



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Key Achievements:</p> <ul style="list-style-type: none"> ➤ Pupils took part in a range of borough wide activities and competitions ➤ Pupils in year 4 took part in a series of specialised cricket lessons delivered by Platform Cricket and then took part in a cricket competition at the end of the year – some pupils also engaged with afterschool cricket opportunities ➤ Specialist SEND activities organised which encourage confidence with a variety of active skills ➤ School games participation and festival attendance shared on school website ➤ PE information made available to parents on website ➤ Pupils and parents attend sporting events, recognising the importance of physical exercise ➤ Sports coach delivered high quality PE sessions with a challenge for a range of levels ➤ Pupils had opportunities to experiment with a wider range of sports and activities including archery ➤ Children attended a range of sporting activities 	<p>More children taking part in active sports during school and outside of school.</p>	<p>Areas for further improvement</p> <p>Swimming:</p> <ul style="list-style-type: none"> ➤ Obtain data from swimming provider ➤ More children meet minimum requirements for swimming <p>Develop co-operative physical activities:</p> <ul style="list-style-type: none"> ➤ Year groups take part in at least one out of school competition per term. <p>Access:</p> <ul style="list-style-type: none"> ➤ SENCO to work with PE coaches to ensure weekly SEND PE session are adapted well and support pupils with EHCPs <p>Playground activities:</p> <ul style="list-style-type: none"> ➤ Play leaders to be identified and trained <p>Healthy Lifestyle:</p> <ul style="list-style-type: none"> ➤ Children take part in daily mile ➤ Increase number of children who take part in active travel to and from school ➤ Healthy Eating week ➤ Continued work with school food matters

<p>including yoga, multiskills, athletics, cross country, challenge days, SEND sessions, rounders etc</p> <ul style="list-style-type: none"> ➤ Sporting events celebrated in the school newsletters ➤ Pupil and parent voice shows that the children enjoy participating in a wide range of activities during playtime and afterschool ➤ Bikeability sessions offered for all pupils in year 3 to year 6 to encourage cycling and active travel ➤ Fix-a-bike workshop offered for pupils in year 6 to encourage active travel now and as they transition into secondary school ➤ Identified pupils in years 4, 5 and 6 referred to Alleyn's football academy. ➤ Identified pupils in years 4, 5 and 6 to take part in Alleyn's PE Academy with focus on PP. ➤ Healthy Eating Week to included parent engagement session with School Food Matters ➤ School achieved Gold Award for encouraging and increasing number of families who take part in active travel to and from school. ➤ Cycle to school week was well supported. ➤ Specialist PE Coach delivered daily lunchtime session encouraging competitive and cooperative physical activities ➤ School offered after school girls football club at no charge ➤ School offered a range of afterschool sports clubs at subsidised costs ➤ SEND PE session scheduled weekly ➤ Curriculum reviewed with specialist provider 		
---	--	--

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To increase overall pupil participation in physical activities and sports programs.</p> <p>To introduce a wide range of sports and physical activities, ensuring that all students experience at least three different sports over the year.</p> <p>To maintain and improve sports equipment, ensuring that pupils have access to good quality equipment.</p> <p>To promote inclusivity by ensuring that all children opportunity to engage in physical activities, including those with additional needs.</p> <p>To incorporate eco-friendly practices such as promoting active travel (walking or cycling) to school</p> <p>Children in years 3-6 meet national requirements for swimming</p>	<p>Lunchtime supervisors</p> <p>Teaching staff</p> <p>PE coaches</p> <p>Swimming provider</p> <p>Parents / Carers</p> <p>School Community</p> <p>Pupils – as they will take part</p>	<p>Children engage in at least 60 minutes of physical activity every day, both in and out of school.</p> <p>Children have access to appropriate sports equipment and resources, reducing barriers to participation.</p> <p>SEND PE session offered weekly</p> <p>Years 3, 4, 5, 6 receive 1.5 hours swimming in addition to 2 hours PE instruction for half term</p> <p>Children take part in a range of competitive sports in and outside of school.</p>	<p>More children meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Broader experience of a range of sports and activities offered to all pupils</p> <p>Increased participation in competitive sport</p>	<p>Total funding available £22,015.98</p> <p>£6,230 cost for coaches to deliver lunchtime sessions. (£32 per hour)</p> <p>£2,027.40 (top up 30 min swimming session – pupils receive 90 min)</p> <p>£1,248 cost for delivery of SEND session (in addition to minimum 2 hours per week)</p> <p>£1,024 cost for additional 32 PE session for classes who are taking part in swimming (in addition to swimming)</p> <p>£5,500 cost for membership to PE Network</p> <p>£1,000 cost sports day (venue, equipment)</p> <p>£945 cost for website content / sports day coverage</p> <p>£1000 cost update and replace sports equipment including EYFS</p>

