

## Literacy

- Continuing phase 5 reading focus
- Drama and role play

### Writing - Fiction

- Iggy Peck
- Architect – Andrea Beaty
- Labels and captions
- Character comparisons
- Thought and speech bubbles

### Poetry

One, Two, Buckle My Shoe  
Hands by Julia Donaldson

## Art

DKH Art Exhibition

## Design Technology:

- Mechanisms- wheels and axles
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- Pupils learn about the main components of a wheeled vehicle.
- Experiment with mechanisms to help them develop their understanding of how wheels, axels and axel holders work. To problem-solve why wheels won't rotate.
- Design and build their own moving vehicles.



## RE

- How do you live well?

## Numeracy

- Name coins and notes, understanding and representing values using different coins.
- Find change
- Share equally into groups
- Doubling and linking halving to fractions, exploring arrays
- Numbers 50 to 100.
- Read, recognise and write numbers to 100.
- Represent numbers to 100 as number bonds.
- Represent numbers as groups of ten and ones in a place value chart.
- Addition and subtraction within 100.



## On Our Doorstep!

## Geography

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom
- Use simple fieldwork and observational skills to study the geography of their school and its grounds

## Science

### Plants:

- identify and describe the basic structure of a variety of common flowering plants, including trees

## Computing

- Programming B: Introduction to animation
- Understand what algorithms are; how they are implemented as programs on digital
- devices; and that programs execute by following precise and unambiguous instructions

## PE

- Obstacle course trials.
- Moving in different ways – coordination, balance, poise.
- Dancing – hop, jump, skip, jig, clap.
- Sports workshops: Multiskills, Yoga
- Whole School Event: Sports Day

## PSHE

- **Christopher Winters Project:** *Growing and Caring for Ourselves*
- Understand how growing helps children to learn new things.
- Discuss changes that have happened in our lives.
- **Mindfulness - Expressing Gratitude**
  - Performing Acts of Kindness
  - Taking Mindful Action in the World