

Year 5 and 6

Parent Curriculum Meeting



Date: 15th September 2023


Ofsted
Good
Provider

Aims:

- Opportunity to meet your child's class teacher
- Opportunity to hear about what your child will be learning and how you can be involved



Year 5 and Year 6 Team

Hazel Class Teacher: Ms Rahman

Teaching Assistants: Ms Dawkins/Ms Dupont

Maple Class Teacher: Mr Lalchan

Teaching Assistant: Ms Leith

Elm Class Teacher: Ms Serfontein

Teaching Assistant: Mr Soobhee



Our Vision

Within the River Hill Federation, we aspire to create a supportive environment for personal growth and where enquiring minds develop a passion for learning.



Our Values

Creativity
Ambition
Resilience
Empathy
Respect
Courage

“Respect, Ready, Safe”





School Day

Drop off arrangements:

- The gate on Dog Kennel Hill Road and on Grove Hill Road will open at **8:45am**. Children and parents/carers should enter through these gates.
- Parents/carers should accompany children onto the playground and children will proceed directly to their classrooms.
- Parents/carers should exit the premises via the gate on Dog Kennel Hill Road or Grove Hill Road.

*Please note that children who arrive after **9:00am** should enter via the school office and will be marked as late.*

Collection arrangements:

- Children in Years 1-6 should be collected at **15:30**. School gates will open at **15:15**. Parents/carers should enter the school via the single gate on Dog Kennel Hill Road or Grove Hill Road.
- Parents/carers are asked to collect their children and promptly leave the school premises via the gate on Dog Kennel Hill Road or Grove Hill Road.

We respectfully suggest that parents/carers are not on mobile phones when they drop off and collect their children. This is a great time to engage with your child and enquire about their day.

Play Time

- Children in years 1-2 will have playtime at 10:15 – 10:30
- Children in years 3-4 will have playtime at 10:30 – 10:45
- Children in years 5-6 will have playtime at 11:00 – 11:15

Lunch Time

- Children in years 1-2 will have lunch at 12:00 – 13:00
- Children in years 3-4 will have lunch at 12:15 – 13:15
- Children in years 5-6 will have lunch at 12:30 – 13:30

Playtimes and lunchtimes have been arranged to allow for efficiency in the playground and dining hall.

Home Reading

- Children will be given home-school reading books in order to support them with their progress in reading. These will be checked every Friday.
- Reading with and to your child at home is the best way to ensure that they make progress in this vital skill. Children will be allowed access to the library to choose books which you may want to read together.
- There is more support available on the school website to support reading at home.

Your support is greatly appreciated.





On-Line Learning



- Your child will have access to Times Table Rock Stars.
- Times Table Rock Stars will support your child in learning their times tables and associated division facts as well providing them with an opportunity to create their own avatar and earn certificates as they progress.



Homework

- Children will be given homework books in order to support them with their learning. Homework will be given out every Friday and should be returned the following Wednesday.
- Spelling test will be every Wednesday.
- Homework is not compulsory, but we would like to encourage children to complete homework tasks as it promotes independent learning skills and positively impacts on progress.

Your support is greatly appreciated.



Children to



Please Remember!!

- **Water Bottles:** Every child must bring in a water bottle, clearly labelled with their name and class.
- **Shoes:** If your child is not able to tie their own shoelaces, we ask that parents ensure they wear Velcro shoes.
- **Hair:** Children's hair that is longer than shoulder length must be tied up.
- **Bags:** Children should bring their own school bags that can fit their personal belongings including jumpers and water bottles.
- **Earrings:** For health and safety reasons, children should **not** wear hooped or dangly earrings. Studs are acceptable.
- **Watches:** Smartwatches are not permitted in school.

Home - School Agreement

Parent / Carer:

To help my child at school, I will do my best to:

- Make sure that my child attends school regularly and inform the school of the reasons for any absence
- Make sure my child arrives in school on time and is collected on time
- Support the school in maintaining good behaviour and discipline
- Attend open evenings for parents.
- Ensure that my child dresses appropriately for school
- Let the school know if there are any problems that may affect my child's ability to learn.
- Provide healthy lunch choices, if my child brings in their own lunch
- Support my child with homework and other home learning opportunities and listen to my child read / read to them (at least 10 minutes per day)
- Strive to maintain a positive partnership with the school, even in difficult times.



