

# Year 1

## Parent Curriculum Meeting



Date: 11<sup>th</sup> September 2023



# Aims:

- Opportunity to meet your child's class teacher
- Opportunity to hear about what your child will be learning and how you can be involved



# Year 1 Team

**Willow Class Teacher:** Miss Butler

**Teaching Assistants:** Marta Mlynarska



# Our Vision

Within the River Hill Federation, we aspire to create a supportive environment for personal growth and where enquiring minds develop a passion for learning.



# Our Values

**Creativity**  
**Ambition**  
**Resilience**  
**Empathy**  
**Respect**  
**Courage**

*“Respect, Ready, Safe”*





# School Day

## Drop off arrangements:

- The gate on Dog Kennel Hill Road and on Grove Hill Road will open at **8:45am**. Children and parents/carers should enter through these gates.
- Parents/carers should accompany children onto the playground and children will proceed directly to their classrooms.
- Parents/carers should exit the premises via the gate on Dog Kennel Hill Road or Grove Hill Road.

*Please note that children who arrive after **9:00am** should enter via the school office and will be marked as late.*

## Collection arrangements:

- Children in Years 1-6 should be collected at **15:30**. School gates will open at **15:15**. Parents/carers should enter the school via the single gate on Dog Kennel Hill Road or Grove Hill Road.
- Parents/carers are asked to collect their children and promptly leave the school premises via the gate on Dog Kennel Hill Road or Grove Hill Road.

*We respectfully suggest that parents/carers are not on mobile phones when they drop off and collect their children. This is a great time to engage with you child and enquire about their day.*



# Play Time

- Children in years 1-2 will have playtime at 10:15 – 10:30
- Children in years 3-4 will have playtime at 10:30 – 10:45
- Children in years 5-6 will have playtime at 11:00 – 11:15

# Lunch Time

- Children in years 1-2 will have lunch at 12:00 – 13:00
- Children in years 3-4 will have lunch at 12:15 – 13:15
- Children in years 5-6 will have lunch at 12:30 – 13:30

Playtimes and lunchtimes have been arranged to allow for efficiency in the playground and dining hall.



# Home Reading

- Children will be given home-school reading books in order to support them with their progress in reading. These will be checked on Friday.
- Reading with and to your child at home is the best way to ensure that they make progress in this vital skill. Children will be allowed access to the library to choose books which you may want to read together.
- There is more support available on the school website to support reading at home.

*Your support is greatly appreciated.*





# Homework

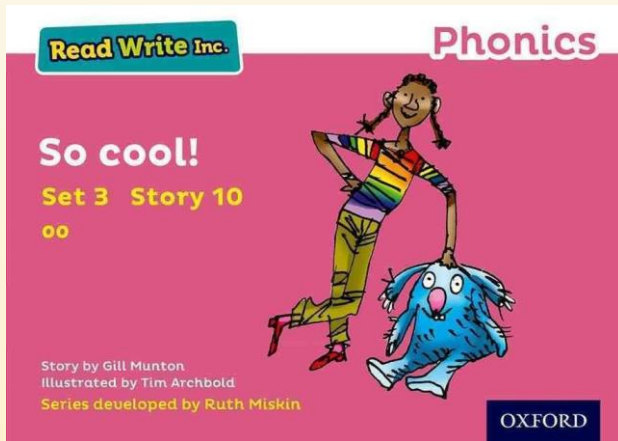
- Children will be given homework books to support them with their learning. Homework will be given out every Friday and should be returned the following Thursday.
- Homework is not compulsory, but we would like to encourage children to complete homework tasks as it promotes independent learning skills and positively impacts on progress.

*Your support is greatly appreciated.*



## Reasons to read every day:

The relationship between time spent reading and reading ability is reciprocal: the best readers read the most, and those that read the most improve their reading skills more quickly (Cunningham and Stanovich, 1997).



Reading enjoyment has been reported as more important for children's educational success than their family's socio-economic status (OECD, 2002).

Parents and the home environment are essential to the early teaching of reading and fostering a love of reading; children are more likely to continue to be readers in homes where books and reading are valued (Clark and Rumbold, 2006).



# On-Line Learning

Your child will have access to Learning with Parents.

Learning with Parents motivates and empowers families to have enjoyable maths learning experiences together. It allows children to consolidate their learning with fun activities which can be completed with items available at home. Children will be able to earn items for their very own Mathscot as well certificates for completing activities.

I will regularly upload tasks to learning with parents, these will be based on areas of learning that we have focused on in class.



