



Thought of the Week

The difference between a stumbling block and a stepping stone is how high you raise your foot.
- Benny Lewis,

A Message from our Head of School

Dear Parents and Carers,

It has been a busy and fun filled week at DKH. **Mr Longman**, our computing lead, delivered this week's whole school assembly for **Safer Internet Day**. The theme this year was: **Want to talk about it?**

On Tuesday, classes made space for **conversations** about life online. Pupils were reminded about the importance of talking to a trusted adult about things that upset them on the internet. Additionally, DKH is contributing towards a **National Youth Charter**, setting out what children want to see changed in how they are supported online. This charter will be delivered to government and the internet industry.

As part of Safer Internet Day, children brought home a copy of **Digital Parenting Magazine**, which is full of expert advice and resources to support parents and carers in making the right digital decisions for their families.

Design Technology Week saw cooking and baking across the school. Leoca, from **School Food Matters** led our school assembly and we were joined by several special guests. Thank you to the **Friends of DKH** for organising a great talk from **Manuel at Bread Ahead** and to **Tony Cavallo** who worked with Beech Class to bake focaccia! Well done to all of our teachers, staff and pupils who worked together to bake a variety of tasty breads! Thank you to **Ms Kelly-Roberts** for organising such a great week!

Year 6 took part in a Royal Air Force Virtual STEM Day Glider Challenge. Pupils designed, built and tested three gliders, each being unique in its form, and shape and constructed with different materials. You can see more [here](#).

On Thursday, **Hazel Class** transported us back to the Victorian era with their assembly based on the Berlie Doherty novel *Street Child*. The audience of fascinated children and proud parents found out all about conditions for those who ended up in the Victorian workhouse. Hazel Class displayed their acting, narration, research, prop-making and singing skills, bringing their assembly to life. Well done, Hazel class!

Despite the cold weather, it has been busy in our forest. You can catch up with all of our **News from the Forest**, [here](#)!

Wishing our school community a restful half term and I look forward to seeing you on **Monday, 20th February**.

Barbara Ghezzi

The Great DKH Bake Off!

The smell of freshly baked bread filled the air this week as classes baked a range of breads from **hedgehog bread to focaccia** and everything in between. Competition was fierce as classes worked hard to bake the tastiest bread. It was wonderful to see children so excited about their bread and enjoy eating their tasty creations. I was truly impressed with the baking skills of our children (and teachers!)

School Council also took their role seriously and tested all the breads, scoring them for texture, taste, appearance and creative flair.

All the breads were delicious and school council had a tough job in choosing the best bread. The winning class will be announced after half term.



Manuel from **Bread Ahead**, a very popular London bakery, came to our school on Tuesday and baked some delicious cheese scones with a group of Key Stage 2 children.

He talked to the children about planning and creating recipes and the types of breads and pastries Bread Ahead sell. The children enjoyed eating their creations at the end of the session!



Did you Know?

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities. **Many of our pupils have shared that they use YouTube regularly, with some even having their own channels.**

In the guide on page 4, you'll find tips on avoiding potential risks such as connecting with strangers, inappropriate content and high visibility.



DKH Newsletter 10th February 2023



Dates for the Diary



13.02.23 – 17.02.23	Half Term
20.02.23	Children return to school
22.02.23	Year 6 Junior Citizenship Scheme
23.02.23	Percussion Festival
23.02.23	Hazel Class start swimming
01.03.23	Palm Class Assembly
03.03.23	Eucalyptus Class Assembly
08.03.23	Beech Class Assembly
09.03.23	Sycamore Class Assembly
10.03.23 – 17.03.23	British Science Week
17.03.23	Year 5 Virtual STEM Space Challenge
15.03.23	Elder Class Assembly
16.03.23	Willow Class Assembly
28.03.23	Year 5 Critical Thinking Workshop
29.03.23	EYFS Assembly
30.03.23	Parents Evening
31.03.23	Last day of the Spring Term – Finish at 2pm
03.04.23 – 14.04.23	End of term holidays
17.04.23	Teacher Inset Day – No Children
18.04.23	Children return to school
18.04.23 – 21.04.23	Year 3 and Year 4 Bikeability workshops

Attendance

Caterpillar	87.23%	Eucalyptus	96.67%
Willow	92.31%	Sycamore	92.78%
Elder	98.5%	Hazel	91.11%
Palm	97.79%	Elm	95.73%
Beech	95.22%	Maple	94.2%

Star of the Week!



We would like to recognise the children who have been great examples of our school values and have shown true commitment to their learning. Well done!

Nursery	Ellie , for being super resilient! Keziah , for the care she shows to our environment.
Reception	Isaiah , for sharing his knowledge of how to stay safe when using the internet! Amira , was taking such good care of our classroom environment.
Willow	Tasnim , for always being respectful of others and for working hard to actively listen on the carpet. Ocean , for making great strides towards independent writing and taking great pride in her work!
Elder	Eri , for having a respectful attitude to members of elder class and all school adults. Mohamed S , for a fantastic attitude to his learning; always trying to improve his work.
Palm	Wajid , for adhering to the class charter and respecting the values of the school. Tara , for her imaginative writing which she enhanced by her up-levering of adjectives.
Beech	Monisola , for absolute 100% focus in her story writing this week Jeremiah , for being so keen to answer Maths Challenges!
Eucalyptus	Niah , for always being kind, respectful and inquisitive. Kojo , for showing great respect in assemblies this week.
Sycamore	Brooklyn , for always being respectful to everyone around him. Well done Brooklyn! Sarah , for her amazing dedication to her handwriting this week. Well done Sarah!
Hazel	Caroline and Asya , for always listening well to others, speaking kindly and always approaching concerns in a respectful and mature manner!
Maple	Mahamed , for always valuing and respecting adults as well as his peers. Maria , for writing an excellent persuasive letter in English.
Elm	Mussa , for his exceptional persuasive letter written to parents during WW2. Selorm , for consistently being respectful to all adults across the school.

Charles's Friday Facts *By Charles, Year 4*

Did you know that the oldest tree is over 5,000 years old. It is the Bristlecone Pine?

Did you know that these trees are found in the mountainous regions of California, Nevada, and Utah?

Click [HERE](#) to download your own tree ID kit to help you identify native trees.

If your child is good with deadlines and would like to contribute to the newsletter, please speak with Barbara Ghezzi, Head of School.



We love LEARNING

EYFS have been learning about geography. They discussed their local area and what they would find in their local area. They used Google maps to find local places of interest and even their homes! The children then made a fantastic map! It was wonderful to see everyone so enthusiastic about their learning.

The most things is my mum goes to Sainsburys to buy me stuff. There is a chocolate shop near me. Bellenden Road is round the corner with a café and a shop with a massive shark! A library is a little bit close but also far. - Claude

I live in Peckham. I go to the leisure centre to go dancing with Lisa and Austin. There is a library there and swimming. For food we go to Sainsburys. - Rudi

I go to Sainsburys for cupcakes and biscuits. There's an adventure playground. I also go to the library. There's lots of cars on my road. - Phoenix-Rose

When I get off the train at East Dulwich we find a bus to go up the hill. - Da'shae



What Parents & Carers Need to Know about

YOUTUBE

YouTube is a video-sharing social media platform that allows billions of people around the world to watch, share and upload their own videos with a vast range of content – including sport, entertainment, education and lots more. It's a superb space for people to consume content that they're interested in. As a result, this astronomically popular platform has had a huge social impact: influencing online culture on a global scale and creating new celebrities.

INAPPROPRIATE CONTENT

YouTube is free and can be accessed via numerous devices, even without creating a YouTube account. Some content is flagged as 'age-restricted' (requiring the user to be logged into an account with a verified age of 18), but children can still view some mildly inappropriate material. This can include profanity and violence, which some young users may find upsetting.

CONNECT WITH STRANGERS

YouTube is a social media platform which allows people to interact with other (usually unknown) users. Account holders can leave comments on any video they have access to, as well as messaging other users directly. Connecting with strangers online, of course, can potentially lead to children being exposed to adult language, to cyberbullying and even to encountering online predators.

SUGGESTED CONTENT

YouTube recommends videos related to what the user has previously watched on their account, aiming to provide content that will interest them. This is intended to be helpful but can also lead to binge-watching and the risk of screen addiction, especially if 'auto-play' is activated. Users without an account are shown popular videos from the last 24 hours, which might not always be suitable for children.

HIGH VISIBILITY

Content creators can also be put at risk – especially young ones who try to make their online presence as visible as possible. Creating and uploading content exposes children to potential harassment and toxicity from the comments section, along with the possibility of direct messaging from strangers. Videos posted publicly can be watched by anyone in the world.

TRENDS AND CHALLENGES

YouTube is teeming with trends, challenges and memes that are fun to watch and join in with. Children often find these immensely entertaining and might want to try them out. Most challenges tend to be safe, but many others may harm children through either watching or copying. The painful 'salt and ice challenge', which can cause injuries very quickly, is just one of many such examples.

SNEAKY SCAMMERS

Popular YouTube channels regularly have scammers posing as a well-known influencer in the comments section, attempting to lure users into clicking on their phishing links. Scammers impersonate YouTubers by adopting their names and profile images, and sometimes offer cash gifts or 'get rich quick' schemes. Children may not realise that these users are not who they claim to be.

Advice for Parents & Carers

APPLY RESTRICTED MODE

Restricted Mode is an optional setting that prevents YouTube from showing inappropriate content (such as drug and alcohol abuse, graphic violence and sexual situations) to underage viewers. To prevent your child from chancing across age-inappropriate content on the platform, we would recommend enabling Restricted Mode on each device that your child uses to access YouTube.



TRY GOOGLE FAMILY

Creating a Google Family account allows you to monitor what your child is watching, uploading and sharing with other users. It will also display their recently watched videos, searches and recommended videos. In general, a Google Family account gives you an oversight of how your child is using sites like YouTube and helps you ensure they are only accessing appropriate content.

CHECK PRIVACY SETTINGS

YouTube gives users the option of uploading videos as 'private' or 'unlisted' – so they could be shared exclusively with family and friends, for example. Comments on videos can also be disabled and channels that your child is subscribed to can be hidden. If your child is only uploading videos that are protected as 'private', they are far less likely to receive direct messages from strangers.

CHECK OTHER PLATFORMS

Influential content creators usually have other social media accounts which they encourage their fans to follow. Having an open discussion about this with your child makes it easier to find out how else they might be following a particular creator online. It also opens up avenues for you to check out that creator's other channels to see what type of content your child is being exposed to.

MONITOR ENGAGEMENT

YouTube is the online viewing platform of choice for billions of people, many of them children. Younger children will watch different content to older ones, of course, and react to content differently. You may want to keep an eye on how your child interacts with content on YouTube – and, if applicable, with content creators – to understand the types of videos they are interested in.

LIMIT SPENDING

Although YouTube is free, it does offer some in-app purchases: users can rent and buy TV shows and movies to watch, for example. If you're not comfortable with your child purchasing content online, limit their access to your bank cards and online payment methods. Many parents have discovered to their cost that a child happily devouring a paid-for series quickly leads to an unexpected bill!

Meet Our Expert

Clare Godwin (a.k.a. Lunawolf) has worked as an editor and journalist in the gaming industry since 2015, providing websites with event coverage, reviews and gaming guides. She is the owner of Lunawolf Gaming and is currently working on various gaming-related projects including game development and writing non-fiction books.



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