Home - School Agreement

Pupils:



I will do my best to:

- Work hard and listen carefully to instructions
- Come to school regularly and be on time
- Keep to the school rules and behave well
- Demonstrate the school values and be an ambassador for DKH
- Do my homework regularly and bring it back to school
- Dress appropriately for school
- Wear my PE kit to school on days that I have PE lessons
- Take good care of the school environment
- Work hard to achieve my targets and aim to beat them
- Do my best and work hard
- Strive to follow the class moto of being 'Respectful, Ready and Safe'

Home - School Agreement

School:

Will do its best to:

- Encourage your child to do their best at all times
- Expect the best from your child in behaviour and work
- Inform parents and carers regularly how their child is progressing
- Inform children, parents and carers what the teachers aim to teach your child each term
- Take reasonable steps to ensure the safety, happiness and self-confidence of all your child
- Be open and welcoming at all reasonable times and offer opportunities for parents and carers to become involved in the daily life of the school
- Set, mark and monitor homework tasks regularly in keeping with the school's policy
- Contact parents and carers as soon as possible if we are concerned about your child's learning, progress or behaviour
- Contact parents and carers if there is a persistent problem concerning your child's attendance or punctuality
- Offer a broad and balanced curriculum which meets the needs of your child (the curriculum may be adjusted depending on DfE guidelines)
- Provide healthy lunch options
- Listen to your child's ideas and encourage them to speak out
- Encourage your child to keep fit and active
- Challenge your child and ensure that they do their best
- Ensure your child understands the teacher and any curriculum covered
- Maintain a professional and positive partnership with parents and carers, even in difficult times.

2023

PSHCE

- Each lesson will support the children in becoming more socially and emotionally aware.
- This term's focus is on 'Being Me in My World'.
- Mindfulness: Children will be learning about mindfulness and positive higher-level thinking.

Computing (Communication)

- In this unit, the class will learn about the World Wide Web as a communication tool.
- First, they will learn how we find information on the Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines.
- They will then investigate different methods of communication, before focusing on internet-based communication.
- Finally, they will evaluate which methods of internet communication to use for particular purposes.

Spanish

- The children will resume lessons in which they will improve their understanding of Spanish, as well as collecting new vocabulary and orally communicating. They will be reciting the numbers to 1,000,000 and the solar system in Spanish.

PE (Netball Skills)

- The children will have a weekly PE session with our specialist coaches.
- **Hazel Class: Friday**
- **Elm Class: Friday**
- **Maple Class: Monday**

English

(Autobiographies/Biography/ Historical recount of Harriet Tubman)

The children will be learning how to write an autobiography. They will be writing listographies and chapters of their life. There will be a strong grammar focus on subordinating conjunctions, single and multi-clause sentences and using active and passive tense. This will progress onto writing a biographical recount of Harriet Tubman.

- Shared reading will be based around our history and science topics focusing on information retrieval,



History

(Crossing the Seas)

- This unit builds the children's understanding of migration. The children will be investigating the slave trade and slavery in the USA with focus on a significant world historical figure- Harriet Tubman which links in with our English unit. The children will be focusing on the impact she had on the underground system.
- Following that, the children will learn about two important abolitionists 'Olaudah Equiano' and 'William Wilberforce' and the impact they both had on abolishing slavery in England. This unit encompasses Britain's changing attitudes to immigration and the impact of immigrants on British culture.

Maths

- Integers and Decimals: The children will explore numbers up to ten million through place value, addition and subtraction.
- Multiplication and Division: The children will learn a variety of strategies for long multiplication and division.
- Calculation Problems: The children will use brackets, learn the order of operations, solve equations and explore sequences.
- Each lesson will have an arithmetic starter to build fluency and speed.

Art and Design (Sculpture and 3D) RE (Art in Christianity)

- In RE, the children will write about different art forms used in Christianity to express beliefs about God. They will comment on the symbolic importance of colors and music, with a focus on Ethiopian Christian art.
- For Art, the children will create a personal memory box using a collection of found objects and hand sculptured forms.

Science

(Evolution and Inheritance)

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

RSE

- Relationships education is **statutory** in all primary schools in England. In line with government guidance.
- We will continue delivering the Christopher Winter's Programme. CWP's success is based on a thorough understanding of what constitutes effective teaching and learning for both teachers and pupils. They have been awarded the Award for Excellence in SRE.
- A video of frequently asked questions is available on the Christopher Winters Project Website.
- Lessons are delivered in the Summer Term
- The focus is on science and changes and an overview of all lessons is available on our website in addition to a video of FAQs.

