

Topic Web - Year 5/6 - Summer 1 2024

Maths

Year 5

- To convert between seconds, minutes and hours
- To convert between units of time
- To convert between units of length
- To convert between units of length in the context of perimeter.

Year 6

Children are now looking at very tricky aspects of maths learning, that will extend their mathematical thinking and help them to develop the problem- solving skills required to sit their SATS tests at the end of this half term. Using key skills and real- life links, children will be applying new learning in: co-ordinates, money problems, area, time, weight and measure and long multiplication.

Revision of previously learnt topics will also take place.

RE

How do religions create celebrations?

- To explain two or more religions and their celebrations, describing specific religious and cultural practices.
- To explain and give reasons for how some practices are forbidden in some religious and celebratory in others.
- To critically evaluate different religious and world views on celebrations

PE (Tennis)

Maple Class with Mr Ellis: Monday

Elm Class and Hazel Class with Mr Ellis: Wednesday

Music (Composition)

- To develop children's ability to compose and improvise as part of a class piece

English

The Dreamgiver (Film Unit)

- To write a character description using figurative language
- To write a setting description
- To write a descriptive passage using a video as a stimulus.



Magnificent Mayans

Year 6 SATs Tests

- Year 6 SATS tests will take place from Monday 13th May to Thursday 16th May 2024
- Year 6 School Journey from Monday 20th May to Friday 24th May 2024 to Hindleap Warren

Art and Design

(Make my voice heard)

- To explore expressive drawing techniques.
- To consider how symbolism in art can convey meaning.
- To apply understanding of the drawing technique chiaroscuro.
- To evaluate the context and intention of street art.

History – The Mayans

- To explore who the Maya were and where they lived.
- To understand about the Mayan religion.
- To investigate what daily life was like for The Mayans
- To investigate how Mayans communicate.

PSHE (Relationships)

- To understand the importance of taking care of mental health.
 - To understand that people can get problems with their mental health and it's nothing to be ashamed of.
 - To understand the different stages of grief.
- Mindfulness: Children will continue to learn about mindfulness and positive higher-level thinking

Science (Living things and their habitats)

- To learn that living things can be classified as animals, plants, fungus or microorganisms.
- To understand that animals can be classified as vertebrates or invertebrates.
- To learn that vertebrates can be classified as mammals, reptiles, birds, amphibians and fish.
- To explore the classification system.