



# Nursery Summer 2 2024

## Communication and Language

**Rhyme Time:** build a bank of favourite rhymes that children can recite at least 7 rhymes off by heart.

**Expressive language:** Children share and talk about picture and favourite memories from Nursery. Being to answer 'why' questions. Can use language related to time eg, today, tomorrow and yesterday with greater accuracy.

**Receptive Language:** Children can listen and do 2-3 part instruction activities.

## Expressive Art and Design

### **Drawing**

Draw self portraits with greater details. Children to develop observational skills by drawing real life objects.

### **Textiles and collage**

Children to use collage materials to represent images inspired from the Key Texts

### **Pattern**

Represent colour and shape patterns.

### **Road To Rio**

Develop a steady pulse. Find the rhythm of words. Explore pulse in the body through listening, singing

## Maths

Recite and begin to recognise numbers beyond 10. To match a numeral to a quantity (to 5 and beyond) Estimate how many objects they can see and check using 1:1 correspondence correctly.

Be able to represent numbers using fingers, cubes and numicon.

Create simple ABA patterns with objects/shapes.

## Personal, Social Emotional Development

### **What is special about the world around me?**

What are the special places in my community? Can we name some local spots and share our experiences e.g. the park, tescos, the library. Talk about our homes and homes of our families. Where are my friends and family from? Do they live near or far away? Explore similarities and differences amongst the class. Learn to listen and share experiences with one another about home.

**Termly Review;** My proudest moments from this term

**Transition to Reception;** begin to talk about upcoming changes and growing up. Visit new classrooms and meet new teachers. Look at pictures of the new environment and talk about friends and people we will see in Reception.

## Physical Development

### Health and Self Care

Know how to look after our bodies in hot weather. To learn about the importance of dental hygiene.

### Fundamental Movement skills

Practice multi skills in the lead up to Sports Day. Children learn to take turns and work as a team, demonstrating good sportsmanship to one another.

### Fine Motor:

Children to write their name and represent some other letters. To cut in straight lines. To paint and represent pictures with greater detail using finer paint brushes and tools.

## *What is out there?*

## Understanding of the World

### **Events**

Birthdays, Father's Day, International Day, Sports Day

### **Magic Magnets**

Children investigate magnetic properties. To experience the push and pull of magnets and begin to understand that some materials are magnetic and some are not.

### **Shadows**

Experiment with light and dark to create shadows.

## Literacy

**Book Reviews:** Children review favourite stories from Nursery and discuss why.

**All About Me:** Children make a book about themselves ready to take to Reception.

**Key Texts:** *Walking through the Jungle* By Julie Lacome, *Whatever Next!* By Jill Murphy, *Last Stop on Market Street* By Matt de la Pena, *We're going on a Lion Hunt* By David Axtell, *Commotion in the Ocean* By Giles Andreae, *Sharing a Sea Shell* By Julia Donaldson

**Phonics** Continue Read Write Inc with children.

Core Activities run in our continuous provision on a daily basis (see long term curriculum map) Children's needs, interests and schemas and planned for through a rigorous planning cycle.