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| **Year 1: ongoing throughout the year**  **Seasonal Changes (Strand: Physics)** | | |
| The 4 seasons    weather symbols | | **Vocabulary**  seasons  Spring  Summer  Autumn  Winter  weather  day  month  year |
| **What I already know:** | | |
| Nursery and Reception   * Describe what they see, hear and feel whilst outside. * Understand the effect of changing seasons on the natural world around them. * Note and record the weather | | |
| **What I will learn now:** | | |
| **Year 1**   * Observe changes that happen in Autumn, in Winter, in Spring and in Summer * Observe changes across the 4 seasons * Notice the weather in different seasons * Describe the weather in different seasons * Notice and describe how the length of the day is different depending on the season | **Key facts**   * There are 4 seasons in the year: spring, summer, autumn and winter * Four seasons are formed in one year due to the earth travelling around the sun. * In spring the weather usually turns warmer, trees begin to grow their leaves, plants start to flower and young animals such as chicks and lambs are born. * In the UK, Summer has the longest days and the highest temperatures. * Autumn is the time when deciduous trees shed their leaves * In the UK, Winter is the season with the shortest days and the lowest temperatures. | |
| **What I will learn next:** | | |
| **Year 3**  Light   * find patterns in the way that the size of shadows change   **Year 5**  Earth and Space   * use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky | | |

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| **Year 1: Autumn 1and Autumn 2**  **Living Things Including Humans (Strand: Biology)** | |
| Question 1: | |
| **Pre** | **Post** |
| Question 2: | |
| **Pre** | **Post** |
| Question 3: | |
| **Pre** | **Post** |
| Question 4: | |
| **Pre** | **Post** |
| Question 5: | |
| **Pre** | **Post** |