



Nursery Spring 2 2024

Communication and Language

Rhyme Time: rhymes that use the whole body
Comment, predict and explain Science experiments
Introduce 'Big Picture' answer who, what and where questions
Opposites: fast/slow quiet/loud big/small
Phase 1 phonics:
Oral blending and segmenting: reproduce audibly the phonemes they hear, in order, all through the word
Read Write Inc Phonics
Begin first set of sounds, link sound to phoneme

Personal, Social Emotional Development

How can I help others?
Who helps look after us?
How to help one another and what to do if you need help.
The importance of being kind and gentle.
What makes a great friend: know that words have an impact on others
Termly Review; my proudest moments from this term
Introduce 'experts' for all areas

Physical Development

Develop hand-eye coordination to propel objects further with increased accuracy and catch fast moving objects.
Wheeled toys
Bikes, scooters and other wheeled toys.

Trace shapes and lines with mark making tools
Begin to form some letters in learnt in phonics
Use windup toys and buttons to make things move and go
Represent ideas and ascribe meaning to pictures drawn

Assess risk and be safe at home and in school; is it safe?

Expressive Art and Design

Printing

Extend body printing

Painting and Colour

Colour mixing; produce shapes and pictures

3Dwork

Salt dough modeling eggs
Building habitats

What's inside the egg?

Understanding of the World

Stem Learning: All About me

- Brilliant Bodies
- My senses

Science Week

Literacy

Reading sessions with parents
Explore information books about animals
Make up new endings for favourite stories
Take greater notice of letters in books and print
Children choose books to take home

Key Texts: *Oh dear* by Rod Campbell ; *The Odd Egg* By Emily Gravett; *Egg drop* by Mini Grey ; *We're going on a bear hunt* by Micheal Rosen ; *Am I Yours?* By Alex Latimer

Maths

Recognise and begin to order numbers to 10
To match a numeral to a quantity (up to 5)
To know that a quantity changes if one objects is taken away or added
Begin to represent quantities using fingers, marks, objects
Count steps, claps, jumps etc.

Explore pulse in my body through movement and actions.
Respond to music with greater control through movement.
Handle and control small percussion instruments to start and stop ; play loud and soft; play fast and slow