



Nursery Summer 1 2024

Communication and Language

Rhymes that: involve games and movement
Introduce Story Maker
Explain 'odd one out' scenes
Listening games for identifying animal sounds
Use language related to length and weight

Read Write Inc Phonics

Continue with children's next steps following RWI sound order

Personal, Social Emotional Development

What am I proud of?
Look at how we are growing and changing; What can I do now that I couldn't do before?
Playing co-operatively in a group. Children work on projects in groups lead by their own interests.
Children build confidence to share their proud moments
Explore what makes us feel different ways. I feel proud when.. I feel happy when..
How have I changed since I was a baby? Sharing our baby photos, talking about what we can do now?

Physical Development

Kicking and Batting
Develop co-ordination and eye tracking to kick small and large balls and use a begin to use a bat.
Wheeled toys
Bikes, scooters and other wheeled toys.

Write Dance Activities
Planting seeds and using water cans and sprays
Manipulate playdough to make snakes, and small balls
Begin to hold mark making tools with tripod grasp
Begin to write name
Healthy eating and food
Learn about growth and change in humans and animals

Expressive Art and Design

Drawing

Draw and record observations of minibeasts and animals

Pattern

Observe and create patterns seen on animals ie butterflies

How do things grow?

Growing

Understanding of the World

Stem Learning: The Natural World, Explore and Observe

- Minibeast safari
- Plant parts

Literacy

Children create their own stories with 'story maker'
Sequence stories; beginning, middle and end
Begin to make and create our own story books
Story sacks for 'Monkey Puzzle' & 'The very Hungry Caterpillar'

The Very hungry Caterpillar *By Eric Carle*; The Bad Tempered ladybird *By Eric Carle* ; Lali's Feather *By Farhana Zia*
Monkey Puzzle *By Julia Donaldson*; *Jaspers Beanstalk* by *Nick Butterworth and Mick Inkpen*; *Plant the Tiny Seed* by *Christie Matheson*; *Titch* by *Pat Hutchings*

Maths

Recognise and order numbers to 10
To match a numeral to a quantity (to 5 and beyond)
Compares two groups of objects, saying when they have the same number
Represent quantities using fingers, marks, objects
Exploring 1 more and 1 less

What's in the bag?

Have opportunities to listen to live music.
Have opportunities to listen to recorded music Learn to retell stories through music