



## Quote of the Week

Creativity is seeing what everyone else has seen, and thinking what no one else has thought  
— Albert Einstein

## Peace Club

We are very excited to be trialling a new activity for children at Lunchtime. The idea of Peace Club, is for children to have a "peaceful" space to go to, enjoy activities and socially interact with other children away from the main playground. The space will be quiet with noise kept to a minimum. Children will be able to come and go as they please and the space will be used at different times for Key Stage 1 and Key Stage 2. There will be a host of activities available linked to mindfulness and social skills including colouring, puzzles and games.

We would be very grateful if any families are able to donate games and activities for children to use in Peace Club including Uno, Lego, Jenga and puzzles. If you are able to donate any games or activities, could you please take them to the front office. We very much hope that Peace Club will be a successful new addition to Lunchtimes.

## NHS Advice

Please find a link to information from the NHS 'Is my child too ill for school?', which you may find useful. It provides an overview of what families need to do if children have various illnesses and how long children should be absent for.

<https://www.nhs.uk/live-well/is-my-child-too-ill-for-school/>

## Chinese New Year and Pancake Day!

Chinese New Year and Pancake Day are just around the corner and our kitchen team have been busy preparing wonderful menus! There will be a special menu on Thursday 8<sup>th</sup> February for Chinese New Year. As Pancake Day falls in the half-term this year we will be celebrating pancake day in school on Tuesday 20<sup>th</sup> February. Please see the menus below.

**PANCAKES**

American Pancakes  
served with  
Lemon and Sugar  
or  
Chocolate Spread

**CHINESE  
NEW YEAR**

**MAINS**  
Chinese Chicken Rice or  
Vegetable Chow Mein

**SIDES**  
Stir Fry Oriental Vegetables

**DESSERT**  
Apple Fortune Cake

Menus may be subject to change

## Bike Market

We have been offered the chance to host "Bike Market" in our school.

The "Bike Market" would be hosted for one day by Peddle My Wheels who are working to build sustainable and active travel. They would come into school for one day and in the morning the school community can donate bikes that they no longer need. Peddle My Wheels will then service these bikes throughout the day and after school sell them. Any proceeds from the sale of the bikes would be given back to the school.

If you have a bike that you would be able to donate, please email the school office by 26<sup>th</sup> January 2024 [school@dkh.southwark.sch.uk](mailto:school@dkh.southwark.sch.uk) We will then be able to decide if there would be enough donated bikes in order to host this project.





## Dates for the Diary



22.01.24	Alleyn's Art workshop with Maple Class start
15.01.24	Year 4 visit to Horniman Museum
22.01.24	Alleyn's Art workshop with Maple Class Start
31.1.24	Maple Class Assembly 9:05-9:30am
1.2.24	Elm Class Assembly 9:05-9:30am
06.02.24	School Photos and Class Photos
7.2.24	Hazel Class Assembly 9:05-9:30am
8.2.24	Rowan Class Assembly 9:05-9:30am
12.02.24 – 16.02.24	Half Term
28.2.24	Beech Class Assembly 9:05-9:30am
29.2.24	Elder Class Assembly 9:05-9:30am
04.03.24	Alleyn's Science workshop with Elm Class starts
05.03.24	Imperial War Museum – Maple Class
6.3.24	Willow Class Assembly 9:05-9:30am
13.3.24	EYFS Assembly 9:05-9:30am
29.03.24 – 12.04.24	Easter Break
15.04.24	INSET Day – No Children
16.04.24	Children return to school
18.04.24	Hazel Class swimming sessions begin
22.04.24	Year 3 and Year 4 bikeability week begins
06.05.24	Bank Holiday – No school
13.05.24	Year 6 SATS begin
20.05.24	Year 6 School Journey begins
27.05.24 – 31.05.24	Half Term

## Star of the Week!



We would like to recognise the children who have been great examples of our school values and have shown true commitment to their learning. Well done!

<b>Nursery</b>	<b>Ayla</b> for her creative approach to learning.
<b>Reception</b>	<b>Daud</b> for his perseverance in writing! <b>Crystelle</b> for her creative mindset and for always thinking outside the box.
<b>Willow</b>	<b>Isaiah</b> for working hard this week in maths and understanding our unit of time. <b>Isha</b> for growing in confidence on the carpet and putting her hand up and sharing her amazing ideas!
<b>Elder</b>	<b>Iris and Bene</b> for showing creativity when drawing houses from 1666; using different techniques to try and recreate the different patterns and textures that they observed.
<b>Beech</b>	<b>Kwaku</b> for his respectful and helpful nature in the classroom and in the playground. <b>Anthonella</b> for her fantastic creativity in her title pages and Stone Age cave drawings this term.
<b>Rowan</b>	<b>James</b> for sharing his wonderful detailed drawings completed at home <b>Mackenzie</b> for showing determination and resilience in our art sessions.
<b>Hazel</b>	<b>Joel</b> for his creative ideas and explanations in class discussions. <b>Alhaji</b> for always being so supportive and kind to everyone!
<b>Maple</b>	<b>Tomray</b> for correctly working out the rules to describe number sequences <b>Chricilia</b> for being creative in her choice of language in her report on World War 2
<b>Elm</b>	<b>David</b> for showing great skill and creativity in gymnastics. <b>Sarah</b> for great resilience in swimming and maths. <b>Aaron</b> for incredible prior knowledge of World War 2

## Attendance

Caterpillar	94%	Rowan	96%
Willow	96%	Hazel	97%
Elder	96%	Elm	86%
Beech	94%	Maple	91%

## Charles's Friday Facts *By Charles, Year 5*

**Did you know** that an African death-headed hawkmoth has a skull-like pattern on its back to warn of predators.

*If your child is good with deadlines and would like to contribute to the newsletter, please speak with Victoria O'Reilly, Interim Deputy Headteacher.*

# We love LEARNING

Elder class

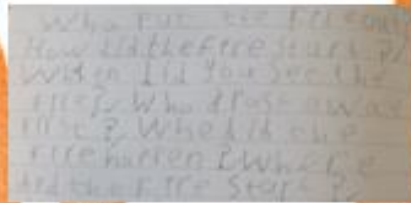
Year 2 have started learning about a new topic: The Great Fire of London.

We compared London in 1666 with London today in 2024...

...and gave some advice to Thomas Farrinor...



...asked questions about what happened during the fire...



We looked at houses from the time of the fire and drew our in a similar style...

