## Topic Web Year 1 - Spring 2 - 2023

#### PE

- Team sports basketball
- Athletics
- Using correct posture
- Using a variety of speeds and movements
- Develop reaction time
- To choose from different ways of throwing and showing an awareness of distance and weight

## Geography

- identify seasonal and daily weather patterns in the United Kingdom
- use basic geographical vocabulary to refer to key physical and human features in the United Kingdom.

## **English**

- Fiction Settings description, retelling story
- Non-Fiction Pamphlet and Posters, instructions
- Dinosaurs and all that rubbish Michael Foreman
- There's a Rang Tang in my bedroom James Sellick

#### **Phonics**

- Continuing phase 5 and practicing reading real words and nonsense words.
- Preparation for phonics screening check.
- Practicing and recalling common exception words

# Eco-Warriors!

#### RE

Exploring big question: How do you belong to Islam?

- What makes a community?
- Who was Muhammad?
- Which objects are special for Muslims?
- How do Muslims show they belong to Islam?

## Computing

- Data and information: Grouping data
- Use technology purposefully to create, organize, store, manipulate and retrieve digital content

## Art/DT

 Pupils study the natural world, children will make sculptures, collages, 3D models of creatures and a class spider sculpture, inspired by Louise Bourgeois.

### Science

#### Seasonal changes

- Observe changes across the four seasons
- Observe and describe weather associated with the seasons and how day length varies.

## Numeracy

Following Maths Mastery

- Applying the 'Make ten' strategy to find difference on a number line
- Linking subtraction equations to comparison and difference
- Linking addition equations to comparison and difference
- Representing comparison problems and writing equations to solve these
- Find and name a half as one of two equal parts of an object, shape and quantity.
- Finding and naming a quarter of a shape, object or quantity involving real life objects.
- Apply knowledge of halves and quarters to directional instructions,
- Recognise, find and name a half and a quarter as one of two or four equal parts respectively.
- Compare, describe, measure, record and solve practical problems.

#### **PSHE**

#### **Healthy Me**

- Feel good about themselves when they make healthy choices
- Realise that they are special
- Keep themselves safe
- Recognise ways to look after themselves if they feel poorly
- Recognise when they feel frightened and know how to ask for help
- Recognise how being healthy helps them to feel happy