

Topic Web – Year 3 – Autumn 1 – 2023

English

- To write diary entries based on Voices in the Park by Anthony Browne
- To understand different vocabulary
- To write from different points of view
- To write a character description
- To form a paragraph
- To explore a character's behaviour and actions
- To identify commas in lists
- To use synonyms for said.

Computing

- Computing systems & networks: Connecting computers
- Use the internet to research our local area.

Geography and History

Use geographical vocabulary to ask and respond to questions.

- Use primary and secondary sources of information.
- Use and interpret maps.
- Undertake simple mapping tasks.
- Follow and to describe a route.
- Recognise and describe some of the physical and human features of the local area.
- Learn about the social and environmental changes in our local area

Learning at home

- Times Tables Rockstars .
- Weekly spellings
- Daily reading at home.
- Home- School topic projects

PE

Tuesdays

PSHE / R.E.

- Thrive and Jigsaw
- RE – Sikhism
- To understand the significance of the 5K's
- To identify where Sikh people worship.



LOCATION LOCATION OUR LOCATION!!

Art and Design

- Looking at art in the local area (murals) and learning about the art of John Ruskin.
- Create collage work from natural materials from the local area.
- Landscape paintings from the local environment.
- Sketching skills

Numeracy

- Count forwards and back in multiples of 2, 3, 5 and 10 up to the 12th multiple; begin to count forward and back in multiples of 4 up to the 12th multiple.
- Recall and use multiplication and division facts for the 2, 3, 5 and 10 times tables up to the 12th multiple
- Recall and use addition and subtraction facts to 20 fluently (from Y2 programme of study)
- Derive and use addition and subtraction facts for multiples of 10 to 100 e.g. $40 + 60 = 100$, $100 - 70 = 30$
- Count on and back in 10s from any one-digit or two- digit number within 200 (refer to the 200 grid)
- Read and write numbers up to 200 in numerals **and** words
- Mentally add and subtract a 3-digit number and ones **or** tens up to and including 200 e.g. $126 + 8$; $154 - 30$

Science

(Animals including humans – Skeleton, muscles and movement)

- To recognise that humans have skeletons.
- To introduce some of the main bones in our bodies.
- To identify some of the important joints.
- To identify some of our muscle systems.
- To look at how muscles contract and expand.
- To understand that some animals have skeletons on the outside called exoskeletons.