



# KS1 SATs

## Information for Parents

### DKH Primary School



**Key Stage 1 tests**



# When are the tests?

- KS1 tests must take place in May.
- Each school can choose their own assessment timetable. We carefully spread the tests out across 3 weeks.
- When we administer the tests, we ensure it is as stress-free as possible. Pupils can take breaks if needed.



# Which Subjects?

- **Reading Test**

Paper 1 and Paper 2

*(Writing is teacher assessed)*

- **Mathematics Test**

Arithmetic test and Reasoning test



# Mathematics

**Paper 1 – arithmetic**

20 minutes, 25 marks

**Paper 2 – reasoning**

35 minutes, 35 marks



# Mathematics

## Arithmetic test

3

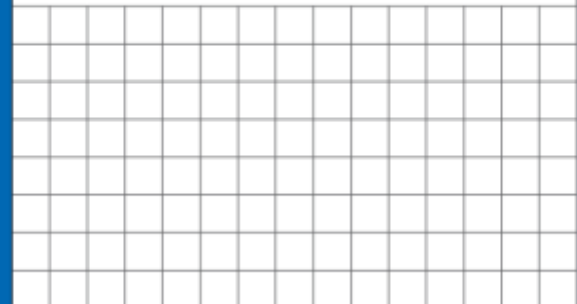
$10 + 20 = \boxed{\phantom{00}}$

5

$88 - 4 = \boxed{\phantom{00}}$

21

$17 + 48 = \boxed{\phantom{00}}$



1 mark

4

$18 - 8 = \boxed{\phantom{00}}$

6

$3 \times 10 = \boxed{\phantom{00}}$

22

$\frac{1}{4} \text{ of } 24 = \boxed{\phantom{00}}$

1 mark



# Mathematics

## Reasoning test

10 Sito puts **10** balls in each bag.



How many balls are in the bags **altogether**?

balls



22 Use four **different** number cards to complete the number sentences below.



$$\square + \square = 60$$

$$\square + \square = 60$$



2 marks

18 Ajay has **20p** in 2p coins.

How many 2p coins does Ajay have?



coins



1 mark

31 Write the missing number in the box.

$$13 + 6 = 10 + \square$$



1 mark



# Reading

**Paper 1 – reading comprehension**

30 minutes, 20 marks

**Paper 2 – reading comprehension**

40 minutes, 20 marks



# Reading: Paper 1

But Bryn hadn't finished. He started to sort out his books and put all the ones about animals together and all the ones about trucks together. He wondered if Clare would like different kinds of books, as she was a girl, but he couldn't imagine anyone not liking animals and trucks. After all, his mother was always driving big tractors on the farm.



3 Which **two** topics did Bryn sort his books into?

1. \_\_\_\_\_
2. \_\_\_\_\_



4 Who drives the tractor on the farm?

Tick **one**.

- |       |                          |            |                          |
|-------|--------------------------|------------|--------------------------|
| Bryn  | <input type="checkbox"/> | Bryn's dad | <input type="checkbox"/> |
| Clare | <input type="checkbox"/> | Bryn's mum | <input type="checkbox"/> |



5 ...tried to peep around her legs...

What does this tell you about Bryn?

Tick **one**.

- |                                     |                          |
|-------------------------------------|--------------------------|
| He did not want to see his cousin.  | <input type="checkbox"/> |
| He was angry about the visit.       | <input type="checkbox"/> |
| He was nervous about meeting Clare. | <input type="checkbox"/> |
| He did not like his cousin Clare.   | <input type="checkbox"/> |



6 Why was Bryn surprised when he met his cousin?

\_\_\_\_\_



9 Think about the **whole story**.

Put ticks in the table to show which of these are **true** and which are **false**.

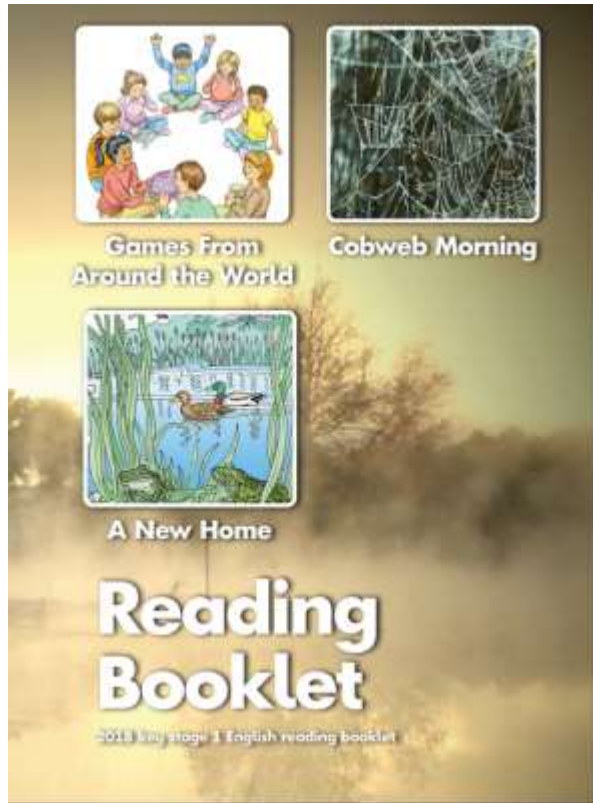
Sentence	True	False
Bryn liked to play with trucks.		
Bryn's mother worked on a farm.		
Bryn lived in a village.		







# Reading: Paper 2



(pages 4–6)

6 Draw **four** lines to match these games to what the text says you need to win each one.

Oonch Neech	energy
Pilolo	speed
Statues	luck
Pass the Parcel	balance

1 mark

(page 9)

14 The ducks did not like the sea. Why not?

Write **two** reasons.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

2 marks



# Scaled Score

Mathematics		Mathematics		Mathematics	
Raw score	Scaled score	Raw score	Scaled score	Raw score	Scaled score
0	N	21	94	41	102
1	N	22	94	42	103
2	N	23	95	43	103
3	85	24	95	44	104
4	85	25	95	45	104
5	85	26	96	46	105
6	85	27	96	47	105
7	85	28	97	48	106
8	86	29	97	49	106
9	87	30	97	50	107
10	88	31	98	51	108
11	88	32	98	52	109
12	89	33	99	53	109
13	90	34	99	54	110
14	90	35	99	55	111
15	91	36	100	56	112
16	91	37	100	57	114
17	92	38	101	58	115
18	92	39	101	59	115
19	93	40	102	60	115
20	93				

## Reporting results

- Tests marked by the school's teachers





# KS1 SATS 2022

Outcomes for English (reading & writing) and Maths:

**Working Towards the expected standard**

(below national expectations)

**Working At the expected standard**

(in line with national expectations: 'on-track')

**Working at Greater depth within the expected standard**

(above national expectations)



# How to help your child

- **Continue to read books regularly**  
(have discussions around what is happening, why characters behave as they do, how characters might be feeling and why)
- **Complete homework tasks**
- **Practise number facts**  
(addition and subtraction number facts, as well as multiplication and division facts)
- **Ensure early nights and plenty of rest**



# Questions

**If you have any questions after today,  
please come and ask me or Ms  
Ghezzi...**