<p>To promote mental health and well-being through physical activity, with a goal of improving Thrive data by 10%.</p> <p>Increase parental engagement to promote healthy and active lifestyles, including school healthy eating policy.</p> <p>Increase active and positive play at lunch and playtime through the use of playleaders and support staff (with training)</p> <p>To provide high-quality coaching for pupils.</p> <p>To increase participation in inter-school sports competitions.</p> <p>To promote health education in the PE, science, PSHE and DT curriculum, educating students on topics such as nutrition, mental health, and the importance of physical activity.</p> <p>To engage with the local community by organising community sports events or inviting community sports clubs to collaborate with the school.</p>	<p>PE Coaches PE Network Parents / Carers Website designer Teachers Play leaders Teaching assistants</p> <p>Pupils – as they will take part</p>	<p>Individual and team achievements in sports are celebrated through recognition and awards, motivating students to excel. – celebration assemblies, newsletter, website, blog, social media, sharing photographs with parents</p> <p>Parents are in supporting their children's physical activity, in school sports events or activities – use of school newsletter, website, organise school activities where parents are invited to take part, work with School Food Matters and parental engagement sessions</p> <p>Pupil voice continuously improves the quality and relevance of sports programs.</p> <p>Playleaders throughout years 2-6 support active and positive play at playtime and lunchtime. Playleaders mentor and support younger ones in physical activities, fostering a sense of responsibility and teamwork.</p> <p>Monitoring and evaluation of the impact of Sports Premium spending undertaken regularly and adjusted as necessary</p> <p>Retain Gold Award with TfL STARs programme which encourages active travel</p> <p>Sports Week and Sports Day are highlighted and celebrated with a range of activities. Parental engagement remains high.</p> <p>Access and make use of training and sessions provided by PE Network to deliver training sessions as well as team teaching opportunities for sports coaches and teaching assistants.</p> <p>Provide cover to allow sports coaches / teaching assistants to attend relevant CPD.</p> <p>Continue to work with Platform Cricket to deliver specialist coaching. Children take part</p>	<p>Staff are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result increase attainment in PE.</p> <p>Thrive Data shows wellbeing improving across the school.</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>£307 to fund supply staff to support inter-school competitions. (24 hours / 12 games) (hourly rate £12.79)</p> <p>£960 to fund sports coach to support inter-school competitions. (24 hours / 12 games)</p> <p>£774.58 cost for supply cover to release staff for training TBC</p> <p>£1000 cost for play leader training TBC</p> <p>£1,320 to fund girls football club (33 sessions)</p>
--	---	---	---	--

in Cricket Festival

Pupils to take part in a wider range of community sports and physical activities.

Weekly SEND PE session delivered

Daily lunchtime sporting and physical activities delivered by PE coach

Children in Years 4, 5, 6 referred to Alleyn's PE academy to take part in a range of competitive sports (target children in receipt of pupil premium)

Parents engage with Healthy Eating Policy

Provide girl's after school football club.

Pupils in years 5 and 6 try out for and take part in Alleyn's Football Academy .

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Barbara Ghezzi</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Barbara Ghezzi, Head of School</i>
Governor:	<i>(Name and Role)</i>
Date:	