English Book Focus: Stone Age Boy

- To collect facts about Stone Age people.
- To write a report about people in the Stone Age.
- To write a diary entry in role as a 10year-old stone age boy/girl.
- To write a fact file about Woolly Mammoths
- To order key vocab alphabetically.
- To write a glossary.
- To write using multi clausal sentences.

History (The Stone Age)

- To locate the Stone Age on a timeline
- To explain how prehistoric artefacts were used.
- To compare the life of a hunter gatherer to a farmer.
- To explain why Skara Brae is important to British History.
- To research a topic from the Stone Age.

Computing-Creating Media

Desktop publishing

- Use desktop publishing software Make choices about font size, colour and type to edit and improve
- Create own pieces of work
- Evaluate how and why desktop publishing is used in the real world.

Learning at home

- · Weekly Maths homework.
- Weekly spellings
- · Daily reading at home.
- Home-School topic projects.

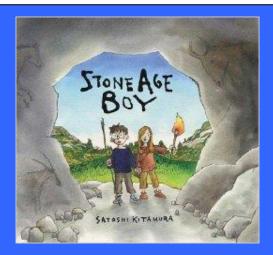
Topic Web - Year 3 and Year 4 Spring 1 2023

PE

Swimming is every Thursday pm for Eucalyptus

PE with Mr. Miller:

- Eucalyptus (Tuesday)
- Palm (Thursday)
- Beech (Friday)



ROCK AND ROLL

Art/Design

 To create Stone Age cave art drawings and paintings.

Design Technology

- Seasonal foods and create a recipe for a healthy vegetable tart
- DT Week: Create a class bread recipe

Educational Visits

 Horniman Museum trip on Monday 9th January

Maths

Year 3

- Multiplication and division facts for 2, 3, 4, 5, 6, 8 and 10
- Multiplicative structures: equal groups/parts, Relationships: commutativity and inverse
- Multiply and divide by 10 and 100
- Multiply a 2-digit number by 2, 3, 4, 5 and corresponding division situations

Year 4

- Explore different interpretations and representations of fractions.
- Analogue to digital time.
- Decimal equivalents to tenths, quarters and halves.

R.E Signs, symbols and sayings

- Create a piece of art and Explain choices with reference to a specific religion.
- Use and connect key R.E. vocabulary
- Express my point of view

Science

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties
- Describe in simple terms how fossils are formed when things that have lived and are trapped in a rock
- To learn that soils are made from rocks and organic matter