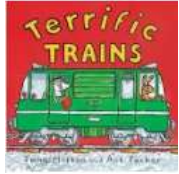
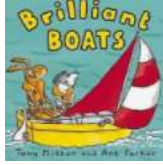
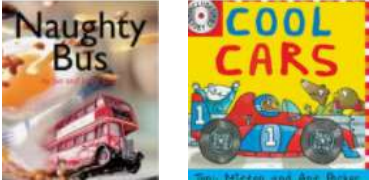












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Things that Go!



| Area | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|---|--|--|---|---|--|---|
| Communication , Language & Literacy | <p>Core Stories: Terrific Trains By Tony Mitton Genre: Non-Fiction</p>  <p>Learning Outcomes:</p> <p>Writing New Years Resolutions. Share Holiday News.</p> <p>Listening to different types of transport. Identify the mode of transport. Explore the role of a Train Driver Generate questions for an Interview Labeling diagrams Drawing and labeling maps</p> <p>Rhyme Time: Down at the station</p> | <p>Core Stories: Brilliant Boats by Tony Mitton Genre: Non-Fiction & Fiction</p>  <p>Learning Outcomes:</p> <p>Compare things that go in/on water eg. Surf boats, canoes Explore different occupations that work on sea Describe the features of a boats and how it works Labeling diagrams Create an Environmental Awareness Instructions how to make a boat</p> <p>Rhyme Time: Row row row your boat The big ship</p> | <p>Core Stories: Naughty Bus By Jan Oke & Cool Cars By Tony Mitton Genre: Non-Fiction & Fiction</p>  <p>Learning Outcomes:</p> <p>Recording a traffic survey Making road safety posters Act out the story “The Naughty Bus” with small world props. Change parts of the story. Create their version of the ‘Naughty Bus’ Make maps Explore the role of a Bus Driver</p> <p>Rhyme Time: The Wheels on the Bus</p> | <p>Core Stories: Roaring Rockets by Tony Mitton Genre: Non-Fiction & Fiction</p>  <p>Learning Outcomes:</p> <p>Explore the role of Astronaut Write a letter to NASA; generate questions Write instructions how to make a balloon rocket Write predictions for a Science Experiment</p> <p>Rhyme Time: Zoom Zoom Zoom we’re going to the moon</p> | <p>Core Stories: Flashing fire engines, by Tony Mitton Genre: Non-fiction</p>  <p>Learning Outcomes:</p> <p>Explore different occupations within emergency services Compare different types of emergency vehicles Generate questions for special visitor Create a class graph</p> <p>Rhyme Time: Miss Polly had a Dolly</p> | <p>Core Stories: Dazzling Diggers By Tony Mitton Dig Dig Digging By Margaret Mayo Genre: Non-Fiction</p>  <p>Learning Outcomes:</p> <p>Draw and label machines Talk about different features and how they operate Compare features of different types of vehicles Design and create a unique mode of transport Write Valentines Day Cards</p> <p>Rhyme Time: Recap on all rhymes learnt so far</p> |
| Communication & Language | <p>Key Vocabulary:</p> <p>Transport Engine Tracks Resolutions</p> | <p>Key Vocabulary:</p> <p>Transport Oar Submarine Captain Motor</p> | <p>Key Vocabulary:</p> <p>Vehicles Traffic Tyres</p> | <p>Key Vocabulary:</p> <p>Astronaut Space Gravity</p> | <p>Key Vocabulary:</p> <p>Emergency services Ambulance Paramedic Fight fighters</p> | <p>Key Vocabulary:</p> <p>Machinery Bull dozer Cherry picker Crane</p> |
| Maths | <p>Calendar and Time Use everyday language to discuss time. Record periods of time.</p> | <p>Calendar and Time Use everyday language to discuss time. Record periods of time.</p> | <p>Grouping and Sharing</p> <p>To practise counting in equal groups and adding them together To explore counting in groups to find a total</p> <p>To explore sharing objects into twos equal groups</p> <p>To recognise the connection between sharing and grouping and solve practical problems</p> | <p>Grouping and Sharing</p> <p>To practise counting in equal groups and adding them together To explore counting in groups to find a total</p> <p>To explore sharing objects into twos equal groups</p> <p>To recognise the connection between sharing and grouping and solve practical problems.</p> | <p>Number Patterns within 15</p> <p>To say which number is one more or one less than a given number</p> <p>To estimate a number of objects and check by counting</p> <p>To count reliably with numbers from 0 to 15</p> | <p>Number Patterns within 15</p> <p>To create representations for numbers 0-15</p> <p>To place numbers from 0-15 in order</p> <p>To consider equal and unequal groups</p> |

