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| **Year 1: ongoing throughout the year****Seasonal Changes (Strand: Physics)** |
| The 4 seasons weather symbols | **Vocabulary**seasonsSpringSummer Autumn Winterweatherdaymonthyear |
| **What I already know:** |
| Nursery and Reception* Describe what they see, hear and feel whilst outside.
* Understand the effect of changing seasons on the natural world around them.
* Note and record the weather
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| **What I will learn now:** |
| **Year 1*** Observe changes that happen in Autumn, in Winter, in Spring and in Summer
* Observe changes across the 4 seasons
* Notice the weather in different seasons
* Describe the weather in different seasons
* Notice and describe how the length of the day is different depending on the season
 | **Key facts*** There are 4 seasons in the year: spring, summer, autumn and winter
* Four seasons are formed in one year due to the earth travelling around the sun.
* In spring the weather usually turns warmer, trees begin to grow their leaves, plants start to flower and young animals such as chicks and lambs are born.
* In the UK, Summer has the longest days and the highest temperatures.
* Autumn is the time when deciduous trees shed their leaves
* In the UK, Winter is the season with the shortest days and the lowest temperatures.
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| **What I will learn next:** |
| **Year 3**Light* find patterns in the way that the size of shadows change

**Year 5**Earth and Space* use the idea of the Earth’s rotation to explain day and night and the apparent movement of the sun across the sky
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| **Year 1: Autumn 1and Autumn 2****Living Things Including Humans (Strand: Biology)** |
| Question 1: |
| **Pre** | **Post** |
| Question 2: |
| **Pre** | **Post** |
| Question 3: |
| **Pre** | **Post** |
| Question 4: |
| **Pre** | **Post** |
| Question 5: |
| **Pre** | **Post** |