

Year 6 Topic Web – Autumn 1 2024

PSHE (Being Me In My World)

- To face new challenges positively and know how to set personal goals.
- To understand my rights and responsibilities as a citizen in my country and a member of my school.
- To make choices about my own behaviour because I understand how rewards and consequences feel.
- To understand how an individual's behaviour can impact on a group.

History (The Vikings)

In this unit, children will explore the rich history of the Vikings, beginning with understanding their origins in Scandinavia. They will learn about the factors that motivated the Vikings to leave their homelands and invade England. Pupils will discover how Vikings lived, worked, and governed their communities. Lessons will cover the events and impacts of the Viking invasions, offering insights into the fearsome Viking warriors and their tactics. Children will have the opportunity to examine Viking artifacts, helping them to identify and describe these objects while connecting them to the culture and lifestyle of the Vikings. They will also explore the mythology of the Vikings by learning about various Norse gods and their significance in Viking society. Finally, students will investigate and deepen their understanding of the historical conflicts between the Vikings and the kingdoms of Britain.

PE (Netball Skills)

- The children will have a weekly PE session with our Mr Ellis and will learn netball techniques and tactics.

Literacy (Beowulf)

- Write a character description for Beowulf and Grendel.
- Write a setting description
- To write a fantasy story based on the story of Beowulf and Grendel
- To write a playscript and an eye-witness account.
- To integrate dialogue in narratives to convey character.
- To use commas to separate clauses.
- To use brackets, dashes and commas to indicate parenthesis.
- To use relative clauses and expanded noun phrases to convey information accurately.



Spanish (Me Presento)

Revision of greetings and asking and answering questions

Computing (Communication)

In this unit, the class will learn about the World Wide Web as a communication tool. First, they will learn how we find information on the Web, through learning how search engines work (including how they select and rank results) and what influences searching, and through comparing different search engines. Children will investigate different methods of communication, before focusing on internet-based communication. Finally, they will evaluate which methods of internet communication to use for particular purposes.

Maths

- Integers and Decimals: The children will explore numbers up to ten million through place value, addition and subtraction.
- Multiplication and Division: The children will learn a variety of strategies for long multiplication and division.
- Calculation Problems: The children will use brackets, learn the order of operations, solve equations and explore sequences.
- Each lesson will have an arithmetic starter to build fluency and speed.

RE (Jesus Example)

- To consider who has an impact on my life.
- To apply teachings from a Bible story to modern day life.
- To consider the teachings from a bible story and apply what it is teaching Christians today.
- To consider the example set by Jesus to follow.
- To consider the right way to live free from anger and hatred.

Science (Properties of Materials)

- To be able to compare and group together everyday materials based on evidence from comparative and fair tests; including their conductivity of heat.
- To give reasons based on evidence from comparative and fair tests.
- To take accurate measurements using a data logger.

Art and design (Painting and mixed media)

- Analyse meanings in paintings (David Hockney)
- Apply drama techniques to explore meaning of paintings
- Understand how art can tell stories
- Demonstrate painting techniques to make personal choices