

Area

Communication,

Language & Literacy

Dog Kennel Primary School Half Termly Curriculum Plan 2023-24 **Reception Summer 2** Theme – Creatures Now and Long Ago/Transition



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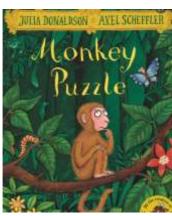
Week 1

Learning Outcomes:

- Children to read Rainbow Fish. Talk about issues that the story with concerned Friendship, sharing, giving. Ch. in TP to talk about a time when they shared. given something to someone else. How do they think the other person felt
- Discuss what made rainbow fish feel sad in the story. Discuss what made him feel happy. Ch. to think of own experiences when they either sad/happy. In circle pass round fish signifying child's opportunity to talk.
- Show ch. a large picture of under sea scene. Talk about all the different places that can be seen. Rocks, coral reef. seaweed etc. Explain that we are a friend of rainbow fish. We can pretend to be any sea creature we like octopus, crab, lobster.

Week 2 Core Stories: Rainbow Fish by **Marcus Pfister**

Core Stories: Monkey Puzzle by Julia Donaldson Genre: Fiction

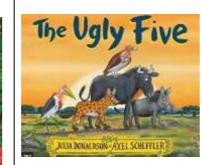


Learning Outcomes:

- Children to read follow clues to have described should lead into a focus where children their own clues for 'secret animal'
- Work together to write a detailed description of the monkey's mum to help the butterfly find its mum straight away!
- Blow up a page from the story and encourage children to spot the 'punctuation' in the text -Why do we have punctuation? What is it used for? Can we use it in a piece of writing of our
- Talk to children about our own families. Do we look mums/dads/siblings? How do we look the same and how do we look different? Children to aurally rehearse a sentence describing their chosen family member.

Week 3

Core Stories: The Ugly Five by Julia Donaldson Genre: Fiction

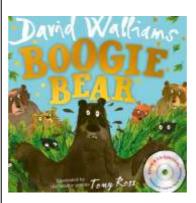


Learning Outcomes:

- Talk about the different creatures in the story have we seen them before? Do they live in London? Why/Why not? Use this as an opportunity to learn about habitats -What is a habitat? Why is it important?. What other animals might live on the African plain?
- Using our knowledge on the African plain, write a new page for the story to make the text *The Ugly*
- Watching a clip from 'Animals of Africa' - David Attenborough documentary children to listen to how he is describing the scene. Children to have a go at 'being David Attenborough' and narrating natural scenes
- Learning about David Attenborough and writing a fact file on him

Week 4

Core Stories: Boogie Bear by David Walliams Genre: Fiction



Learning Outcomes:

- Through this story begin to explore the idea of global warming and endangered animals. Discuss the effects of our actions on the environment.
- Make our own posters about how we can look after the environment what can we do to help in our classrooms or at home?
- Write a letter in character of the polar bear explaining to her polar bear friends what has happened
- Learn about the differences between grizzly bears and polar bears and record new facts.

Week 5

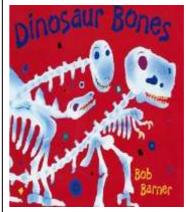
Core Stories: Night Monkey Day Monkey by Julia Donaldson Genre: Fiction

Learning Outcomes:

- Research 'nocturnal animals' and talk about how they are adapted for the night time
- Together make up a new story about a 'Night' animal and a 'Day' animal - picking a nocturnal animal we learnt about yesterday
- Make a list of the similarities / differences between the daytime and nighttime
- Night Monkey and Day Monkey are different. Why is it good to learn about each other's differences? Why are people sometimes afraid of things that are different?

Week 6

Core Stories: Dinosaur Bones by **Bob Barner** Genre: Non-Fiction

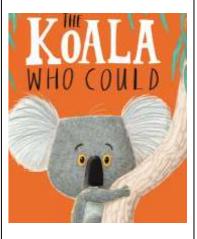


Learning Outcomes:

- Writing instructions for how to hatch a dinosaur
- Learning about different kinds of dinosaurs and writing dinosaur facts
- Children to discover fossils outside playground - write a letter informing the whole school about what we have found
- Looking at animals now and making comparisons to dinosaurs e.g. birds and dinosaurs

Week 7

Core Stories: The Koala Who Could by Rachel Bright and Jim Field Genre: Fiction



Learning Outcomes:

- Talk about Kevin's bravery and examine how he might be feeling at different points of the story. Use the story to think about our own iourney in the EYFS -Children to have the opportunity to share their own worries/concerns.
- Brainstorming our big questions for our new teacher for Ms Hulse to find out the answers to
- Making a box of 'things you need to know about us' including our favourite stories, pictures of us, things we like to do, our favourite song etc
- Making cards/writing to our our new teachers



