

Year 2: Spring 1

The Great Fire of London 1666

Vocabulary

- Thomas Farrinor
- King Charles II
- Bakery in Pudding Lane
- embers
- diary
- Fire break
- St Paul's Cathedral
- River Thames

London in 1666



The Monument



Samuel Pepys

Fire hooks
Water squirts
Leather buckets



wooden houses

What I already know:

Reception

- that there were important people who lived in the past
- how to use 'time' words to describe things that happened in the past

Year 1

- that there were significant (important) people who lived in the past
- that there significant (important) things that happened in the past
- that some things from the past are different from now

What I will learn now:

Year 2

- why the fire began
- why the fire spread
- why the fire ended
- the effect of the fire on people who lived in London
- the changes that happened after the fire:
 - how London was rebuilt
 - the fire brigade
- differences between 'then' and 'now'

Key facts

- Sparks from the burning embers caused the bakery to catch fire
- The fire spread quickly because:
 1. the houses were made of wood
 2. the summer had been hot and dry
 3. there was a strong wind blowing
- Fire breaks helped stop the fire spreading
- London was rebuilt using different materials

What I will learn next:

Year 3

- How the Roman Empire began and the effect of the invasion on Britain
- Using artefacts to investigate what life in Anglo-Saxon Britain was like

Year 4

- How the Roman Empire began and the effect of the invasion on Britain
- Using artefacts to investigate what life in Anglo-Saxon Britain was like