

Year 1: Spring 1 Toys



pull-along train

ladder and man

spinning top

Jacob's ladder



ball and cup

pop gun



hoop and stick

flick book

Vocabulary

- old
- dull
- painted
- wooden
- wind up
- new
- modern
- plastic
- electronic
- battery

What I already know:

Reception

- Look at pictures, stories, artefacts and accounts from the past
- Explaining how objects are the same and different.
- Look at pictures of familiar situations in the past, such as homes, schools, and transport.
- Talk about experiences that they know and how it might be different in the past
- Organise events and know that things happened before they were born

What I will learn now:

Year 1

- How to sort toys in different ways
- Sorting old and new toys
- Identifying similarities and differences between old and new toys
- Identifying the materials toys are made out of
- Order toys on a timeline

Key facts

- Toys can be made out of many different materials
- Older toys are made mostly of wood and were painted
- Newer toys might be made of plastic which is brightly coloured and shiny
- Newer toys might be electronic or use electricity to make them work

What I will learn next:

Year 2

- About the lives of important people in the past
- Important events beyond living memory, for example The Great Fire of London
- The lives of significant individuals in the past; Kings and Queens