## Dog Kennel Hill Primary - Science

## Topic: Properties and changes of materials

## What should I already know?

- Distinguish between and object and the material from which it is made.
- Identify and name a variety of everyday materials, including wood, plastic, glass, water and rock.
- Describe the simple physical properties of a variety of everyday materials.
- Compare and group together a variety of everyday materials on the basis of their physical properties.
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.
- Compare and group materials together, according to whether they are solids, liquids or gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius $\left({ }^{\circ} \mathrm{C}\right)$.
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

| What will I know by the end of the unit? |  |
| :--- | :--- |
| How could I group <br> materials? | There are many ways to group <br> materials, from their colours to their <br> textures, but groupings can also be <br> based on properties and origins such as <br> their hardness, solubility, transparency, <br> conductivity (electrical and thermal), <br> and response to magnets. |
| Can materials changed <br> be reversible? | Dissolving, mixing and changes of state <br> are reversible changes. Some materials <br> will dissolve in liquid to form a solution, <br> and recover a substance from a solution. |
| How can mixtures be |  |
| separated? | A mixture contains more than one <br> substance that are not chemically joined, <br> which means they are easy to separate <br> using their properties, e.g. size, magnetic, <br> solubility. Mixtures may be separated <br> through filtering, sieving and <br> evaporating. |


| Vocabulary |  |
| :---: | :---: |
| Rigid | Hard and fixed; not flexible. |
| Elastic | Returns to original shape when force removed. |
| Plastic | Retains new shape when force removed. |
| Flexible | Easily bends; opposite of rigid and stiff. |
| Electrical conductor | Material that allow electricity to flow through it. |
| Thermal conductor | Material that allows heat to pass through it. |
| Solution | Mixture of solid and liquid (you might not be able to see the solid). |
| Solute | The substance that dissolves. |
| Solvent | Usually (liquid) that does the dissolving. |
| Dissolve | When a solid mixes with liquid to make solution. |
| Evaporate | Heat liquid until it turns into gas. |
| Mixture | Two or more substances that can be separated. |
| Soluble | When something can dissolve. |
| Insoluble | When something can't dissolve. |

## Significant People

Ernest Rutherford was the first to discover that an atom (the smallest particle of an element) has a small charged nucleus surrounded by largely empty space, and is circled by tiny electrons.