Ways Parents and Carers can Help

- Encourage children to write regularly including: cards, lists, letters, stories, postcards, fact files. Celebrate clear, cursive handwriting.
- Read with your child as often as you can and ask them questions so that they can interrogate the text. **Encourage a love of reading!**
- Support your child with the weekly homework tasks.
- Visit useful websites such as:
<http://www.primaryresources.co.uk/>
<https://www.phonicsplay.co.uk/>
<http://www.ictgames.com/resources.html>
<https://classroom.thenational.academy/>
- Use the CGP workbooks for Year 5 and 6
- Use the local library.

Assessments

- Your child will be regularly assessed and at our termly parent/carer meetings, their learning targets will be communicated so you know how to support your child with their progress.
- In 2024, Year 6 SATs week will take place on the week beginning Monday 13th May. The SATs tests will take place throughout the week, starting on Monday 13th and ending on Thursday 16th May. In the Spring term, there will be an information meeting regarding these tests.

PE Days

Hazel and Elm Class

PE will take place on **Friday**.

Maple Class

PE will take place on **Monday**.

(We are delighted to inform you that a Maleek Ellis, a specialist sports coach from TGI (Team Get Involved), will continue to deliver PE sessions.)

PE Uniform

Please make sure that your child is wearing the correct PE uniform. This includes:

					
Navy Blue Joggers	Navy Blue Jumper	White T-Shirt and running shoes or AstroTurf football shoes. No canvas style trainers.	White T-Shirt	Navy Blue Shorts (at the length pictured)	Plimsolls/ gymnastic shoe/bare feet for dance and gymnastics

Outdoor shoes must not be canvas to prevent ankle and foot injuries. AstroTurf football shoes are recommended for those that play football regularly as they are hard wearing, otherwise running shoes are the most comfortable and supportive

PE Lessons:

It is best that children bring both indoor and outdoor kit for all lessons just in case we have to change the venue of the lesson because of the weather.



High standards of behaviour:

The Governors strongly believe that high standards of behaviour lie at the heart of a successful school. Good teaching and learning promote good behaviour and good behaviour promotes effective learning. Children have the right to learn and to achieve their full potential in all aspects of their lives, and staff have the right to teach. Governors also believe that the expectation of high standards of behaviour which are required during the school day can have a positive effect on the life of young people outside school in encouraging them to become successful citizens.

We continue to use Zones of Regulation across the school as well as providing and encouraging the use of reflection boxes in each classroom. Children take part in regular brain breaks and mindfulness sessions.

The school has a behaviour policy which can be found on our school website.

The ZONES of Regulation



Blue Zone

Sad
Bored
Tired
Sick



Green Zone

Happy
Focused
Calm
Proud



Yellow Zone

Worried
Frustrated
Silly
Excited



Red Zone

overjoyed/Elated
Panicked
Angry
Terrified

School Clubs



TGI Wake and Shake available from
7:45 – 8:45, Monday to Friday.
£3.00 per day, per child. All payments
must be made in advance on Arbor.

TGI Mixed Age Sports Club



Children in Reception to
Year 6 can take part in a
TGI Mixed Age Sports Club

at DKH.

Available Monday to Friday, term time only.

All payments to be made on **ARBOR**.

All payments to be made in **24 hours in advance** of
attending the booked club.

Please note, bookings are non-refundable and cannot be transferred.

*Children should wear trainers and
are encouraged to bring a **healthy** snack.*

Cost	
1 hour (mixed age sports) 15:30 - 16:30	£5.50
1 hour (games skills) 16:30 - 17:30	£5.50
2 hours (mixed age sports and game skills) 15:30—17:30	£9.50
10 hours Monday to Friday (mixed age sports and games skills) 15:30—17:30	£38.00

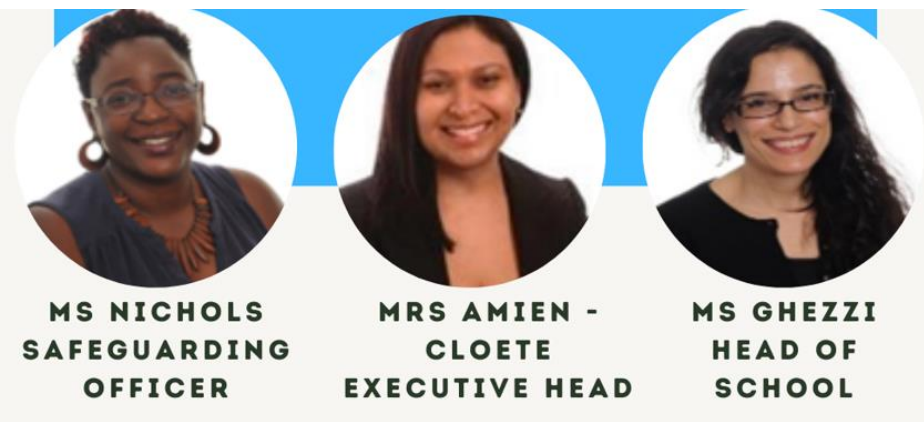
School Clubs

Autumn Clubs

Club letters were sent out at the end of the Summer term and will be sent out at beginning of every term. Payment is made on Arbor. Please speak with the school office if you have any questions.

