

Topic Web- Year 5/6 - Spring 1 2024

English

Reading: This half term in shared reading, we will be focusing on a variety of texts based around WW2: Goodnight Mr Tom, Anne Frank's diary and non-chronological reports.

Writing: This half term, the children are focusing on WW2. By the end of the term, they will have written:

- A non-chronological report.
 - A diary entry
 - A newspaper report
- A formal, persuasive letter
 - An interview

DT – Automata Toys

- To develop a functional automata window display.
- To explore and create cam, follower and axle mechanisms to mimic different movements

PSHE – Dreams and Goals

- To know my learning strengths and can set challenging but realistic goals for myself.
- To work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these.
- To identify problems in the world that concern me and talk to other people about them.
- To work with other people to help make the world a better place.

PE – Gymnastics

Maple Class with Mr Ellis on Monday
Elm and Hazel Class with Mr Ellis on Friday

Battles, Blackouts and the Blitz



R.E

This half term, children will learn all about religious leaders and the importance of them. We will explore the qualities of a leader and the impact world religious leaders have had on issues around the world.

Music

- To develop children's ability to play known songs on keyboard with correct fingering.
- To develop children's ability to recognise the association of Western Classical Music with historic periods.

Spanish

Year 5 - The weather.
Year 6 - Clothes – Mi Ropa

History- WW2

This term the children will be learning about WW2, including evacuation, propaganda, the Blitz and rationing.

Science – Light

By the end of this unit, children will:

- Recognise that light appears to travel in straight lines.
- Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Mathematics

Year 5

- To draw, identify, name and write fractions
- To represent, identify, name and write fractions
- To compare and order fractions
- To solve problems involving fractions and division
- To measure angles using a protractor
- To investigate angles at a point and within shapes

Year 6

- To multiply an integer by a proper fraction
- To multiply two fractions
- To divide a fraction by an integer
- To generate and describe linear number sequences with decimals
- To convert between standard units of length and convert between miles and kilometres.
- To calculate the perimeter of compound rectilinear shapes using different units of measure