

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Sept 22-July 23



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,700
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,700

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:

- Staff are trained in how to engage children in physical activities during morning and lunchtime play.
- Regular insets with LPESSN delivered.
- LPESSN have been in to work with TAs
- Pupils are able to take part in a range of borough wide activities and competitions.
- Specialist SEND activities organised which encourage confidence with a variety of active skills
- Pupils in years 3-6 meet national requirements for swimming and water safety
- School games participation and festival attendance on the website.
- PE information is available to parents on website.
- Pupils and parents attend sporting events, recognising the importance of physical exercise.
- LPESSN have been into school to work with the new PE coach. Teachers and support staff have been on training. Sports coach is delivering high quality PE sessions with a challenge for a range of levels.
- Pupils have opportunities to experiment with a wider range of sports and activities.
- Children continue to attend a range of sporting activities including yoga, multiskills, athletics, cross country, challenge days, SEND sessions, rounders etc.
Sporting events to be celebrated in the school newsletters.
Pupil and parent voice shows that the children enjoy participating in a wide range of activities during playtime and afterschool
- A higher number of children across the whole engage with sporting activities.
- More pupils engage in active transport
- Pupil and parent voice demonstrates positive impact about the range and quality of sporting activities and clubs on offer
- A strong range of competitive sports events is sustainably booked, and a model created for replication across the year

Areas for further improvement and baseline evidence of need:

Swimming: Meeting national curriculum requirements for swimming and water safety.

- At the end of year 5, 18% of our current year 6 cohort achieved the end of Key Stage 2 requirements. The aim is to increase this to 50% by the end of year 6.
- For 50% of the current year 4 & 5 cohort to meet end of key stage expectations by the end of the year.
- For 30% of the current Year 3 cohort to meet the current expectations of swimming nationally.

Develop co-operative physical activities

- Embed and develop opportunities for cooperative physical activities which
- Develop and train a PE young apprentice scheme
- Sports Coach and Teaching Assistants to have specialist training from LPSSN to confidence in supporting co-operative physical activities during playtime, lunchtime and PE
- Review and monitor impact
- To design an assessment system for PE

Curriculum overview

- Support from LPSSN to deliver orienteering sessions.
- After school clubs have been successfully reintroduced and reinstated. In the past a gymnastics club was very successful. The school is working with TGI to attempt to make this available again.
- Face to face involvement in competitive sports have also been reintroduced.
- The Charity Platform Cricket will work with Year 4 to deliver weekly cricket lessons. This will develop the sports coach subject knowledge as well as provide pupils with in school and out of school cricket opportunities.

Access:

- Some pupils with SEND find whole class PE sessions overly stimulating, leading to a refusal to engage. Weekly sessions targeting these pupils will develop their confidence in PE. Additional training to be provided for support staff and sports coach to support pupils with higher level SEN needs.
- Girls are less involved in some sporting activities such as football, particularly during lunch time and playtime. To organising specific opportunities and tournaments (through LPSSN) to target girls are and enhance the participation of all girls' in sports.

Playground activities:

- Fitness checks completed by LPSSN for 5 showed a decrease in the level of fitness from previous years. The daily mile will be reinstated.

Healthy Lifestyle – links to science

Sports Week and Healthy Eating Week was successful last year. We will continue with these this year with links Science, DT and SMSC.

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>(budget £5,100)</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>18% (Previous year 5 - 2021-2022)</p> <p>2020-2021-unable to go swimming due to COVID.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>20% (Previous year 5 2021-2022)</p> <p>2020-2021-unable to go swimming due to COVID.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>10% Previous year 5 (Previous year 5 2021-2022)</p> <p>2020-2021-unable to go swimming due to COVID.</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes. Pupils receive 90 minutes weekly for half a term.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40.64% (£7,600)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Further develop the capacity of support staff to deepen the breadth of sporting activities provided for all children, during lunchtime play To increase the knowledge of support staff on how to engage pupils in physical activity at break and lunchtimes. To continue to improve the equipment available for PE lessons and break/lunch time provision. Encourage opportunities for girls to participate in sports, including football Develop sports coach to deliver good or better lessons 	<ul style="list-style-type: none"> Inset to be delivered by LPESSN and strategies to be implemented after. Review delivery after 6 weeks and identify any further training needs. To send support staff and PE coach on LPESSN Training. Children to partake in yoga / dance. Improve equipment across the board with a focus on activities that will broaden children's experience of physical activity 	<p>£2,500 Membership with PESSN to customised support.</p> <p>(Funding Spilt- total £5,500 spilt between KI 1, 3, 5)</p> <p>£5,100</p>		

