

Year 2 Planning Grid: Spring 2 - 2024

INTO THE WOODS

English

Reading

- Continue to secure set 3 RWI sounds
- Sequencing story events questioning
- More complex inference questioning

Writing

- NC report
- Character descriptions
- Traditional story

SPAG (Spelling, Punctuation and Grammar)

- Focus on accurate punctuation of different sentence types
- Conjunction focus to extend sentences (and, or, but, so, when, if, that, because)
- Use of suffixes -er and -est in adjectives

Science

Living Things and their Habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify and name a variety of plants and animals in their habitats, including microhabitats

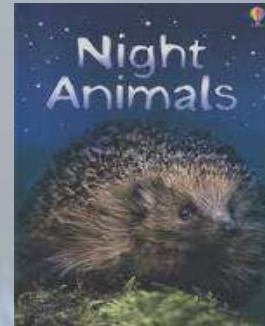
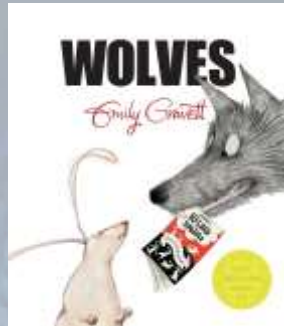
PE

Orienteering

- Problem solving
- Responsibility
- Understanding rules

Tag Rugby skills

- Rules
- Tactics



DT

Textiles: Pouches

- Sew using a running stitch
- Use a template
- Design, make and decorate a pouch using a template
- Evaluate skills and product

Maths

- Addition and subtraction of 2-digit numbers with regrouping
- Money
- Faces, Shapes and Patterns
- Lines and Turns

Computing

Programming A: Robot Algorithms

- Giving instructions
- Making predictions
- Mats and routes
- Algorithm design and debugging

RE

How do we know Easter is coming?

- Why is Easter important to Christians?
- What happens at Easter?
- What can we learn from Jesus' death?

PSHE

Healthy Me

- Being healthy and relaxed
- Safety around medicines
- Healthy eating

Geography

Human and Physical Geography

- Identify seasonal and daily weather patterns in the United Kingdom
- Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles