



DOG KENNEL HILL PRIMARY SCHOOL

Year 1 Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography		<p>The United Kingdom Children will learn to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. They will use atlases, world maps and globes as well as simple compass directions.</p>		<p>Seasons and Weather Children will learn to identify seasonal and daily weather patterns in the United Kingdom, and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p>		<p>London and New Delhi Children will learn about geographical similarities and differences through studying the human and physical geography London and the Lake District in the UK and New Delhi and the Andaman Islands in India.</p>

Year 2 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography		<p>Maps Children will use a range of skills and techniques to map the school and local area.</p>		<p>Human and Physical Geography Children will learn all about how the world around us has been shaped and constructed, with a particular focus on the UK.</p>	<p>Oceans and Continents In this unit the children will learn to name and locate the world's seven continents and five oceans, and to identify the difference in weather and wildlife between them.</p>	



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Year 3 Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	<p>Our Local Area Children will learn to observe, record and measure the human and physical features of the local area. This includes focussing on local jobs, street art and how the area has changed over time.</p>			<p>Earthquakes and Volcanoes Children will learn about how the world has been shaped by plate tectonics, why volcanoes can be found in certain parts of the world and how living along fault lines affects communities.</p>		

Year 4 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Geography	<p>Contrasting Localities: UK, Spain and Brazil The children will use maps and atlases to identify human and physical features of three contrasting localities. They will then dig deeper to look at how tourism, climate, food production, exports, wildlife and access to water differ in the three countries.</p>				<p>The United Kingdom Building on from the Year 2 unit, children will look in more depth at Britain – its town, cities, counties, rivers and mountains. There will be focus on land use and how this has changed over time.</p>	



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Year 5/6 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History / Geography	Crossing the Seas This unit builds the children's understanding of migration – how some can be forced from their homelands while others have chosen to leave. This unit encompasses the Transatlantic Slave Trade, Britain's changing attitudes to immigration and the impact of immigrants on British culture.		World War 2 Using primary and secondary sources, we investigate what life was like for families in wartime London, including how experience was different based on age, gender and race.		The Mayans In this unit, the children would be taught about a non-European society that provides contrasts with British history. This is a cross-curricular unit, taking in Mayan food, clothing and hairstyles (DT), the number system (maths) and creation myths (RE).	