

Topic Web- Year 6 - Spring 1 2023

English

Reading: This term in shared reading, we will be focusing on a variety of texts based around WW2: *Goodnight Mr Tom*, Anne Frank's diary and non-chronological reports.

Writing: This term, the children are focusing on WW2. By the end of the term, they will have written:

- A non-chronological report.
- A diary entry
- A newspaper report
- A formal, persuasive letter
- An interview

Art – Make my voice heard

- Explore art with a message
- Look at the works of Pablo Picasso and Käthe Kollwitz
- Through the mediums of graffiti drawing, painting and sculpture, create artworks with a message

Computing – Creating Media

This term, the children will be introduced to the creation of websites for a chosen purpose. They will identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process the children will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

PE – Gymnastics

Maple Class with Mr Miller on Monday
Elm Class with Mr Miller on Wednesday

Battles, Blackouts and the Blitz



R.E

This term, children will learn all about religious leaders and the importance of them.

We will explore the qualities of a leader and the impact world religious leaders have had on issues around the world.

Music

Use songs as a starting point to create pieces in parts.

Technical - counting in anacrusis, conducting and leading ensembles to control tempo, dynamics, awareness of balance.

History- WW2

This term the children will be learning about WW2, including evacuation, propaganda, the Blitz and rationing.

Science – Light

By the end of this unit, children will:

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Mathematics

Coordinates and shapes

- Draw a range of geometric shapes using given dimensions and angles
- Describe, draw, translate and reflect shapes on a co-ordinate plane
- Recognise and construct 3-D shapes
- Name and illustrate parts of a circle.

Decimals and measure

- Use, read, write and convert between standard units of measures; length, mass, time, money and volume as well as imperial units
- Calculate the area of parallelograms and triangles
- Calculate, estimate and compare the volume of cuboids.

Percentage and statistics

- Calculate and compare percentages of amounts
Connect percentages with fractions
- Explore the equivalence of fractions, decimals and percentages
- Calculate the mean
- Construct and interpret line graphs and pie charts
- Compare pie charts