# Topic Web Year 1 – Summer 1 2023

# **English**

- Continuing phase 5
- Reading RWI books to support phonic development

### Writing

## Where the Wild Things Are – Maurice Sendak

- Narrative Writing
- Setting descriptions
- Character descriptions

**Poetry** - It's Behind You! Monster Poems by Paul Cookson and David Harmer

## Maths

Following the Mathematics Mastery Scheme:

- Count, read, write, identify, represent in numerals and words numbers to 50; recognise place value
- Addition and Subtraction
- Money
- Multiplication and Division
- · Measures, Capacity, Volume

## D&T

**Puppets** 

- Pupils explore different ways of joining fabrics before creating their own hand puppets.
- They work to develop their technical skills of cutting, gluing, stapling and pinning



# History

- Significant historical events, people and places in their own locality
- Dr Letsom who was he? What did he do? How did he contribute to Dulwich life? Visit Letsom Gardens,





# Monsters have feelings too!

# Computing

Creating media: Digital writing

 Use technology purposefully to create, organize, store, manipulate, and retrieve

## RE

- Big Question: What does it mean to belong?
- How do you belong to Sikhism?

# Science - Plants

-Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees .

# **PSHE/Mind Up**

- Jigsaw PSHE Units: Relationships
- Mindup Units: Taking Action Mindfully
- Choosing Optimism
- Appreciating Happy Experiences
- Expressing Gratitude

## PE

- Striking and Fielding Skills (Cricket)
- Technique
- Confidence
- Rules
- Pupils will have used a variety of balls, beanbags, bats and markers.
- Develop sending and receiving skills to benefit fielding as a team.
- Distinguish between the roles of batters and fielders.
- To developing hitting skills with a variety of bats.
- Practice feeding/bowling skills

## Art

Movement focus: Impressionism

- To develop a wide range of art and design techniques.
- Taught about the work of a range of artists, craft makers and designers.