

# Year 3/4: Autumn Term

## Place and Locational Knowledge: Investigating Our Local Area



**East Dulwich Library**  
**Champion Hill Football Ground (Dulwich Hamlet)**  
**Sainsbury's**  
**Ruskin Park**  
**King's College Hospital**  
**Denmark Hill Station**



### What I already know:

Year 1

**Contrasting locality: London and New Delhi**

To understand geographical similarities and differences

**The United Kingdom**

Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas

Year 2

**Geographical skills and fieldwork**

Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key

**Human and physical geography**

Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

### What I will learn now:

**Year 3**

- Locating our local area in relation to other places.
- Local, regional, national and international links to our local area.
- Locating the key features of our local area.
- Carrying out fieldwork in the local area to gather evidence of how a region is meeting its population's needs.
- How to read and label an Ordnance Survey map with local sites.

**Key Skills**

Children will learn to use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

### What I will learn next:

Year 5 – **Victorians** - (Local History topic)

The children will use evidence to build up a picture the Victorians era in Dulwich. Select relevant sections of information. Use the library and internet for research with increasing confidence. Focus on transport in Victorian times e.g. Denmark Hill station

Year 6 -**Knowledge and understanding of British, local and World History (WW2)**

To recognise primary and secondary sources to investigate what life was like in WW2 times. The children will be able to bring knowledge from several sources together in a fluent account.