Children to



## Please Remember

- **Water Bottles:** Every child must bring in a water bottle, clearly labelled with their name and class.
- **Shoes:** If your child is not able to tie their own shoelaces, we ask that parents ensure they wear Velcro shoes.
- **Hair:** Children's hair that is longer than shoulder length must be tied up.
- **Bags:** Children should bring their own school bags that can fit their personal belongings including jumpers and water bottles.
- **Earrings:** For health and safety reasons, children should **not** wear hooped or dangly earrings. Studs are acceptable.
- **Watches:** Smartwatches are not permitted in school.

# Home - School Agreement

## Parent / Carer:

### **To help my child at school, I will do my best to:**

- Make sure that my child attends school regularly and inform the school of the reasons for any absence
- Make sure my child arrives in school on time and is collected on time
- Support the school in maintaining good behaviour and discipline
- Attend open evenings for parents.
- Ensure that my child dresses appropriately for school
- Let the school know if there are any problems that may affect my child's ability to learn.
- Provide healthy lunch choices, if my child brings in their own lunch
- Support my child with homework and other home learning opportunities and listen to my child read / read to them ( at least 10 minutes per day)
- Strive to maintain a positive partnership with the school, even in difficult times.





# Home - School Agreement

## Pupils:



### **I will do my best to:**

- Work hard and listen carefully to instructions
- Come to school regularly and be on time
- Keep to the school rules and behave well
- Demonstrate the school values and be an ambassador for DKH
- Do my homework regularly and bring it back to school
- Dress appropriately for school
- Wear my PE kit to school on days that I have PE lessons
- Take good care of the school environment
- Work hard to achieve my targets and aim to beat them
- Do my best and work hard
- Strive to follow the class moto of being 'Respectful, Ready and Safe'

# Home - School Agreement

## School:

### **Will do its best to:**

- Encourage your child to do their best at all times
- Expect the best from your child in behaviour and work
- Inform parents and carers regularly how their child is progressing
- Inform children, parents and carers what the teachers aim to teach your child each term
- Take reasonable steps to ensure the safety, happiness and self-confidence of all your child
- Be open and welcoming at all reasonable times and offer opportunities for parents and carers to become involved in the daily life of the school
- Set, mark and monitor homework tasks regularly in keeping with the school's policy
- Contact parents and carers as soon as possible if we are concerned about your child's learning, progress or behaviour
- Contact parents and carers if there is a persistent problem concerning your child's attendance or punctuality
- Offer a broad and balanced curriculum which meets the needs of your child (the curriculum may be adjusted depending on DfE guidelines)
- Provide healthy lunch options
- Listen to your child's ideas and encourage them to speak out
- Encourage your child to keep fit and active
- Challenge your child and ensure that they do their best
- Ensure your child understands the teacher and any curriculum covered
- Maintain a professional and positive partnership with parents and carers, even in difficult times.



# Topic Web - Year 1 - Autumn 1 2023

## PSHE / Mind Up

- Learning about the brain
- Introduction to Brain Breaks/Mindful Breathing
- Jigsaw PSHE: 'Being Me In My World' & 'Celebrating Differences'

## PE

- Each lesson will be built around a scenario that will focus on a different aspect of physical development culminating in teamwork
- Running, jumping, balancing, climbing and teamwork
- Fundamental movements, balancing skills and dance

## Science

Learning about animals including human beings.

- Identify, name and label parts of the body
- Identify the 5 senses (sight, taste...)
- Say which part of the body is associated with each sense
- Find and name common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates
- Find and name common animals that are carnivores, herbivores and omnivores

## Art and Design

D&T Food: Fruits and vegetables

- Designing smoothies
- Making smoothies
- Evaluating smoothies

## English

### Writing

- Writing based on "Beegu" by Alexi Deacon, "Whatever Next" by Jill Murphy
- Drawing and labelling a story map
- Writing a list using simple adjectives
- Writing a postcard - use and to join words and clause.
- Poetry - to listen and identify poetic features of a poem

## Reach for the Stars!



## Computing

- Define and use technology
- Mouse and keyboard skills
- Computer safety
- Discussions about staying safe online

## Numeracy

- Following the Mathematics mastery scheme
- Numbers to 10
- Count, read, write, identify, represent, double and half and use comparative language
- Addition and subtraction within 10
- Represent and use number bonds; read, write, interpret, represent and solve
- Shapes and patterns

## Music

- use their voices expressively and creatively by singing songs and speaking chants and rhymes

## History

Learning about the lives of significant individuals in the past who have contributed to national and international achievements.

- Learning about Neil Armstrong and the Apollo 11 mission to the Moon
- Learn about the achievements of the first black woman in space (Mae Jemison)
- Black History Month

## RE

- Develop understanding of belonging, and relate to what Christians from different traditions understand about belonging
- Look at what Jesus taught about children, and how the church welcomes children into its family
- Think about how people show they belong and what is special about belonging

# RSE

- Relationships education is **statutory** in all primary schools in England. In line with government guidance.
- We will continue delivering the Christopher Winter's Programme. CWP's success is based on a thorough understanding of what constitutes effective teaching and learning for both teachers and pupils. They have been awarded the Award for Excellence in SRE.
- A video of frequently asked questions is available on the Christopher Winters Project Website.
- Lessons are delivered in the Summer Term
- The focus is on science and changes and an overview of all lessons is available on our website in addition to a video of FAQs.