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| Personal Social and Emotional Development Skills Builder  School Values Ambition, Creativity, Courage, Empathy, Resilience, and Respect. MindUp! | Sense of self <i>Jigsaw!</i> <i>Dreams and Goals</i> To set goals and learn kind words to encourage people. To talk about the importance of not giving up and resilience. | Understanding emotions Discuss how to get to the green zone. Practice a range of calming techniques and encourage children to choose the ones that they find works best for them. Lost and Found: Explore the theme friendship and kindness  | Road safety Use a social story to discuss how to keep safe on the road. Role play different scenes. Identify some key road signs, zebra crossings and traffic lights.  | Making relationships Make a kindness chain in the classroom using the story "Be Kind" as a stimulus. Role play scenes of how to be kind eg. Helping someone when they fall.  | Emergency What is an emergency and who helps us? Role play different emergency situations. Explore different occupations for people who help us. Meet visitors from emergency services to further enhance our learning and experiences. | Children's Mental Health Week A range of activities to take place across the school this week. |
| Understanding of the World | Special Events Share with one another how they are celebrated through photographs, videos and visitors. <ul style="list-style-type: none"> Birthdays New Year Science skill focus: predicting Friction train. Using ramps test out different materials attached to the ramp (bubbles wrap, tinfoil) mark how far the train travels each time. Record and evaluate your findings. Past and Present Compare old and new trains. | Environmental Awareness <i>Rocket Says Clean Up!</i> Through this story discuss the importance of look after our environment. What do the clean up crew do and why? Science skill focus: predicting Investigate things that float and sink. Make predictions and record your findings. | Jobs in the past and now Talk about our Local history. Introduction to maps – what kind of jobs do people do in our arer e.g. doctors Jobs in the locality now and long ago. | Important figures: Learn about Amelia Earhart. Gravity Do things fly or fall to the ground when you throw them in the air? Experiment different objects eg feathers and a paper plate. Can you make a parachute? | Chinese New Year Explore customs and traditions associated with Chinese New Year Around the World Plan a pretend holiday? What is it like in different parts of the world? Children to share any experiences of travelling. Where did they go? What did they see? What did they eat? Share pictures and videos from their trip. | Seasonal Changes Discuss the seasons. What types of clothes do we need? What do we notice about trees? What else is changing around us? Special Events <ul style="list-style-type: none"> Chinese New Year Valentines Days |
| Forest School | Making birds nest  | Making bird feeder  | Looking for signs of winter | Making a natural mobile | Making natural paintbrushes  | Making potions! |

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| Expressive Art and Design | <p>Painting and colour Experiment with painting and creating with a purpose in mind.</p> <p>3D work / Mechanisms Children work in small groups to make something that roll and move.</p>  | <p>3D work Children work in small groups to make something that can travel on water? Will it be man powered and have a motor?</p> | <p>Drawing Observational drawings of cars. Extend to observational drawings of any object (children's choice) focus on the skill of shading.</p> | <p>Textured Painting Experiment with colour mixing and textured painting of Space and Planets</p>  <p>Mechanisms Can you make a moving propeller? Learn to use a split pin.</p>  | <p>3D work / Mechanisms Children work in small groups to make an emergency vehicle. What key features does it need eg siren, flashing lights. What makes it different to other vehicles.</p> <p>Mechanisms Can you make a hose for a fire truck?</p>  | <p>Cutting and sticking Children to make their own valentine's day mobile</p>  |
| Physical development | <p>Agility Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space.</p> | <p>Agility Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space.</p> | <p>Agility Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space.</p> | <p>Agility Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space.</p> | <p>Agility Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space.</p> | <p>Health & Self Care Children's Mental Health Week Begin to talk about physical changes in the body when discussing different emotions for the Zones of Regulation. Children to explore ways of keeping a healthy brain and mind as well as physical body.</p> |
| Music | <p>The Sound of Music Learn to sing with greater control. Learn how to use hand signs to show pitch. Sing solo with increasing confidence and control. Learn to follow signs and symbols to sing loud and quiet. Begin to explore my vocal range – high and low. Participate in singing games where I will learn to take turns and follow instructions.</p> | | | | | |

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