

DOG KENNEL HILL PRIMARY SCHOOL

Year 1 Curriculum Map



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 Astronauts The children will learn about the history and significance of Neil Armstrong and Mae Jemison to sequence the main events of their lives.		Toys The children will learn how to sort toys as well as Identifying similarities and differences between toys made withing living memory.	opinig 2	Dr Lettsom The children will investigate the history of Lettsom Gardens and Dr Lettsom as part of our local history unit	

Year 2 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History	Explorers In this unit the children will study the changes through the lives of significant individuals such as famous zoologists, explorers and scientists.		The Great Fire of London Investigate how the Great Fire of London started and spread. The children will describe some of the ways in which how we live now is different to how people lived in 1666			Kings and Queens In this unit the children will sequence British kings and Queens in chronological order. The children will research about some important British monarchs.



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Year 3 Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History			Stone Age Children learn about changes in Britain from the Stone Age to the Iron Age, focussing on the use of tools and settlements.		Ancient Egypt Children learn about t one of the earliest civil Egypt. This includes un everyday life was like o innovations are today.	lizations – Ancient derstand what and how relevant their

Year 4 Curriculum Map

Autumn	Autumn 2	nn 2 Spring 1	Spring 2	Summer 1	Summer 2
History		Romans The children will investiga Empire and the impact th Britain. Beginning with a f Roman army, and its bath tribes, children will find ou legacy of the Romans stil everyday lives.	ne Romans had on ocus on the les with British It about how the		



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Year 5/6 Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History / Geography	Autumn 1Autumn 2Crossing the SeasThis unit builds the children's understanding of migration – how some can be forced from their homelands while others have chosen to leave. This unit encompasses the 		World War 2 Using primary and secondary sources, we investigate what life was like for families in wartime London, including how experience was different based on age, gender and race.		The Mayans In this unit, the children would be taught about a non-European society that provide contrasts with British history. This is a cross- curricular unit, taking in Mayan food, clothing and hairstyles (DT), the number system (maths) and creation myths (RE).	