# Ways Parents and Carers can Help

- Encourage children to write regularly including: cards, lists, letters, stories, postcards, fact files. Celebrate clear, cursive handwriting.
- Read with your child as often as you can and ask them questions so that they can interrogate the text. **Encourage a love of reading!**
- Support your child with the weekly homework tasks.
- Visit useful websites such as:  
<http://www.primaryresources.co.uk/>  
<https://www.phonicsplay.co.uk/>  
<http://www.ictgames.com/resources.html>  
<https://classroom.thenational.academy/>
- Use the local library.

# PE Days

## Willow Class

PE will take place on Wednesdays.

We are delighted to inform you that a Maleek Ellis, a specialist sports coach from TGI (Team Get Involved), will continue to deliver PE sessions.

# PE Uniform

Please make sure that your child is wearing the correct PE uniform. This includes:

					
Navy Blue Joggers	Navy Blue Jumper	White T-Shirt and running shoes or AstroTurf football shoes. No canvas style trainers.	White T-Shirt	Navy Blue Shorts (at the length pictured)	Plimsolls/ gymnastic shoe/bare feet for dance and gymnastics

**Outdoor shoes must not be canvas to prevent ankle and foot injuries. AstroTurf football shoes are recommended for those that play football regularly as they are hard wearing, otherwise running shoes are the most comfortable and supportive**

## PE Lessons:

It is best that children bring both indoor and outdoor kit for all lessons just in case we have to change the venue of the lesson because of the weather.



## **High standards of behaviour:**

The Governors strongly believe that high standards of behaviour lie at the heart of a successful school. Good teaching and learning promote good behaviour and good behaviour promotes effective learning. Children have the right to learn and to achieve their full potential in all aspects of their lives, and staff have the right to teach. Governors also believe that the expectation of high standards of behaviour which are required during the school day can have a positive effect on the life of young people outside school in encouraging them to become successful citizens.

We continue to use Zones of Regulation across the school as well as providing and encouraging the use of reflection boxes in each classroom. Children take part in regular brain breaks and mindfulness sessions.

The school has a behaviour policy which can be found on our school website.



# The ZONES of Regulation



## Blue Zone

Sad  
Bored  
Tired  
Sick

## Green Zone

Happy  
Focused  
Calm  
Proud

## Yellow Zone

Worried  
Frustrated  
Silly  
Excited

## Red Zone

overjoyed/Elated  
Panicked  
Angry  
Terrified



# School Clubs



TGI Wake and Shake available from  
7:45 – 8:45, Monday to Friday.  
£3.00 per day, per child. All payments  
must be made in advance on Arbor.

## TGI Mixed Age Sports Club



Children in Reception to  
Year 6 can take part in a  
TGI Mixed Age Sports Club

at DKH.

Available Monday to Friday, term time only.

All payments to be made on **ARBOR**.

All payments to be made in **24 hours in advance** of  
attending the booked club.

*Please note, bookings are non-refundable and cannot be transferred.*

*Children should wear trainers and  
are encouraged to bring a **healthy** snack.*

Cost	
1 hour (mixed age sports) 15:30 - 16:30	£5.50
1 hour (games skills) 16:30 - 17:30	£5.50
2 hours (mixed age sports and game skills) 15:30—17:30	£9.50
10 hours Monday to Friday (mixed age sports and games skills) 15:30—17:30	£38.00

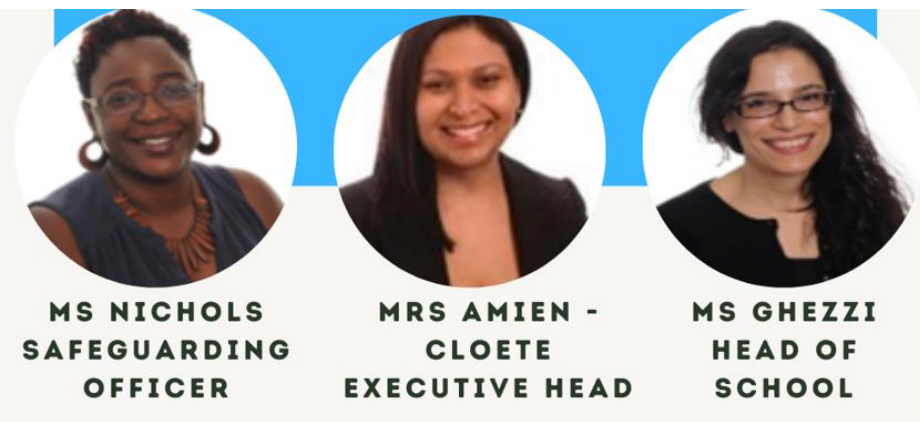
# School Clubs

## Autumn Clubs

Club letters were sent out at the end of the Summer term and will be sent out at beginning of every term. Payment is made on Arbor. Please speak with the school office if you have any questions.

