



**Dog Kennel Hill
Modern Foreign
Languages Policy**

INTRODUCTION

The Modern Foreign Language chosen by Dog Kennel Hill is Spanish, as it is the third most widely spoken language in the world, after English and Mandarin Chinese.

The learning of a foreign language provides a valuable educational, social and cultural experience for the pupils. Pupils develop communication and literacy skills that lay the foundation for future language learning. They develop linguistic competence, extend their knowledge of how language works and explore differences and similarities between languages. The learning of a foreign language provides a medium for cross-curricular links and for reinforcement of knowledge skills and understanding developed in other subjects. Learning another language raises awareness of the multilingual and multicultural world we live in and introduces an international dimension to pupils' learning, giving them an insight into their own culture and those of others.

Our pupil intake is made up of children from a variety of backgrounds and reflects the rich and diverse community in which we live.

AIMS AND OBJECTIVES

Our aims and objectives for learning a Modern Foreign Language in the primary school are:

- To foster an interest in learning other languages
- To introduce children to another language in a way that is enjoyable and fun
- To stimulate and encourage the children's curiosity about language
- To encourage children to be aware that language has structure and that the structure differs from one language to another.
- To help the children to develop their awareness of cultural differences in other countries
- To develop listening, speaking, reading and writing skills.
- To lay the foundations for future study of languages in KS3.

INTERNATIONAL DIMENSION

We aim to provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum. For this purpose, we aim to:

- develop links with schools in other countries in Europe and further afield, through the British Council eTwinning, Comenius and Schools Online Connecting Classrooms platforms
- welcome to our school teachers and students from other countries
- encourage interest and motivation through the provision of first hand experiences of life in another country
- promote communication with national and international partners through letters, emails and other ICT tools and media
- provide staff with opportunities to compare different teaching and learning styles
- develop cross-curricular activities with an international theme

THE TEACHING OF MFL

The teaching is done by the MFL specialist. The MFL teacher attends appropriate courses to update knowledge of current developments and the school keeps links with the Consejería de Educación – Spanish Department of Education. The school staff is informed of any relevant MFL developments in staff meetings and during INSET sessions.

It is our aim is to develop the necessary confidence and skills within all teaching staff to fully facilitate the requirements of Modern Foreign Language teaching within the CLIL curriculum, embedding language learning across the curriculum wherever possible.

We use a variety of techniques and resources to encourage the children to have an active engagement in the learning of MFL, including stories, games and songs. We make use of the interactive whiteboard to extend learning of the foreign language, using a variety of dedicated websites and computer based resources.

We emphasize listening, responding and speaking skills from KS1. In KS2 we develop reading and writing skills as well as knowledge of

grammar, to help the children gain an all-round understanding of the language. We use a multi-sensory and kinesthetic approach to teaching (introducing a physical element in games, songs) to help reinforce memory. We promote the use of ICT in meaningful contexts for the development of communication skills.

We try to make the lessons as enjoyable as possible, aiming at helping children develop a positive attitude towards the learning of Modern Foreign Languages. We build children's confidence by praising any contribution(s) they make in the foreign language.

ORGANISATION

The teaching of Spanish is delivered in weekly sessions, as follows:

Nursery – 15 to 20 minutes

Reception - up to 25 minutes

KS1:

Y1 - 30 minutes

Y2 - 40 minutes

KS2: all year groups have one hour of Spanish teaching a week.

Children have their Spanish lessons in a dedicated Spanish classroom, as a whole class.

Classroom teachers and TAs are present so they can acquire knowledge about the language and further consolidate the learning of Spanish.

Children use their knowledge of Spanish in real context through links with eTwinning partners.

We celebrate Spanish Day every year when the whole school focuses on Spanish language and culture from Spanish speaking countries.

THE CURRICULUM

The curriculum for KS2 follows the broad guidelines set out in the KS2 Framework for Languages (DFE, 2005) and the new NC - Programs of Study (DFE-00174-2013).

Planning is based on a combination of the QCA KS2 schemes of work for Spanish (revised), LCP Resource Files 1-2 and Early Start. We have adapted this to the context of our school and the abilities of our children, to ensure that there is continuity and progression in both skills and content across all year groups.

The children are taught to know and understand how to:

- Ask and answer questions
- Use correct pronunciation
- Memorise words
- Interpret meaning
- Understand basic grammar
- Work in pairs and groups to communicate in Spanish
- Read from a variety of texts
- Write words, phrases and sentences using a model
- Write from memory, using their knowledge of sounds and spellings
- Look at life in another culture.

INCLUSION

All pupils with a special educational need (of whatever sort) should have the opportunity to learn a Modern Foreign Language.

The aim is for pupils with a SEN to be integrated within the provision offered to others, but with appropriate access to the types of support and resources most able to be effective.

ASSESSMENT

The MFL teacher monitors pupils' progress during the Spanish lessons, evaluating progress against the four national attainment targets. Pupils also use self-assessment at the end of a topic and termly. Assessment is formative and is used to support teaching and learning and to inform future planning.

- Listening and Responding
- Speaking
- Reading and Responding
- Writing

The KS2 pupils' progress evaluation is included on the report to parents at the end of the academic year.

Signed: _____ **Chair of Finance Committee**
Signed _____ **Headteacher**