

# English

## Reading

- Secure set 3 RWI sounds
- Answer questions and make inferences
- Read for meaning
- Make links between texts
- Make predictions

## Writing

- Character descriptions
- Traditional story with repeated phrases
- Narrative retelling

## SPAG (Spelling, Punctuation and Grammar)

- 4 sentence types
- Use of conjunctions to join sentences (and, or, but, so, when, if, that, because)
- Accurate use of sentence punctuation
- Correct spelling of words with suffixes (-ful, -less, -ness, -ly)

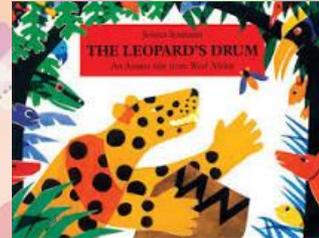
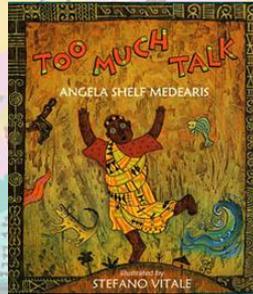
# Science

## Living Things and their Habitats cont.d

- Identify that most living things live in habitats to which they are suited
- Describe how different habitats provide for the basic needs of animals and plants,
- Describe how animals obtain their food from plants and other animals
- Identify simple food chains

# Year 2 Planning Grid: Summer 1 - 2024

# AMAZING AFRICA



## ART

### Drawing: Tell A Story

- develop a range of mark making techniques.
- explore and experiment with mark-making to create textures.
- develop observational drawing.
- understand how to apply expressions to illustrate a character.
- develop illustrations to tell a story

# Maths

- Face, shapes and patterns; lines & turns
- Investigating and measuring mass
- Numbers within 1000
- Measures: capacity/volume and mass

## RE

### Where did the world come from?

- What is creation?
- What stories are told about how the world began?
- How should we look after the world?

## PSHE

### Relationships

- Families and friends
- Keeping safe
- Trust and appreciation

## Geography

### Locational knowledge

- Name and locate the world's seven continents and five oceans

### Place knowledge

- Understand geographical similarities and differences through studying a small area in a contrasting non-European country

## PE

### Striking & Fielding Skills (cricket)

- Technique
- Confidence
- Rules