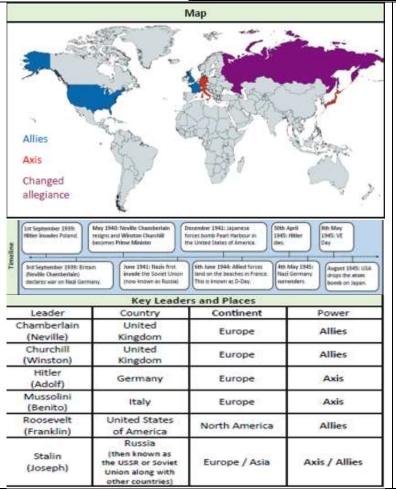
Year 6: Spring Term World War 2 Knowledge Organiser



<u>Vocabulary</u>		
ally	A country's ally is another country that has an agreement to support it, especially in war	
Allies	The Allies were the armed forces that fought against Germany and Japan in the Second World War. They included the United Kingdom, the United States of America and France.	
atom bomb	an extremely destructive type of nuclear bomb	
Axis	The Axis were the armed forces that fought against the United Kingdom and the United States of Amer- ica. The major Axis powers were Germany, Italy and Japan.	
climate	the general weather conditions that are typical of a place.	
German- occupied	countries that were occupied by Nazi Germany. Austria, Poland and France were all German- occupied during WWII.	
invasion	to try and take over a place by force	
liberate	To liberate a place or the people in it means to free them from the political or military control of anoth- er country, area, or group of people	
military	relating to or belonging to the army	
Nazi	a member of the far-right political party in Germany	
occupied	under the control of an occupying military force	

What I already know:

Years 1&2

- To learn about the UK's capital city.
- To develop understanding of events that have shaped London's past.
- To sequence British kings and Queens in chronological order.

Years 3,4&5

- To explain how Britain changed during the Stone Age to Iron Age.
- To study the ways of life, beliefs and burial customs of Ancient Egypt.
- To understand about the Roman Empire.
- To research what happened during the Viking invasions and know what Viking warriors were like.
- To compare the expansion of the Greek empire with that of the British Empire under Queen Victoria.

What I will learn now:

Year 6

- To explain why World War II began and order events from early World War II on a timeline.
- To understand what the blitz was and how it affected people
- To explain what the Holocaust was and describe some events that happened.
- To understand the term propaganda
- To describe how people's diets were different during World War II and answer questions about the implementation of rationing.

What I will learn next:

- To learn about a non-European society that provides contrasts with British history.
- To discover facts about the Maya Civilisation.

<u>What I will learn next:</u>	
<u>KS3</u>	