

**Year 4: Autumn 1**  
Being me in my world



**UN Convention on Rights of Child (UNCRC)** a legally-binding international agreement setting out the civil, political, economic, social and cultural rights of every child, regardless of their race, religion or abilities.

**Democracy/Democratic** - A country governed by representatives elected by the people

**Vocabulary**  
School Community  
Democracy/Democratic  
Authority  
Contribution  
Rights  
Responsibilities  
Rewards  
Consequences  
UN Convention on Rights of Child (UNCRC)

**What I already know:**

Year 3

- Recognising self-worth and identify positive things about themselves.
- Learning to face challenges with positivity.
- Discuss the importance of rules, rights and responsibilities.

**What I will learn now:**

**Knowledge**

- Know how individual attitudes and actions make a difference to a class
- Know about the different roles in the school community
- Know what democracy is (applied to pupil voice in school)
- Know that their own actions affect themselves and others
- Know how groups work together to reach a consensus
- Know that having a voice and democracy benefits the school community

**Social and emotional skills:**

- Identify the feelings associated with being included or excluded
- How to make others feel valued and included
- How to make others feel cared for and welcomed
- Recognise the feelings of being motivated or unmotivated
- Understand why the school community benefits from a Learning Charter
- Be able to help friends make positive choices
- Know how to regulate my emotions

**What I will learn next:**

Year 5

- Discuss goals and challenges they may face for the year ahead.
- Identify rights and responsibilities as a member of the class, school, wider community and country they live in.
- Explore what democracy means, how it benefits their school and how they could contribute towards it.

