

Planning Grid – Year 6 – Summer 2 2023

Special Events:

Year 6 UCL trip on 16th June 2023

School journey to The Gordon Brown Centre-19th June -23rd June 2023

Year 6 Careers Day on Friday 30th June 2023

RE

(What do people believe about life after death?)

The children will be learning about what Hindus, Christians and Muslims believe about life after death. Comparing and contrasting different views and opinions and thinking about how we might help someone who has lost someone. To discuss ideas about life after death.

PE (Cricket)

Maple Class with Sports Coach: Monday

Elm Class with Sports Coach: Wednesday

History (The Mayans)

- To discover facts about the Mayan civilisation.
- To find out what daily life was like for The Mayans.
- To find out about Mayan inventions and how they affect our lives today.
- To understand Mayan religion and why their Gods were important to them.
- To identify important Mayan places.
- To explore the Mayans number and writing system.

Literacy (The Windrush)

- To write a chronological report
- To read and analyse poems about The Windrush
- To write a poem based on The Windrush Child
- To write an informal letter
- To write a historical narrative.



Magnificent Mayans

Spanish

Children will continue to be having lessons with Ms Sketchley, where they will improve their understanding of Spanish, as well as collecting new vocabulary and orally communicating.

Design&Technology (Come Dine with Me)

- To prepare a meal using a recipe.
- To understand where their food comes from.
- To research and design a 3 course meal.
- To prepare a meal using a recipe

ICT (Programming)

- To use and apply elements of all the four programming constructs: sequence, repetition, selection and variables.
- To use a micro:bit

PSHE (Changing Me)

- To be aware of my own self-image and how my body image fits into that.
- To be aware of the importance of a positive self-esteem and what I can do to develop it.

RSE

- To consider puberty and reproduction
- To explore the importance of communication and respect in relationships.
- To consider different ways people might start a family.

Science (Living Things and their Habitats)

- To identify the characteristics of different types of micro-organisms
- To classify organisms found in my local habitat.
- To explain the classification of organisms found in my local habitat.