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Maths	U15 Consolidation - Number patterns within 20	U18 Measures	U18 Measures	Unit 19: Exploration of patterns within number	U19: Exploration of patterns within number	Consolidation	Consolidation
Language	ScaleSharingFriendship	- family - similar - different	 Habitats Environment Wildlife African plane 	 Habitats Environment Endangered Wildlife Extinct 	- light - dark - Nocturnal	 palaeontologist fossil Omnivore Herbivore Carnivore Dinosaur names 	- change - growing - resilience
Communication &	Key Vocabulary	Key Vocabulary:	Key Vocabulary:	Key Vocabulary:	Key Vocabulary:	Key Vocabulary:	Key Vocabulary:
Rhyme Time	- 1,2,3,4,5 once I caught a fish alive	- Three cheeky monkeys - No more monkeys jumping on the bed - Pick banana, pick pick banana	- The Ugly Five song	- Teddy bears picnic	- Three cheeky monkeys - No more monkeys jumping on the bed - Pick banana, pick pick banana	- Dinosaur songs: https://www.youtube.co m/watch?v=SZzPLdAWKO E	- I'm a koala-la-la
	We are having a party and would like to invite rainbow fish. Show ch. various party invitations and what needs to be included – to, date, time, place, from.						



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Personal Social and Emotional Development Skills Builder Skills Builder School Values Ambition, Creativity, Courage, Empathy, Resilience, and Respect. MindUp! Gratitude Brain Breaks	Reflect on changes children have gone through and discuss upcoming changes moving to year one. Share and talk about feelings and support this transition.	Making relationships Talk about Acts of Kindness Doing something kind for someone else. How can we help our friends? How can we help our school? How can we help our wider community and wider world (adopting an endangered animal)	Making relationships Work collaboratively with a group to create their habitat box, sharing ideas and taking turns	Explore the story of Beegu. Children to have the opportunity to 'hot seat' as the character of Beegu. How might he be feeling? What was it like suddenly being on earth? Do you have any advice for us as we get ready for a big change - the transition to year 1?	Explore the yellow zone and develop vocabulary for emotions within the yellow zone. Explore the story "Ruby's Worry" and create a class worry box for children.	Making relationships Begin to do activities with their new teacher to build up a relationship with new staff - e.g. writing letters to our new teachers	Making relationships Begin to do activities with their new teacher to build up a relationship with new staff
Understanding of the World	Forest School: Cooking on a campfire - children to have the opportunity to make pizzas on a fire Trip Safety Talking about how we will stay safe on our school trip next week	Forest School: Children to make their own flower dairy crowns using grass and daisies Special Events Share with one another how they are celebrated through photographs, videos and visitors. - Father's Day Important figures: Learn about the work of David Attenborough. Learn about other jobs that are related to animal conservation and protection. Children to go on a trip to the Horniman Museum - Butterfly House and Aqaurium	Forest School: Children to make their own forest school 'perfumes' Science skill focus: classifying Investigating magnets. Classify objects as magnetic or non-magnetic	Forest School: Children have the opportunity to make paints using flowers, mud etc.	Forest School: Children to harvest fruit from our cherry tree and collect other things we have grown to make special dishes together - e.g. rhubarb crumble Human Growth How humans grow and change. Light and Dark Learn about different types of light sources. Experiment with lenses and creating shadows.	Forest School: Children to make their own giant den for us to sit under - learning different knots and lashings to secure their structure Special Events Share with one another how they are celebrated through photographs, videos and visitors Sports Day Creatures long ago Investigate extinct animals eg. Dinosaurs Focus on oral hygiene.	Forest School: Cooking on a campfire - children to have the opportunity to sit around a fire and toast marshmallows - a farewell to our year in the forest
Expressive Art and Design	Drawing Underwater pictures	Painting Making fathers day cards	3D work Making our own musical instruments ahead of the whole school parade	3D work Creating shoe box habitats for animals around the world.	Textiles and texture Look at animal patterns and textures to create a model of your own chosen animal.	3D work Moulding clay to make our own dinosaurs dinosaurs	Drawing Making cards for our new teacher



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Music	Road to Rio						
	Develop and keep a steady pulse. Learn to use rhythm phrases to clap rhythm patterns. Learn to accelerate and decelerate in a pulse.						
Physical development	Multi skills and Athletics Negotiate space and obstacles safely, with consideration for themselves and others. Demonstrate strength, balance and coordination when playing. Move energetically, such as running, jumping, dancing, hopping, skipping and climbing						
	Health & Self Care						
	To know a range of ways to keep healthy, to develop language through the hospital role play						
	Children to learn the names of different organs in the body and learn more about human growth, change and development						
	For children to learn about the importance of oral						