

Topic: Superheroes



Communication and Language

To join in telling stories and join a whole class story whoosh.

To talk about the qualities that make a good superhero.

To understand the role of a superhero.

To understand how we use a passport to travel.

Personal, Social Emotional Development

To learn about how to be kind and what that looks like through stories and role play.

To understand emotions and how to get onto the green zone when you are in the red/blue zone.

To practice a range of calming techniques and allow children to choose which one they find most helpful.

To set goals and learn kind words to encourage people. To talk about the importance of not giving up

Maths Mastery

Calendar and Time U8

Use everyday language to discuss time, days of the week and seasons. Sequence events and record periods of time.

Addition and Subtraction within 10 U9

Add two numbers by counting on. Subtract by taking away. Describe the direction on a number track when adding or subtracting.

Grouping and sharing U10

To practise counting in equal groups and adding them together. To create groups of 10s, 2s etc. To practise counting in equal groups and adding them together.

Numbers within 15 – To start counting beyond 10.

Music, Art and Design Technology

To experiment with colour mixing.

To make a potato superhero using a variety of tools and techniques.

To draw and design a superhero costume.

To experiment with painting and creating with a purpose in mind.

To develop cutting, threading, joining and folding skills.

Understanding of the World

Gravity Do things fly or fall to the ground when you throw them in the air? Experiment different objects eg feathers and a paper plate. Can you make a parachute?

Forces Understand what happens when you push or pull something. Explore objects that sink and float.

Machines Explore different types of machines and mechanisms. Discover different types of transport.

Physical Development

Agility - Children show good control and coordination in large and small movements. They move confidently in a range of ways, safely negotiating space.

Health and self-care - Begin to talk about physical changes in the body when discussing different emotions for the Zones of Regulation.

Literacy

Week 1&2 LO:

Superhero Immersion (2 lessons)

To design a superhero cape using CVC CVCC and CCVC words.

To draw and write a Wanted Poster for Evil Pea

To write speech bubbles for the characters

To write a letter to Evil Pea

Week 3 LO: To create a passport.

Week 4 LO: To create a list.

Week 5 LO: To invent stories – superheroes.

Week 6 LO: To create mini rescue reports.

Stories

Traction Man by Mini Grey, *Super Daisy* by Kes Gray
George and the dragon by Chris Wormel,

Author Focus: Sue Hendra *Supertato* books by Sue Hendra and Paul Linne, *Run Veggies Run*, *Supertato*:

Phonics

RWI phonics – phonics learning linked to outcomes from phonics half termly assessments.

Reading

Shared reading of the core stories

Story sacks & props for stories

Take home banded books

Make class book of children's own stories

Take home "a book to share"

Role Play: Mode of transport

Links to travel – children to explore an underground tube station role play area.