Monday	Tuesday	Wednesday	Thursday	Friday
<b>Year 1-3 Multi Skills / Archery</b> 15 children  Lower Hall 3:30 – 4:30	<b>KS2 Netball</b> 18 children  Pitch/Lower Hall 3:30 – 4:30	<b>KS2 Dodgeball</b> 25 children  Pitch/Lower Hall 3:30 – 4:30	<b>KS2 Girls Football</b> 20 children  Pitch 3:30 -4:30	<b>KS2 Football (mixed)</b> 20 children  Pitch 3:30 -4:30
<b>Judo</b> Cross Martial Arts  Lower hall 3:30-4:30		<b>Choir</b>  Music Room 3:30 – 4:30		

# Meet the safeguarding team!



The role of the safeguarding team is to manage all matters of safeguarding and child protection across the school. This may mean having a discussion with you regarding the wellbeing of your child. The team works in a non-judgmental, supportive way and can signpost you to agencies that offer guidance and support for you, your child or your family.

We know that all families, at some point in their lives, face difficult times. The team is not there to judge but to empower you to work in partnership with them and outside agencies in the best interest of your child. Alternatively, if you wish to enquire about services they offer, please do not hesitate to contact a member of the safeguarding via the main school office.

Areas that the team can offer support or guidance on:

- poor attendance
- welfare
- wellbeing
- mental health
- decreasing risk or harm to you or your child
- support for you if you are a victim of domestic violence

# Communication



**At DKH we work hard to foster positive relationships with parents, carers and the wider community. We understand good communication will promote this. We will communicate with you via:**

- **Weekly Newsletter** sent via email

The school newsletter serves as a comprehensive source of communication, consolidating key announcements, updates, and events in one centralised place. It is designed to ensure that all members of our school community, including parents, pupils, and staff, have access to the same information simultaneously

- **Directed letters** (on occasions)
- **Termly Coffee mornings**
- **School Website:** [www.dkh.org.uk](http://www.dkh.org.uk)
- **Text messages** (on occasions)

## **Contacting through the school office**

- Office Reception hours will be from 9:30am – 3:00pm and 3:30 – 4:00. Parents and visitors will not be accommodated in the office outside of these times as that will affect children's start and leaving times. Please note that the last query before 3:00pm is at 2:50pm to allow staff to prepare for dismissal.

# Who do I speak to?

## **Class Teacher** (Teachers will attempt to respond within 3 days)

You should email the class teacher in the first instance, to discuss:

- \*How to support learning
- \*Social, academic, and personal progress
- \*Classroom and playtime incidents
- \*Organisational issues e.g. lost property which is not in the lost property area

## **Phase Leader:**

Lower School: EYFS, Years 1, 2 speak to Jo McCoy

Upper School : Years 3, 4, 5 and 6 speak to Darren Lalchan

You can email or telephone to arrange an online appointment via the office to:

Discuss any ongoing concerns or unresolved issues in the first instance before speaking to the Head of School

## **Head of School:**

You should contact Barbara Ghezzi

[bghezzi@dkh.southwark.sch.uk](mailto:bghezzi@dkh.southwark.sch.uk) to discuss:

- \*Unresolved issues after speaking to the Class Teacher and Phase Leader
- \*Safeguarding issues

## **Executive Head:**

You should contact Mrs Galiema Cloete

[head@rotherhithe.southwark.sch.uk](mailto:head@rotherhithe.southwark.sch.uk) to discuss:

- \*Unresolved issues after speaking to the Head of School
- \*Safeguarding issues as mentioned above.

At Dog Kennel Hill, it is of paramount concern that all our children are happy and safe. If you have any concerns about the safety or wellbeing of a child, please email or telephone our Safeguarding and Intervention Officer, **Shirley Nichols** or a member of the Senior Leadership Team; Executive Head (**Galiema Amien-Cloete**), Head of School (**Barbara Ghezzi**)

# Contact Details

**Please complete an updated contact form which has been sent via email. It is important that we are able to get in contact with you in the case of an emergency.**

## **Important Details Required:**

- Landline telephone number
- Mobile number (for text messaging service)
- Current address
- Work number
- Next of kin/emergency contact number & address
- Email address (for email list)







# Thank you!

We look forward to another very successful year together!

We continue to be committed to provide you with clear communications and expectations but there may be times when we have to make changes and ask for your continued support.