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| **Year 1: Summer 2**  **Plants (Strand: Biology)** | | |
|  | | **Vocabulary**  common  deciduous  evergreen  flower  petal  plant  roots  seeds  stem  tree  trunk |
| **What I already know:** | | |
| Nursery and Reception | | |
| **Plants**   * Plant a seed; care for growing plants * Understand life cycles * Respect and care for the environment | **Living Things and their habitats**   * Explore the natural world * Recognise differences in the environment | |
| **What I will learn now:** | | |
| **Year 1**   * Identify and name common wild and garden plants * Identify and name deciduous and evergreen trees * Identify and describe the basic structure of flowering plants, including trees * Sort and group familiar plants; say what is the same and what is different | **Key facts**   * Plants need water and light to grow well * Plants absorb water through their roots * The stem of the plant or trunk of the tree helps the plant or tree to stay upright * Deciduous trees lose their leaves in autumn and winter * Evergreen trees keep their leaves throughout the year * Seeds are not dead * When plants and flowers are cut or picked, they are no longer alive * Trees and plants change over time as they grow | |
| **What I will learn next:** | | |
| Year 2   * Observe and describe how seeds and bulbs grow into mature plants. * Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. * Identify and name a variety of plants and animals in their habitats, including microhabitats. | | |

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| **Year 1: Autumn 1 & 2**  **Plants (Strand: Biology)** | |
| Question 1: | |
| **Pre** | **Post** |
| Question 2: | |
| **Pre** | **Post** |
| Question 3: | |
| **Pre** | **Post** |
| Question 4: | |
| **Pre** | **Post** |
| Question 5: | |
| **Pre** | **Post** |