

Year 5 Topic Web—Summer 2

Watch out for that Tree!

Literacy: King Kong

- To identify features of a newspaper article
- To write a newspaper article
- To identify features of a non-chronological report
- To write a Non-chronological report
- To write an emotive piece of writing

D.I

- To understand the importance of a balanced diet.
- To know how food goes from farm to fork for the convenience of modern day life.
- To learn the seven types of food groups.
- To understand the ethical rules that should be maintained within the farming industry .

ICT: Programming

- To Identify how 'conditions' are used to control the flow of actions in a program.
- To create a program with different outcomes using selection
- To plan, test and evaluate a quiz

Spanish

- Children will continue to improve their understanding of Spanish, as well as collecting new vocabulary and orally communicating.

Maths

- To identify, compare and classify 3-D shapes based on their properties.
- To recognize 2-D representations of 3-D shapes.
- To build simple 3D shapes out of nets.
- To name parts of a circle.
- To recognize and use cube numbers.
- To estimate volume of solids
- To convert units of volume
- To solve worded problems

Geography: Eastern Europe

- To use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied in the context of European countries.
- To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America in the context of comparing landscapes.
- To compare climates.
- To present information about one area of Eastern Europe.
- To understand the impact of the

RE: Why is Muhammed important to the Muslim community?

To identify who is Muhammad

To retell the events that changed Muhammad's life.

To identify why the Qur'an is important to Muslims

To explore why Muslims treat the Qur'an and why do they treat it in these ways

To identify how Muhammad's words and actions affected the way Muslims lead their life.

To identify who has been the biggest influence in their life.

Science: Animals including humans

- To describe the simple functions of the basic parts of the digestive system in humans
- To identify the different types of teeth in humans and their simple functions
- To construct and interpret a variety of food chains, identifying producers, predators and prey.
- To describe the changes as humans develop from birth to old age.

PSHE: Changing Me

- To explain the main physical and emotional changes that happen during puberty.
- To ask questions about puberty with confidence.
- To understand male and female puberty changes in more detail
- To explain how emotions/relationships change during puberty
- To explain how to keep clean during puberty
- To recognise that puberty is a natural process that happens to everybody and that it will be OK for them
- To express how they feel about becoming a teenager
- To say who they can talk to if concerned about puberty or becoming a teenager/adult