

Year 5: Autumn 1
Being me in my world



Ghana, West Africa



Cocoa plantation -
Farms where cocoa is grown

Vocabulary

School Community
Rights
Responsibilities
Learning Charter
Democracy/Democratic
Obstacles
Collaboration
Illegal
Maslow
Cocoa plantation
Ghana, West Africa

What I already know:

Year 4

- Understanding what it means to be in a team.
- Talk about attitudes, actions and effects on whole class.
- Discuss democracy and the different roles people can have to make collective decisions and deal with conflict.

What I will learn now:

Knowledge

- Know how to face new challenges positively
- Understand how to set personal goals
- Understand the rights and responsibilities associated with being a citizen in the wider community and their country
- Know how an individual's behaviour can affect a group and the consequences of this
- Understand how democracy and having a voice benefits the school community
- Know that having a voice and democracy benefits the school community

Social and emotional skills:

- Be able to identify what they value most about school
- Identify hopes for the school year
- Empathy for people whose lives are different from their own
- Consider their own actions and the effect they have on themselves and others
- Be able to work as part of a group, listening and contributing effectively
- Understand why the school community benefits from a Learning Charter
- Be able to help friends make positive choices
- Know how to regulate my emotions

What I will learn next:

Year 6

- Discuss the year ahead, setting goals and discussing fears and worries for the future.
- Learn about the United Nations Convention on the Rights of the Child.
- Talk about choices and actions and how these could have far-reaching effects on others.
- Revisit democracy, how it benefits the school and how they can contribute towards it.

