



Thought of the Week

We lived, felt dawn, saw sunset glow, loved and were loved, and now we lie in Flanders' Field.
– John McCrea

A Message from our Head of School

Dear Parents and Carers,

Our whole school assembly on Monday focused on **Armistice Day** and why we wear poppies. Today, on the 11th hour of the 11th day of the 11th month, Mr Wales played the *Last Post* on the trumpet and the school observed a two minute silence. It was a powerful experience for everyone and well done to our children for displaying our school value of empathy so well.

In other news, there will be many excited children this evening as the doors open for the first **school disco** in over two years. Thank you to the **Friends of DKH** for all of their hard work and dedication. All parents, carers and staff are automatically members of the Friends of DKH. If you would like to become more involved, please email friends@dkh.southwark.sch.uk.

Attendance

We take attendance very seriously at DKH and ask that you please work closely with us to keep your child's attendance over 90%. Good attendance is 95% and this takes in consideration common colds and illness. Our Safeguarding and Intervention Officer, **Ms Nichols** will be reviewing attendance for the whole school every 6 weeks. If needed, she will contact you to offer support in raising your child's attendance throughout the academic year.

Eucalyptus Class have been thinking scientifically and conducted a science experiment to see if there was a correlation between someone's stamina and how often they exercised per week. You can see the results of their experiment [here](#)! Also, their fun with Platform Cricket continues and you can see more [here](#).

The **wellbeing** of our pupils is very important to us and in order to further support wellbeing and mindfulness, all pupils have the opportunity to take part in a series of mindfulness, yoga or capoeira sessions. [Click here](#) to see some photos from the first session.

Wishing our school community good weekend.
Barbara Ghezzi

We ❤️ Maths

Maths Week starts on Monday 14th November and you can celebrate at home by playing [Learning with Parents](#) (Reception to Year 2) and [Times Table Rockstar](#) (Years 3 to Years 6).

Don't forget to come to school dressed as your TTRS avatar, Learning with Parents Mathscot or favourite number on Friday 18th November!



How Are You Feeling?

At DKH School, we use the Zones of Regulation as a way to teach and support our children to manage and regulate their emotions. [Click here](#) to watch a video explaining how we use Zones of Regulation as well to find additional resources that can support the use of Zones of Regulation at home.

The **ZONES** of Regulation®

ATTENDANCE MATTERS



PLEASE HELP US!

Parents and carers are asked to please consider the safety of our children and the public when parking near the school.



Please do not park on the curb or on double yellow lines. This puts children at risk.

We ask that parents and carers **do not park on private property**. This creates conflict with our school community and does not uphold our school value of respect. Thank you for your support.

Anti-Bullying Week

Anti-Bullying Week 2022 will take place from 14 to 18 November 2022 and this year's theme is **Reach Out**. Join us in wearing **odd socks on Monday 14 December** to celebrate what makes us all unique!





DKH Newsletter 11th November 2022



Dates for the Diary



11.11.22	Armistice Day
11.11.22	School Disco
14.11.22	Anti-Bullying Week begins – Odd Sock Day
15.11.22	Flu Vaccinations
16.11.22	Yoga and Mindfulness Workshop (Beech, Willow, Eucalyptus, Reception, Sycamore, Hazel)
21.11.22	Copoiera and Mindfulness Workshop (Maple, Palm, Elder, Nursery, Beech, Elm)
23.11.22	Yoga and Mindfulness Workshop (Beech, Willow, Eucalyptus, Reception, Sycamore, Hazel)
23.11.22	Nursery and sibling photographs
24.11.22	Reception to Year 6 photographs
28.11.22	Copoiera and Mindfulness Workshop (Maple, Palm, Elder, Nursery, Beech, Elm)
05.12.22	EYFS Performance
06.12.22	Year 3 and 4 Performance
06.12.22	Reception and Year 6 height and weight check
07.12.22	Year 5 and 6 Performance
08.12.22	Christmas Jumper Day & Christmas Dinner
09.12.22	Year 1 and 2 Performance
09.12.22	Christmas Fair
13.12.22	Year 1 and 2 multiskills workshop
14.12.22	Interactive Christmas performances
14.12.22	Class Parties
16.12.22	Last day of term. 2pm finish

Attendance

Caterpillar	92.59%	Eucalyptus	96.17%
Willow	94.44%	Sycamore	97.22%
Elder	97.32%	Hazel	98.44%
Palm	98.89%	Elm	94.23%
Beech	98.77%	Maple	87.5%

Charles's Friday Facts

By Charles, Year 4

Did you know that 1 out of every 4 animals is a beetle?

Did you know beetles have been around for 270 million years?

If your child is good with deadlines and would like to contribute to the newsletter, please speak with Barbara Ghezzi, Head of School.



Star of the Week!



We would like to recognise the children who have been great examples of our school values and have shown true commitment to their learning. Well done!

Nursery	Rameira , for thinking of others. Daud , for his fantastic attitude to learning.
Reception	Rudi , for his fantastic writing when making signs for his bear cave! Liam , for being kind and caring towards his peers.
Willow	Ariyah , for her consistent effort with her writing, making big leaps of progress. Ocean , for her empathy, always making sure that everyone is okay and feeling good.
Elder	Charles , for showing empathy to his partner on our visit to Lettsom Gardens. Kartier , for fantastic work writing a recount about our visit to Lettsom Gardens.
Palm	Micah , for great courage in his swimming lessons every week. Wajid , for mind-blowing ambition to succeed at maths and for completing lots of challenges.
Beech	Daniel , for his amazing progress in writing and maths. Ziyad , for writing a wonderful Anansi story.
Eucalyptus	Owen S , for using a range of sentence styles in his retelling of <i>Anansi and the Turtle</i> . Kojo , for his contributions to class discussions on dividing.
Sycamore	Ameen , for his wonderfully empathic approach to comforting his peers when needed. Jack , for his dedication to the presentation of his work and marvellous attitude to learning new topics.
Hazel	Jackie , for his exceptional work in math's dividing 4 digit numbers. Maguette , for listening to others and always treating them respectfully.
Maple	Sireen , for seeking to understand and support her peers whenever she can. Isaac , for identifying the correct climate zones in Geography this week.
Elm	Demi , for consistently displaying all the school values and being a good role model. Naz , for writing a lovely character description, using the success criteria well.

