

## English

### Reading

- Inference and reading for meaning
- Compound and multisyllabic words
- Make predictions and links between texts

### Writing

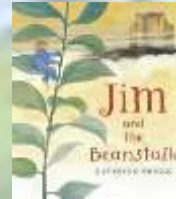
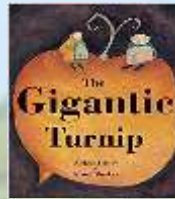
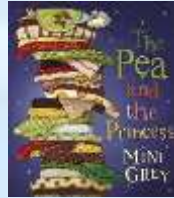
- Instructions
- Traditional stories
- Character description
- Diary entry in role
- Letter

### SPAG (Spelling, Punctuation and Grammar)

- Develop a range of sentence punctuation
- Use conjunctions to join sentences (and, or, but, so, when, if, that, because)
- Begin to use suffixes

## Year 2 Planning Grid: Summer 2 - 2023

## HOW DOES YOUR GARDEN & GROW?



## Maths

- Investigating and measuring mass
- Exploring calculation strategies
- Multiplication and Division: 3s and 4s

## Computing

### Programming: Introduction to Quizzes

- Using 'Scratch' program
- Using a design
- Changing a design
- Designing and creating a program

## RE

### Why did Jesus tell Stories?

- What makes a good story?
- What stories did Jesus tell?
- What can we learn from the parables?

## Science

### Plants

- Identify a variety of seeds
- Observe and describe how seeds and bulbs grow into mature plants
- Find out how plants grow and stay healthy
- Describe how plants need water, light and a suitable temperature to grow and stay healthy

## DT

### Mechanisms

- Know that levers and sliders are mechanisms and make things move
- Identifying whether a mechanism is a lever or slider
- Design and make a moving monster

## ART

### Art Week

- Exhibition

## PSHE

### Christopher Winters Project

- Differences
- Male and female animals
- Naming body parts

### Changing Me

- Assertiveness
- Looking ahead

## History

### The lives of Significant Individuals in the Past

- Queen Victoria, Queen Elizabeth I
- Sequence British kings and Queens in chronological order
- Conduct research about some important British monarchs

## PE

### Multi-sports Games

- Rules
- Physical ability