Monday	Tuesday	Wednesday	Thursday	Friday
Year 1-3 Multi Skills / Archery 15 children Lower Hall 3:30 – 4:30	KS2 Netball 18 children Pitch/Lower Hall 3:30 – 4:30	KS2 Dodgeball 25 children Pitch/Lower Hall 3:30 – 4:30	KS2 Girls Football 20 children Pitch 3:30 -4:30	KS2 Football (mixed) 20 children Pitch 3:30 -4:30
Judo Cross Martial Arts Lower hall 3:30-4:30		Choir Music Room 3:30 – 4:30		

Meet the safeguarding team!



**MS NICHOLS
SAFEGUARDING
OFFICER**

**MRS AMIEN -
CLOETE
EXECUTIVE HEAD**

**MS GHEZZI
HEAD OF
SCHOOL**

The role of the safeguarding team is to manage all matters of safeguarding and child protection across the school. This may mean having a discussion with you regarding the wellbeing of your child. The team works in a non-judgmental, supportive way and can signpost you to agencies that offer guidance and support for you, your child or your family.

We know that all families, at some point in their lives, face difficult times. The team is not there to judge but to empower you to work in partnership with them and outside agencies in the best interest of your child. Alternatively, if you wish to enquire about services they offer, please do not hesitate to contact a member of the safeguarding via the main school office.

Areas that the team can offer support or guidance on:

- poor attendance
- welfare
- wellbeing
- mental health
- decreasing risk or harm to you or your child
- support for you if you are a victim of domestic violence

Communication



At DKH we work hard to foster positive relationships with parents, carers and the wider community. We understand good communication will promote this. We will communicate with you via:

- **Weekly Newsletter** sent via email

The school newsletter serves as a comprehensive source of communication, consolidating key announcements, updates, and events in one centralised place. It is designed to ensure that all members of our school community, including parents, pupils, and staff, have access to the same information simultaneously

- **Directed letters** (on occasions)
- **Termly Coffee mornings**
- **School Website:** www.dkh.org.uk
- **Text messages** (on occasions)

Contacting through the school office

- Office Reception hours will be from 9:30am – 3:00pm and 3:30 – 4:00. Parents and visitors will not be accommodated in the office outside of these times as that will affect children's start and leaving times. Please note that the last query before 3:00pm is at 2:50pm to allow staff to prepare for dismissal.

Who do I speak to?

Class Teacher (Teachers will attempt to respond within 3 days)

You should email the class teacher in the first instance, to discuss:

- *How to support learning
- *Social, academic, and personal progress
- *Classroom and playtime incidents
- *Organisational issues e.g. lost property which is not in the lost property area

Phase Leader:

Lower School: EYFS, Years 1, 2 speak to Jo McCoy

Upper School : Years 3, 4, 5 and 6 speak to Darren Lalchan

You can email or telephone to arrange an online appointment via the office to:

Discuss any ongoing concerns or unresolved issues in the first instance before speaking to the Head of School

Head of School:

You should contact Barbara Ghezzi

bghezzi@dkh.southwark.sch.uk to discuss:

- *Unresolved issues after speaking to the Class Teacher and Phase Leader
- *Safeguarding issues

Executive Head:

You should contact Mrs Galiema Cloete

head@rotherhithe.southwark.sch.uk to discuss:

- *Unresolved issues after speaking to the Head of School
- *Safeguarding issues as mentioned above.

At Dog Kennel Hill, it is of paramount concern that all our children are happy and safe. If you have any concerns about the safety or wellbeing of a child, please email or telephone our Safeguarding and Intervention Officer, **Shirley Nichols** or a member of the Senior Leadership Team; Executive Head (**Galiema Amien-Cloete**), Head of School (**Barbara Ghezzi**)

Contact Details

Please complete an updated contact form which has been sent via email. It is important that we are able to get in contact with you in the case of an emergency.

Important Details Required:

- Landline telephone number
- Mobile number (for text messaging service)
- Current address
- Work number
- Next of kin/emergency contact number & address
- Email address (for email list)





Thank you!

We look forward to another very successful year together!

We continue to be committed to provide you with clear communications and expectations but there may be times when we have to make changes and ask for your continued support.