

Topic Web - Year 3 - Autumn 1 - 2024

English

- Voices in the Park by Anthony Browne: diary entries, letter writing, understanding new vocabulary, writing from different points of view, creating character descriptions, forming paragraphs, identifying and using commas in lists.
- The Tin Forest by Helen Ward: persuasive writing, creating posters and information leaflets, writing postcards and diary entries.

Computing

- Computing systems & networks: Connecting computers (understanding digital devices, comparing digital and non-digital devices).
- Use the internet to research our local area.

Geography and History

Use geographical vocabulary to ask and respond to questions.

- Use primary and secondary sources of information.
- Use and interpret maps.
- Undertake simple mapping tasks.
- Follow and to describe a route.
- Recognise and describe some of the physical and human features of the local area.
- Learn about the social and environmental changes in our local area

Music

Animal Magic

- To develop children's ability to create, rehearse and perform a short descriptive composition.
- To deepen their understanding of rhythm and pitch.

PE

- Bee Netball skills: problem solving, technique, tactics
- Personal Best Challenge: fundamental movement and balance, running and jumping.



LOCATION, LOCATION, OUR LOCATION!

Art and Design

- Sculpture and 3D: abstract shape and space. Manipulating a range of materials – learning ways to join and create free-standing structures inspired by the work of Anthony Caro.
- Looking at art in the local area (murals) and learning about the art of John Ruskin.
- Landscape paintings from the local environment.

PSHE / R.E.

- Thrive and Jigsaw
- RE – Judaism
- To understand the significance of the 5K's
- To identify where Sikh people worship.

Spanish

Greetings
Numbers

Numeracy

- Count forwards and back in multiples of 2, 3, 5 and 10 up to the 12th multiple; begin to count forward and back in multiples of 4 up to the 12th multiple.
- Recall and use multiplication and division facts for the 2, 3, 5 and 10 times tables up to the 12th multiple
- Recall and use addition and subtraction facts to 20 fluently (from Y2 programme of study)
- Derive and use addition and subtraction facts for multiples of 10 to 100 e.g., $40 + 60 = 100$, $100 - 70 = 30$
- Count on and back in 10s from any one-digit or two-digit number within 200 (refer to the 200 grid)
- Read and write numbers up to 200 in numerals **and** words
- Mentally add and subtract a 3-digit number and ones **or** tens up to and including 200 e.g., $126 + 8$; $154 - 30$

Science

Animals including humans – Skeleton, muscles and movement

- To recognise that humans have skeletons.
- To introduce some of the main bones in our bodies.
- To identify some of the important joints.
- To identify some of our muscle systems.
- To look at how muscles contract and expand.
- To understand that some animals have skeletons on the outside called exoskeletons.