



DOG KENNEL HILL PRIMARY SCHOOL
Geography
Intent, Implementation and Impact Statement



Intent

Our Geography curriculum is intended to increase pupils' knowledge and curiosity of the wider world and evoke curiosity and fascination about the world they live in. This is achieved through the studies of natural and human environments, as well as physical and human processes. Throughout their learning journey, we aim to embed a deep understanding and a long-standing interest of the subject, through teaching our pupils about diverse places, people and geographical features.

At DKH, we aim to provide our learners with the key vocabulary they need to describe, question and discuss the wider world, as well as their local environment. We encourage our pupils to have a voice and to use it confidently to discuss and critically analyse issues they feel strongly about, such as climate change and deforestation. Our intention is to provide our children with opportunities to expand their geographical knowledge and experiences of the world, building cultural capital and expanding their transferrable skills.

Implementation

Geography is taught as part of a termly topic, covering the knowledge and skills detailed in the National Curriculum. The strands of our Geography Curriculum; geographical skills and fieldwork, locational knowledge, human and physical geography and place knowledge, are strategically mapped out to ensure progression and build upon pupils' prior knowledge. This is implemented through a scheme of work called KAPOW. Our planning sequences support children in developing subject specific language through learning the definitions of key words linked to each lesson. We use topic knowledge organisers to support organisation and long- term retention new information. They are also used to assess pupils' prior and post learning.

Strong cross curricular links are planned, especially with our Spanish curriculum, where each class across the school studies a Spanish speaking country in the summer term. The children also consolidate their geographical knowledge and skills with history units focusing on locational and place knowledge. This ensures that learning is meaningful and contextualised. Additionally, we have developed strong links with our community groups such as the police and environmental officers. This has afforded enrichment opportunities such as investigating traffic and air pollution in the local vicinity. Our pupils are provided with opportunities to extend their knowledge and understanding beyond the local area through studies of the United Kingdom and Europe, and North and South America. Our Geography curriculum is complimented through fieldwork and educational visits, giving our pupils first-hand experiences of the natural world around them.

Impact

The impact of our Geography curriculum supports pupils to develop an interest and a curiosity about the world and the people who live in it. It ensures that pupils acquire a solid understanding of human and physical environments, and the connections that exist between them. Pupils will extend their geographical vocabulary base through the use of key enquiry skills and analytical skills to find out more about contemporary issues in society and the environment. They will engage in constructive debate around these issues whilst deepening their understanding and developing their questioning skills. The impact of the geography curriculum is assessed on a half termly basis.