



Marvellous me & Once upon a time

Communication and Language

To listen to and talk about stories including familiar tales
To focus attention and be able to follow directions.
To listen to ideas expressed by others and participate in small group sessions.
To use talk to express their ideas and feelings.

Personal, Social Emotional Development

Develop self-confidence and to see themselves as a part of our class.
Build positive relationships with peers and adults—sharing and turn taking.
Develop an interest in learning.
To explore and share experiences of feeling different emotions.

Physical Development

Experiments with different ways of moving to develop gross motor skills.
Uses simple tools and techniques eg. Pencils and scissors to develop fine motor skills.
Manage own personal hygiene such as toileting and hand washing.
To carry their lunch tray independently and feed them-



Expressive Art and Design

To join in with dancing and ring games
sings a few familiar songs.
To begin to move rhythmically and imitate movement in response to music.
To explore colour mixing to create self portraits.
To explore and create repeating patterns.

Understanding of the World

To talk about themselves recognising similarities and differences using the story All Are Welcome by Alexandra Penfold.
Changes and Decay science experiment— browning apples
To explore different occupations.

Settling In



Literacy

Develop enjoyment of stories and books. Listen and recall parts of a story and join in with repeated refrains.
To recognize their name and begin to form letters to represent their name.

Stories

Our Class is a Family by Shannon Olsen
Together We Can by Carl Hart
My Friends and Me by Stephanie Stansbie
All Are Welcome by Alexandra Penfold
More People to Love Me by Mo O'Hara
The Three Little Pigs *tradition tale*
Billy Goats Gruff *traditional tale*
The Gingerbread man *traditional tale*

Phonics

Phonics Phase One – auditory sound discrimination of sounds Set 1 phonics sounds

Maths Mastery

Pattern & Shape

Recognise, create and describe shapes with mathematical language

Numbers within 6

Recognise , count and count numbers; say which numbers are 'more or less'

Alongside using the Early Years Curriculum, we will also take into consideration the children's interests and abilities. Part of our planning cycle is based on the interests the children show during their free flow play. During the first three weeks we are assessing children's abilities and needs.