

# Topic Web- Year 5/6 - Spring 2 2024

## English

**Reading:** This term in shared reading, we will be focusing on preparing for SATs by looking at a range of texts and how best to answer them.

**Writing:** This term, the children are focusing on a historical fictional text about WW2 called Rose Blanche. By the end of the term, they will have written a:

- Character description
- Setting description
- Suspense piece
- Address the reader

## Maths Year 5

- To add and subtract fractions with denominators that are multiples of the same number.
- To add and subtract fractions including improper fractions and mixed numbers
- To calculate fractions of quantities
- To solve problems involving fractions and measure

### • Year 6

- To use fractions to express proportion
- To identify ratio as a relationship between quantities and as a scale factor
- Unequal sharing involving ratio
- To calculate the mean
- To construct and interpret line graphs and pie charts
- To compare pie charts

## PSHE- Healthy Me

The children will learn the different ways to keep safe.

Topics will cover:

- Drugs
- Exploitation
- Gangs
- Emotional & mental health
- Stress & pressure

## Keep Calm and Carry On



## Music

Use songs as a starting point to create pieces in parts.

Technical - counting in anacrusis, conducting and leading ensembles to control tempo, dynamics, awareness of balance.

## PE – Orienteering/Tag Rugby

Maple Class with Mr Ellis: Mondays

Elm Class and Hazel Class with Mr Ellis: Fridays

## Design & Technology –Electrical Systems

To design and develop a steady hand game using a series circuit, including housing and backboard. This will link with our Science topic.

## History- WW2

The children will continue learning about these topics in WW2:

- Events of the Holocaust
- Role of Women
- Involvement of Black people in WW2
- Investigating propaganda

## Science – Electricity

By the end of this unit, children will:

- Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- Use recognised symbols when representing a simple circuit in a diagram.

## RE (Easter)

The children will be learning how to:

- To analyse the Bible Easter accounts
- To analyse images of Jesus in art
- To explore symbols of the Easter message
- To consider the importance of the ascension

## Spanish

**Year 5:** To describe where we live (verb vivir, role of gender in determining articles) – Mi Casa

**Year 6:** School routines/subjects. Revision of days of the week and asking questions -En el Colegio

## Educational Visits

- Elm Class visit to the Imperial war Museum on the 5<sup>th</sup> March 2024.
- Maple Class visit to the Imperial war Museum on the 7<sup>th</sup> March 2024.
- Hazel Class visit to the Imperial war Museum on the 11<sup>th</sup> March 2024.