

# Planning Grid - Year 5/6 - Summer 2 2024

## Maths (Year 5):

- To identify, classify and compare geometric shapes based on their properties.
- To convert units of volume
- To compare and classify triangles based on their properties.
- To identify, compare and classify 3-D shapes based on their properties.

## RE

### **(What do people believe about life after death?)**

The children will be learning about what Hindus, Christians and Muslims believe about life after death. Comparing and contrasting different views and opinions and thinking about how we might help someone who has lost someone. To discuss ideas about life after death.

## PE (Cricket)

Maple Class with Mr Ellis: Monday, Swimming for Maple Class every Thursday  
Elm Class/Hazel Class with Mr Ellis: Friday

## History (The Mayans)

- To discover facts about the Mayan civilisation.
- To find out what daily life was like for The Mayans.
- To find out about Mayan inventions and how they affect our lives today.
- To understand Mayan religion and why their Gods were important to them.
- To identify important Mayan places.
- To explore the Mayans number and writing system.

## Literacy (The Windrush)

- To write a chronological report
- To read and analyse poems about The Windrush
- To write a poem based on The Windrush Child
- To write an informal letter
- To write a historical narrative.



## Coming to Britain

## Spanish

Year 5: The children will be learning how to talk about different habitats

Year 6: The children will be talking about healthy eating and helping to run the Spanish Café on Spanish Day.

## Design & Technology (Come Dine with Me)

- To prepare a meal using a recipe.
- To understand where their food comes from.
- To research and design a 3- course meal.
- To prepare a meal using a recipe

## ICT (Programming)

- To use and apply elements of all the four programming constructs: sequence, repetition, selection and variables.
- TO use a micro:bit

## PSHE (Changing Me)

- To be aware of my own self-image and how my body image fits into that.
- To be aware of the importance of a positive self-esteem and what I can do to develop it.

## RSE

- To consider puberty and reproduction
- To explore the importance of communication and respect in relationships.
- To consider different ways people might start a family.

## Science (Living Things and their Habitats)

- To identify the characteristics of different types of micro-organisms
- To classify organisms found in my local habitat.
- To explain the classification of organisms found in my local habitat.