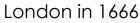
Year 2: Spring 1 The Great Fire of London 1666









Samuel Pepys

Vocabulary

Thomas Farrinor

King Charles II

Bakery in Pudding Lane

embers

diary

Fire break

St Paul's Cathedral

River Thames

The Monument

Fire hooks Water sauirts Leather buckets





wooden houses

What I already know:

Reception

- that there were important people who lived in
- how to use 'time' words to describe things that happened in the past

Year 1

- that there were significant (important) people who lived in the past
- that there significant (important) things that happened in the past
- that some things from the past are different from now

What I will learn now:

Year 2

- why the fire began
- why the fire spread
- why the fire ended
- the effect of the fire on people who lived in London
- the changes that happened after the fire: -how London was rebuilt
 - -the fire brigade
- differences between 'then' and 'now'

Key facts

- Sparks from the burning embers caused the bakery to catch fire
- The fire spread quickly because:
 - 1. the houses were made of wood
 - 2. the summer had been hot and dry
 - 3. there was a strong wind blowing
- Fire breaks helped stop the fire spreading
- London was rebuilt using different materials

What I will learn next:

Year 3

- How the Roman Empire began and the effect of the invasion on Britain
- Using artefacts to investigate what life in Anglo-Saxon Britain was like

Year 4

- How the Roman Empire began and the effect of the invasion on Britain
- Using artefacts to investigate what life in Anglo-Saxon Britain was like