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| **Year 1: Summer 2****Plants (Strand: Biology)** |
|    | **Vocabulary**commondeciduousevergreenflowerpetalplantrootsseedsstemtreetrunk |
| **What I already know:** |
| Nursery and Reception |
| **Plants*** Plant a seed; care for growing plants
* Understand life cycles
* Respect and care for the environment
 | **Living Things and their habitats*** Explore the natural world
* Recognise differences in the environment
 |
| **What I will learn now:** |
| **Year 1*** Identify and name common wild and garden plants
* Identify and name deciduous and evergreen trees
* Identify and describe the basic structure of flowering plants, including trees
* Sort and group familiar plants; say what is the same and what is different
 | **Key facts*** Plants need water and light to grow well
* Plants absorb water through their roots
* The stem of the plant or trunk of the tree helps the plant or tree to stay upright
* Deciduous trees lose their leaves in autumn and winter
* Evergreen trees keep their leaves throughout the year
* Seeds are not dead
* When plants and flowers are cut or picked, they are no longer alive
* Trees and plants change over time as they grow
 |
| **What I will learn next:** |
| Year 2* Observe and describe how seeds and bulbs grow into mature plants.
* Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
* Identify and name a variety of plants and animals in their habitats, including microhabitats.
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| **Year 1: Autumn 1 & 2****Plants (Strand: Biology)** |
| Question 1: |
| **Pre** | **Post** |
| Question 2: |
| **Pre** | **Post** |
| Question 3: |
| **Pre** | **Post** |
| Question 4: |
| **Pre** | **Post** |
| Question 5: |
| **Pre** | **Post** |