Green Fingers!

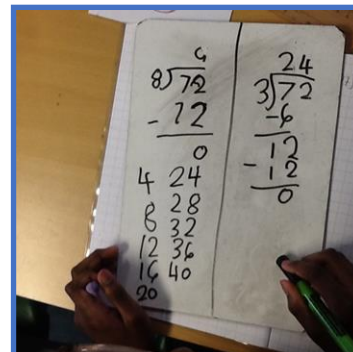
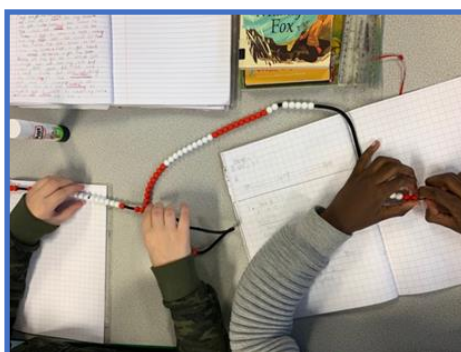
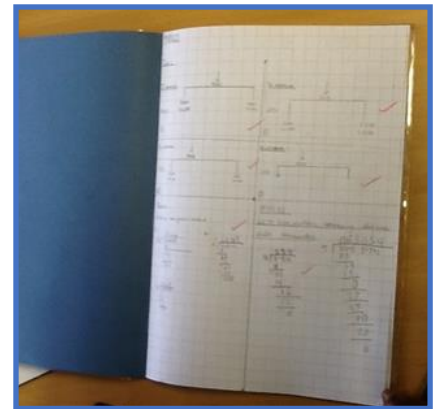
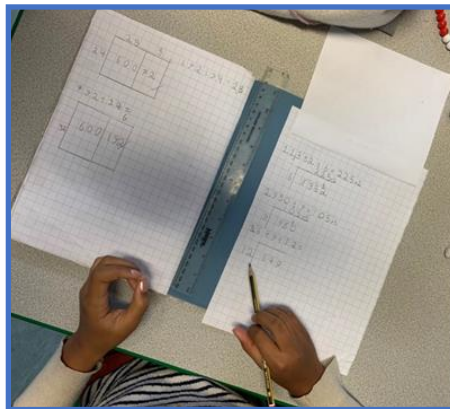
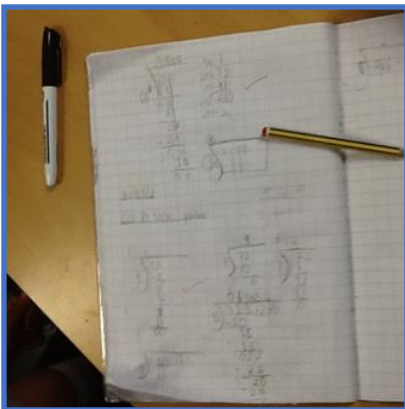
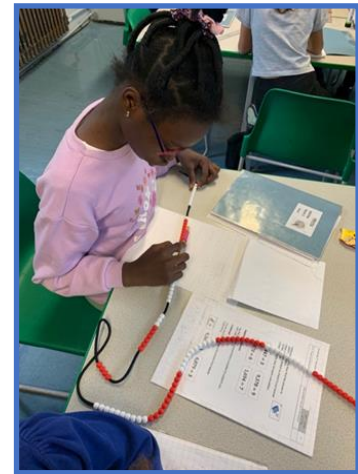
Unfortunately, due to bad weather, the Edible Rotherhithe crew were not able to venture out to tend to their crops at the **allotment** this week. However, that gave them the opportunity to reflect on what they have achieved so far and get creative!

You can see more [here](#).

We love LEARNING

In Maths, this term, Year 5 have been learning about a range of efficient multiplication and division strategies.

This week we have begun to explore dividing 4-digit numbers using short division and derived facts to calculate equations and problems which has allowed us to solve word problems with remainders. You can see some of our fantastic learning below!





natterhub

preparing children to thrive online

Have the conversation before someone else does.

FREE Online Safety Webinar for Parents

Great news! **natterhub** are offering a FREE Online Webinar for parents and carers.

The webinar will go live **Thursday 1st December 2022** and more details will be shared nearer the time.

You can see a short clip [here](#).

76% of children aged 10-11 have shared an image online ¹

30% of 5-7 year olds already have a social media account ²

374% increase on pre-pandemic levels of self-generated material ³

1. <https://natterhub.com/report2021>

2. https://www.ofcom.org.uk/_data/assets/pdf_file/0025/217825/children-and-parents-media-use-and-attitudes-report-2020-21.pdf

3. <https://www.iwf.org.uk/about-us/who-we-are/annual-report-2021/>

Research shows that involving parents and carers in a child's digital journey:

- Increases impact of online safety education
- Helps children to thrive online
- Alleviates parental concerns

62% of internet users have encountered at least one potential harm online in the last four weeks.

[Ofcom, 2022](#)

50% of all 10-11 year olds have a device in their room overnight

[Natterhub, 2021](#)