/classes to attend these events or for LPESSN to come into school to run the events. Audit of PE equipment to find out what resources we have and need at school Order and emplace appropriate storage for extensive equipment in limited space Lead sports coaches and SLT to monitor delivery of lunchtime and afterschool clubs 	<p>£1,100 Membership with PESSN to customised support. (Funding Spilt-total £5,500)</p> <p>£55 for 30-minute session. £2,600</p> <p>Total: £3,700</p>	<ul style="list-style-type: none"> Children have already attended a range of events as LPESSN have come into schools to ensure children are participating in sporting events. These are yoga, multiskills, athletics, cross country, challenge days, SEND sessions etc. Sporting events to be celebrated in the school newsletters. Pupil and parent voice shows that the children enjoy participating in a wide range of activities during playtime and afterschool A higher number of children across the whole 	

<ul style="list-style-type: none"> To ensure all existing swimmers increase their attainment by 10 metres thus increasing their confidence in water. All remaining non swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE 	<ul style="list-style-type: none"> Create a database of all events entered and all pupils attended and target provision at those who may not have participated Children in Year 3-6 will go swimming each half term. Children in Year 5/6 will be given the opportunity to have additional swimming session to allow them to reach their 25-metre target. 		participating in physical activities after school.	
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Key indicator 5: Increased participation in competitive sport.				Percentage of total allocation: 5.6%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
<ul style="list-style-type: none"> The school's Physical Education Subject Leader also attended specialist training to develop fine motor skills of children with additional needs ensuring all children can access competitive sports. 	<ul style="list-style-type: none"> Attend competitions held by LPESSN specifically targeted for this group and SEND pupils. PE Coach to plan intra games at the end of each topic. 	£1,100 Membership with PESSN to customised support. <i>(Funding Spilt-total £5,500)</i> Total: £1,100	<ul style="list-style-type: none"> Pupil and parent voice demonstrates positive impact about the range and quality of sporting activities and clubs on offer A strong range of competitive sports events is sustainably booked, 	

<ul style="list-style-type: none"> To create more opportunities for children not in the gifted and talented cohort to experience competitive sport. Attend participation level festivals and competitions to enable all children to experience sport outside of school To continue to engage more in inter/intra school teams 	<ul style="list-style-type: none"> LPESSEN to come in and work with the PE coach to develop the intra school competitions. Develop a close partnership with local sports clubs to ensure pupils have access to competitive activities outside of school hours 		and a model created for replication across the year	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	