<p>across all areas of the PE curriculum to increase engagement</p> <ul style="list-style-type: none"> • Pupils in years 3-6 take part in lessons for swimming and water safety 	<ul style="list-style-type: none"> • CPD provided by LPESN focusing on areas identified by sports coach (ex Dance) • Arrange six, 90 minute sessions per pupil. 			
--	---	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5.35%
Intent	Implementation		Impact	(£1000)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To use the website and newsletter as a tool to promote children's achievements and advertise opportunities to take part in local clubs. Upcoming sports events to be discussed in school assemblies to generate excitement around future sporting competitions Increase parental engagement and develop a positive attitude to physical education and wellbeing Class teachers to continue to recognise sporting achievement during the weekly celebration assembly, linked to the value of the week e.g. resilience to raise the profile of PE linked to lifelong learning. Celebrations communicated via school's newsletter, website and Twitter account to raise profile. 	<ul style="list-style-type: none"> Website designer to advertise achievements and promote local clubs. Provide regular updates for the school websites. Special assemblies to promote upcoming sporting events and to celebrate sporting achievements. Tweets, photos on newsletter and website of all sporting events. Sports Week and Sports Day are highlighted and celebrated with a range of activities. 	Website payment £500 per year Website photographer £500 per year		

<ul style="list-style-type: none"> Intra school competitions 				
---	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

18.72%

(£3500)

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Support staff to be provided with CPD supporting how to organise activities / games (LPESSN) encouraging physical activity during playtime and lunch time. Working with Sports Coach to develop subject knowledge including how to deploy support staff 	<ul style="list-style-type: none"> Liaised with SLT to ensure staff meeting time was allocated in order to disseminate to staff. Provided cover so WLT team could teach/observe all members of staff at least once. LPESSN have been into school to work with the new PE coach. They also have sessions booked with members of staff to support their teaching of Physical Education. PE network to come in to work with support staff. Support staff to get training on story telling activities. 	<p>Membership with PESSN to customised support.</p> <p><i>(Funding Spilt- total £5,500 spilt between KI 1, 3, 5)</i></p> <p>£1,500</p> <p>Supply cover</p> <p>£2,000</p>		

	<ul style="list-style-type: none"> • Coordinate supply cover to allow staff to take part in CPD opportunities. 			
--	---	--	--	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				29.84%
Intent	Implementation	Impact	(£5580.00)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase variety of activities on offer including non-traditional sports (sailing, archery, bowling) • To continue to send children to a range of sporting events. • Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved such as: swimming, boxing, yoga, dance, judo. • Track and monitor participation in sports clubs and events building in a termly review and a list of leadership actions for the upcoming term. 	<ul style="list-style-type: none"> • Purchase archery equipment • To identify the sporting events in which the school can participate in. • Organise for different children/classes to attend these events or for LPESSN to come into school to run the events. • Audit of PE equipment to find out what resources we have and need at school • Sports Coach and SLT to monitor delivery of afterschool clubs 	<p>£280.00</p> <p>£2300.00</p>		

<ul style="list-style-type: none"> • Increase participation of pupils with identified SEND in physical activity by ensuring coaches are aware of needs and how to adapt lessons to provide for these needs – provide dedicated PE time to engage with pupils with SEND • Create a Gifted and talented register • Encourage physical activity and participate via whole school events / projects / celebrations 	<ul style="list-style-type: none"> • Organise sports week, Sports Day, bring speakers, • encourage active transport though cycle to school week, bike repair workshops, walk to school week 	<p>£3000.00</p>		
---	---	-----------------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5.9%
Intent	Implementation		Impact	(£1,100)
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To create more opportunities for children not in the gifted and talented cohort to experience competitive sport. (Across Key Stages) To create more opportunities for girls to engage with competitive sport Attend participation level festivals and competitions to enable all children to experience sport outside of school To continue to engage more in inter/intra school teams 	<ul style="list-style-type: none"> Attend competitions held by LPESSN specifically targeted for this group and SEND pupils. PE Coach to plan intra games at the end of each topic. LPESSN to come in and work with the PE coach to develop the intra school competitions. Develop a close partnership with local sports clubs to ensure pupils have access to competitive activities outside of school hours 	£1,100 Membership with PESSN to customised support. <i>(Funding Spilt- total £5,500 spilt between KI 1, 3, 5)</i> Total: £1,100		

Signed off by	
Head Teacher:	Barbara Ghezzi
Date:	October 2022
Subject Leader:	

Date:	
Governor:	
Date:	